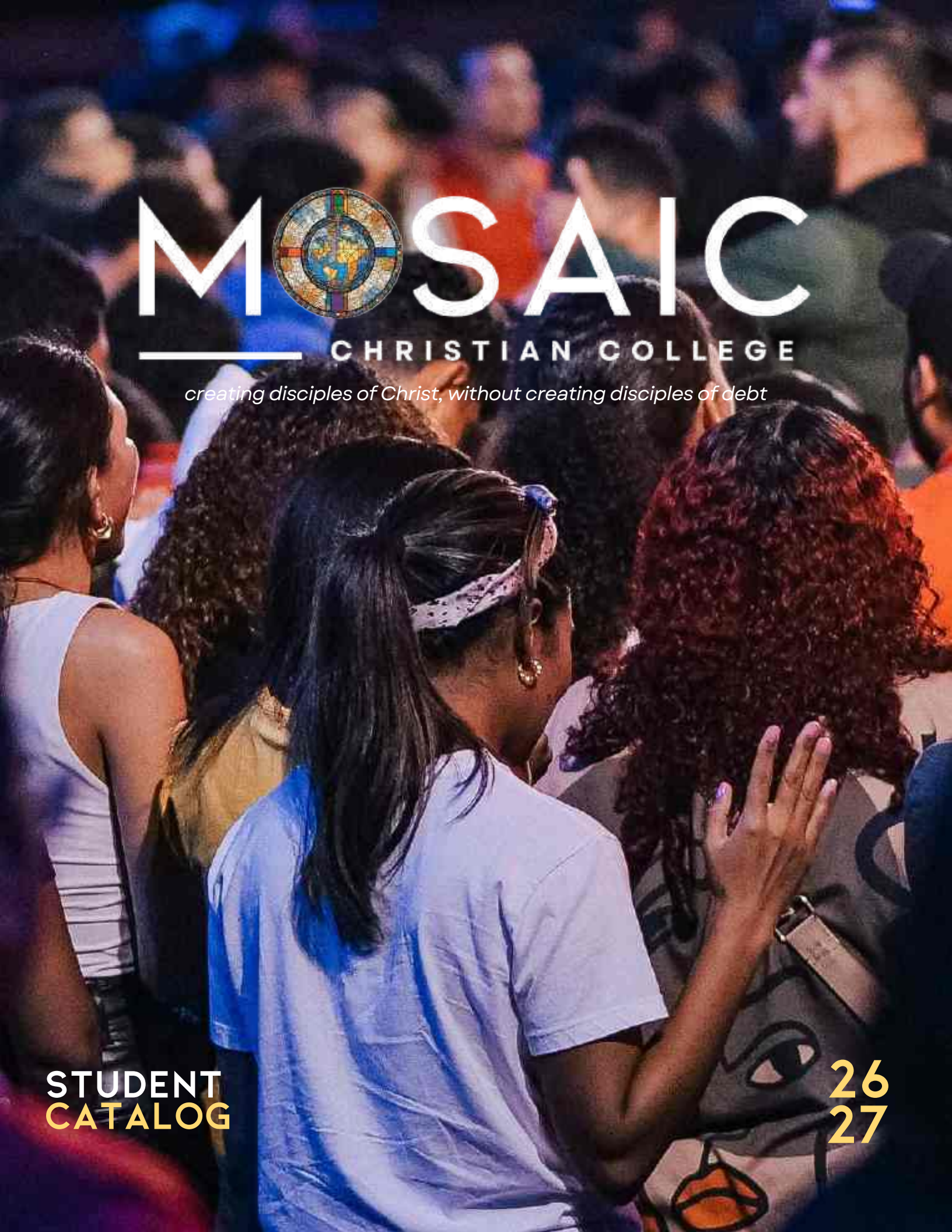

MOSAIC

CHRISTIAN COLLEGE

creating disciples of Christ, without creating disciples of debt

STUDENT CATALOG

26 27

Table of Contents

03
WELCOME AND INSTITUTIONAL OVERVIEW
President's Welcome, Mission Statement, Vision Statement, Institutional Objectives, Core Values, Philosophy of Education, Institutional History, Institutional Effectiveness Commitment

13
ACCREDITATION AND REGULATORY INFORMATION
Accreditation Status, Legal Authorization, Verification of Student Identity, Non-Discrimination Policy, Institutional Integrity, Disclosures, Institutional Reporting and Public Accountability

20
ADMISSIONS AND ENROLLMENT
Admissions Requirements, Transfer of Credit Policy, Application Process, International Students, Enrollment Status, Academic Placement and Readmission Policy, Prior Learning Assessment (PLA), Dual Enrollment, Conditional Admission, Appeals Process for Denied Admissions

30
TUITION, FEES, AND FINANCIAL INFORMATION
Tuition Structure, Payment Plans, & Fees Refund Policy, Scholarships & Financial Assistance

35
ACADEMIC POLICIES
Grading Scale & Academic Standing, Course Load & Credit Hour Policy, Attendance & Participation Policy, Withdrawal and Leave of Absence, Graduation Requirements, Academic Appeals & Grievance Policy

43
PROGRAMS OF STUDY AND COURSE DESCRIPTIONS
Undergraduate Programs, Graduate Programs, Doctoral Programs, Course Descriptions, Program Learning Outcomes, Degree Completion Timeframes, Program Assessment and Review

86
STUDENT SERVICES AND SUPPORT
Academic Advising, Online Learning Support, Library and Research Resources, Career Services & Ministry Placement, Personal Support Services, Disability Accommodations

92
INSTITUTIONAL CALENDAR
Academic Calendar, Key Dates and Deadlines, Holidays and Closures, Registration Periods, Course Start and End Dates, Exam Periods, Graduation Application Deadlines

94
STUDENT RIGHTS AND RESPONSIBILITIES
MCC Administration, Board of Trustees, Faculty Credentials and Qualifications

105
PERSONNEL
MCC Administration, Board of Trustees, Faculty Credentials and Qualifications

WELCOME AND INSTITUTIONAL OVERVIEW

WELCOME FROM DR. HARRISON

Dear Prospective Student,

Thank you for taking the time to explore Mosaic Christian College. Deciding where to pursue your education is more than choosing a school; it is a decision about calling, stewardship, and faithfulness to what God has placed on your heart. We count it a privilege to walk with you as you discern your next step.

At Mosaic Christian College, our mission is simple and deeply intentional: creating disciples of Christ without creating disciples of debt. We believe theological education should strengthen your faith, sharpen your thinking, and prepare you for real-world ministry and leadership, without placing unnecessary financial burdens on you or your family. Education should be a tool God uses to equip you, not a weight you carry for decades.

Our programs are fully online and designed with flexibility in mind, allowing you to learn at your own pace while remaining faithful to your responsibilities at home, church, work, and community. Whether you sense a call to pastoral ministry, chaplaincy, missions, education, counseling, or leadership in the marketplace, our curriculum is designed to ground you deeply in Scripture while developing practical, transferable skills for lifelong service.

When you enroll at Mosaic, you join a Christ-centered community of students from diverse backgrounds, cultures, and ministry contexts, all united by a shared commitment to Jesus Christ and His Church. You are not a number here. You are known, prayed for, and encouraged. Your story, your questions, and your calling matter.

Our faculty are not only scholars, but experienced ministry leaders who understand the challenges you face and the realities of serving faithfully in today's world. Our staff is committed to supporting you academically, spiritually, and personally as you grow in knowledge, character, and confidence.

At Mosaic Christian College, we believe God is crafting something unique through your life. Like every piece in a mosaic, you have been intentionally shaped to reflect His glory and to serve His purposes. It would be our honor to help you prepare for that calling.
We look forward to welcoming you into the Mosaic family and partnering with you as you pursue the purpose God has placed before you.

Because YOU matter,

Kevin Harrison, DMin, MBA
President, Mosaic Christian College

FAITH STATEMENT

At Mosaic Christian College, we stand firmly on the belief that the Word of God is infallible, without error, and the ultimate authority in all matters of faith, life, and education. Our mission is simple yet profound: to create disciples of Christ without creating disciples of debt. Every course we teach, every interaction we foster, and every initiative we undertake is rooted in this conviction. The unchanging truth of Scripture shapes our academic programs, our community, and our commitment to equipping students to live out their faith with boldness and integrity. This Faith Statement serves as the foundation of all we do, ensuring that every aspect of our institution remains anchored in God's perfect and trustworthy Word.

We hold to the historic beliefs of Christianity, as expressed in the Apostles' Creed and the Nicene Creed, which have guided Christians for centuries. The following beliefs shape who we are and what we do:

1. **God**: We believe in one God who exists as three persons—Father, Son, and Holy Spirit—working together in perfect unity. "Hear, O Israel: The Lord our God, the Lord is one" (Deuteronomy 6:4). "Go therefore and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit" (Matthew 28:19). "The grace of the Lord Jesus Christ and the love of God and the fellowship of the Holy Spirit be with you all" (2 Corinthians 13:14).
2. **Jesus Christ**: We believe Jesus Christ is God's Son. He was born of a virgin (Isaiah 7:14; Matthew 1:23), lived a perfect life (Hebrews 4:15), performed miracles (John 14:11), died on the cross for our sins (1 Corinthians 15:3), rose from the dead (1 Corinthians 15:4), and ascended into heaven (Acts 1:9-11). We look forward to His return with great hope (Titus 2:13).
3. **Salvation**: We believe that all people need to be saved from sin, and this salvation comes through the work of the Holy Spirit. It is a gift from God, received through faith in Jesus Christ alone (Ephesians 2:8-9; John 3:16). "For the wages of sin is death, but the free gift of God is eternal life in Christ Jesus our Lord" (Romans 6:23).
4. **The Holy Spirit**: We believe the Holy Spirit dwells within every Christian, enabling us to live in a way that pleases God and empowering us to serve others (John 14:16-17; Galatians 5:22-23). "But the Helper, the Holy Spirit, whom the Father will send in my name, he will teach you all things and bring to your remembrance all that I have said to you" (John 14:26).
5. **The Church**: We believe all Christians are part of the body of Christ, the Church, and are united by our faith in Jesus (1 Corinthians 12:12-13). "So we, though many, are one body in Christ, and individually members one of another" (Romans 12:5). "And he is the head of the body, the church" (Colossians 1:18).
6. **Eternal Life**: We believe in life after death. Those who trust in Jesus will live forever with God (John 3:36), while those who reject Him will face eternal separation from God (Matthew 25:46). "And these will go away into eternal punishment, but the righteous into eternal life" (Matthew 25:46).
7. **Christian Life**: We believe that our faith should be visible in how we live—showing love, humility, and obedience to God's ways (James 2:17; Micah 6:8). "In the same way, let your light shine before others, so that they may see your good works and give glory to your Father who is in heaven" (Matthew 5:16).
8. **Future Things**: We believe in the promised return of Jesus Christ, who will come again in glory to judge the living and the dead (Acts 1:11; 2 Timothy 4:1). We affirm the bodily resurrection of all people (John 5:28-29), the eternal blessedness of those who have trusted in Christ (Revelation 21:3-4), and the eternal separation from God for those who have rejected Him (2 Thessalonians 1:9). We anticipate the fulfillment of God's kingdom, where believers will live forever in His presence, experiencing the fullness of joy, peace, and righteousness (Revelation 21:1-4).

This Faith Statement is regularly reviewed and confirmed by our Board of Trustees to ensure it continues to reflect what we believe at Mosaic Christian College. It's available to anyone who wants to understand the spiritual foundation of our school, including students, staff, and the public.

MISSION STATEMENT

Creating disciples of Christ without creating disciples of debt.

Mission Explained

The mission of Mosaic Christian College is to honor God by educating and equipping a diverse community of students to become servant-leaders who will radically impact the world with the Gospel of Jesus Christ. Rooted in the belief that all believers are uniquely gifted for God's Kingdom (1 Corinthians 12:12-14), we are committed to providing biblically based programs that reflect the richness of past traditions while utilizing the latest technology and resources to prepare our students for the future.

At Mosaic, we believe that an affordable, Christ-centered education should be accessible to everyone, without the burden of financial debt (Proverbs 22:7, NLT: "The rich rule over the poor, and the borrower is servant to the lender"). Our online and mobile platforms allow students from all backgrounds to pursue their call to ministry while balancing life's commitments, ensuring that they are fully equipped for the challenges and opportunities of tomorrow.

In everything we do, we seek to fulfill Jesus' Great Commission to "go and make disciples of all nations" (Matthew 28:19, NLT), empowering students to become effective ambassadors for Christ in their communities and around the world. We are dedicated to cultivating servant-leaders who are not only academically prepared but spiritually transformed, ready to lead with humility, love, and the Gospel's power (Mark 10:45, NLT: "For even the Son of Man came not to be served but to serve others and to give his life as a ransom for many").

Our mission is clear: to create disciples of Christ who will make an eternal difference, without creating disciples of debt.

VISION STATEMENT

Mosaic Christian College's vision is to create Christ-centered servant leaders who will impact the world with the Gospel while providing affordable, biblically based education without the burden of financial debt.

Vision Explained

Mosaic Christian College envisions a world transformed by Christ-centered servant-leaders who are equipped through affordable, biblically based education and empowered to live out the Gospel without the burden of financial debt. We further envision a community of servant-leaders who will embody the teachings of Jesus Christ, positively impacting their families, communities, and nations for the sake of the Kingdom of God.

Inspired by the biblical truth that we are all one body in Christ (1 Corinthians 12:12-14, NLT), we strive to cultivate a learning environment where students from every background can grow in their faith, discover their gifts, and be empowered to fulfill their God-given purpose. Our commitment is to provide the tools, knowledge, and spiritual guidance necessary for each student to lead with humility and wisdom (James 1:5, NLT: "If you need wisdom, ask our generous God, and he will give it to you").

Mosaic Christian College envisions a world where financial barriers do not prevent students from receiving the education they need to answer God's call on their lives. Our mission to create

disciples without creating disciples of debt reflects this desire (Proverbs 22:7). As we continue to utilize the latest technology and online platforms, we aim to make biblical education accessible to all, empowering future leaders to carry the message of Christ to every corner of the world (Matthew 28:19, NLT).

Through the guidance of the Holy Spirit, we are committed to fostering a generation of leaders who will embody Christ's love and servant heart, living out the call to be ambassadors of His Kingdom in every sphere of life (Mark 10:45, NLT). Our vision is to see these disciples radically transform their communities by reflecting Christ's compassion, humility, and truth.

INSTITUTIONAL OBJECTIVES

At Mosaic Christian College, our institutional objectives are designed to cultivate a holistic, Christ-centered education that equips students for spiritual growth, academic excellence, and professional success. These objectives align with our mission to create disciples of Christ without creating disciples of debt, ensuring that every student receives a transformative education that is both theologically grounded and practically applicable. Below is a detailed explanation of each objective.

1. Biblical Literacy & Theological Understanding
A strong foundation in Scripture is essential for every believer, particularly those pursuing ministry or leadership roles. This objective ensures that students develop a comprehensive understanding of the Bible, including its historical, cultural, and theological contexts.

2. Spiritual Formation & Christian Character
A Christian education should transform the heart as much as the mind. This objective focuses on the development of Christ-like character by emphasizing spiritual disciplines, ethical reasoning, and personal faith development.

3. Leadership & Ministry Effectiveness
Effective leadership is rooted in servanthood, strategic vision, and biblical wisdom. This objective prepares students to lead in ministry, the workplace, and the broader community with humility, confidence, and integrity.

4. Critical Thinking & Problem Solving
A biblical worldview enables students to approach complex issues with wisdom, discernment, and logical reasoning. This objective challenges students to analyze, evaluate, and respond to real-world challenges through the lens of Scripture.

5. Communication & Cultural Engagement
Effective ministry requires the ability to communicate clearly and engage thoughtfully with diverse audiences. This objective ensures that students are equipped to articulate biblical truth while navigating different cultures, worldviews, and perspectives.

6. Professional & Vocational Readiness
Christian education should prepare students not just for ministry but for life. This objective ensures that graduates are equipped to integrate biblical values into their professional and vocational callings, whether in ministry, education, business, or other fields.

7. Innovation & Excellence in Practice
A dynamic, Christ-centered education must adapt to an ever-changing world. This objective emphasizes creativity, adaptability, and excellence by equipping students with modern tools, technologies, and best practices.

CORE VALUES

Christ-Centered
Our foundation and reason for existence is Jesus Christ. Every program, every professor, and all instruction reflect this central truth: that Christ is preeminent in all things (Colossians 1:18). As the One who has called us to be His disciples, we aim to honor Him in everything we do, ensuring that all students are shaped and equipped to live out His teachings in their own ministries. “For no one can lay any foundation other than the one already laid, which is Jesus Christ” (1 Corinthians 3:11, NLT).

People-Focused
All people matter to God, and they matter to us. Every individual is made in the image of God (Genesis 1:27), and we are committed to treating everyone with dignity, fairness, and respect. We believe in empowering and supporting people from all walks of life, regardless of background or circumstances. Our focus is to cultivate an inclusive and supportive learning environment, reflecting God’s heart for His creation. "There is neither Jew nor Gentile, neither slave nor free, nor is there male and female, for you are all one in Christ Jesus" (Galatians 3:28, NLT).

Uncompromisingly Bible-Based
We are committed to teaching the full counsel of God’s Word. In every class, the Bible serves as our ultimate authority, and we do not compromise or neglect its teachings. We stand on the Scriptures as God’s inspired and inerrant Word, providing direction and truth for all areas of life (2 Timothy 3:16). “Heaven and earth will pass away, but my words will never pass away” (Matthew 24:35, NLT).

Educationally Relevant
In a rapidly changing world, we are committed to providing education that is both biblically sound and culturally relevant. By utilizing the latest resources and delivery methods, we ensure that students receive an education that prepares them to be effective ministers of the Gospel wherever they are called to serve. “I have become all things to all people so that by all possible means I might save some” (1 Corinthians 9:22, NLT).

Spirit-Led
We believe that the Holy Spirit is our guide and counselor, leading us into deeper fellowship with Jesus Christ and guiding us in all areas of life, including education. As a college, we commit to following the leading of the Holy Spirit in our decisions, teaching, and relationships with students, trusting in His guidance for every aspect of our mission (John 16:13). “For those who are led by the Spirit of God are the children of God” (Romans 8:14, NLT).

Missions-Oriented
At Mosaic Christian College, we believe in living out the Great Commission by supporting global missions. We commit to giving at least 10% of all financial resources to missions work around the world, building churches, supporting orphanages, and meeting practical needs. Our mission is to extend the love of Christ beyond the classroom and into the world (Matthew 28:19-20). "And how can they preach unless they are sent?" (Romans 10:15, NLT).

Theologically Sound
The theological education we provide is rooted in the unchanging truth of God’s Word. While methods of teaching and ministry may evolve over time, the principles of Scripture remain a firm foundation for life and ministry. We strive to ensure that our students are equipped with a solid theological understanding that will carry them through all seasons of life and ministry (Psalm 119:105). “But the Word of the Lord endures forever” (1 Peter 1:25, NLT).

Great Commission-Driven
Our ultimate purpose is to fulfill the Great Commission by equipping leaders to preach the Gospel to all nations. We are committed to building the Kingdom of God, not empires for ourselves, focusing on bringing the hope of Jesus to the world. Everything we do is centered on this mission, as we seek to go into all the world and make disciples of every nation (Matthew 28:19-20). "He said to them, 'Go into all the world and preach the gospel to all creation'" (Mark 16:15, NLT).

PHILOSOPHY OF EDUCATION

Mosaic Christian College is committed to providing high-quality, affordable, accredited online Christian education that equips men and women to serve Christ in various capacities, whether in vocational ministry, professional careers, or community service. As an institution rooted in biblical truth, our approach to education is centered on the infallibility and authority of God's Word and its application to all aspects of life. We also recognize the importance of practical education, ensuring that students are spiritually, intellectually, and professionally prepared for their calling.

MCC's philosophy of education is grounded in the following biblical principles:

1. God is the Ultimate Source of Truth
Education is centered on truth, and God is the ultimate source of all truth. He reveals Himself through creation, His Son Jesus Christ, and the Bible, which is inerrant, authoritative, and sufficient as the foundation for faith and practice. (Psalm 8:2-4; Hebrews 1:1-3; 2 Timothy 3:16-17)

2. The Lordship of Christ Over All Learning
Since Christ's sovereignty extends over all creation, every discipline—whether theology, science, business, or the arts—must be approached with a biblical worldview, recognizing God's hand in all areas of learning. (Romans 11:36)

3. Biblical Integration in All Areas of Study
Christian education is the process of testing all knowledge against Scripture and integrating all learning into a biblically sound framework. Every subject should be taught in light of God's revealed truth. (Colossians 1:16-17; John 1:3)

4. The Role of Christian Educators
Professors and mentors play a crucial role in shaping students by providing instruction, encouragement, and Christ-centered mentorship. Faculty members seek to nurture students' spiritual growth alongside their academic, professional, and personal development. (Colossians 1:28; Proverbs 1:7)

5. The Role of the Holy Spirit in Learning
True Christian education occurs when the Holy Spirit transforms the hearts and minds of students. While general revelation allows students to learn about God's creation, special revelation and salvation in Christ are essential for a biblical worldview. (Acts 14:17; Romans 1:18-20; 1 Corinthians 2:14)

6. Recognizing the Uniqueness of Every Student
Every student is uniquely created by God with specific gifts, talents, and learning styles. Education should honor the diversity of student backgrounds and provide flexible, engaging learning experiences that foster both academic and spiritual growth. (Psalm 139:13-15; Romans 12:4-8)

INSTITUTIONAL HISTORY

Mosaic Christian College, originally known as West Coast Bible College & Seminary (WCBCS), was founded in 2006 with a clear mission: creating disciples of Christ without creating disciples of debt. As a DBA (Doing Business As) of Casa do Oleiro International Ministries (CdO), the college operates as an extension of CdO's global ministry efforts, equipping students with a Christ-centered education while ensuring affordability.

WCBCS was originally based in Los Angeles, California, where its name reflected its regional identity. After relocating to Texas, the institution maintained its name to preserve brand continuity. However, as the college expanded its reach beyond the West Coast, leadership recognized the need for a name that better represented its global impact, diverse student body, and commitment to biblical education.

A SEASON OF GROWTH AND TRANSFORMATION

With an increasing number of students from across the United States and around the world, the college leadership began evaluating how to best serve a diverse and growing student population. This review led to a strategic decision to transition to a name that more accurately reflected the mission and vision of the institution.In January 2025, West Coast Bible College & Seminary officially became Mosaic Christian College. The new name captures the biblical principle of unity within diversity, as found in 1 Corinthians 12:12–just as a mosaic is made up of many unique pieces forming a greater whole, so too is the Body of Christ. This change not only eliminates geographical limitations but also strengthens the college's identity as a globally focused, biblically grounded institution.

A VISION THAT BEGAN DECADES AGO

The vision for Mosaic Christian College began in 1987 when President Kevin Harrison attended Impact '87 and was deeply moved by the passion for discipleship and ministry training expressed by Lloyd Zeigler. This moment sparked a long-term vision to create a practical, relevant, and affordable Bible college that would prepare students for real-world ministry without financial burdens.

By 1999, Harrison had refined this vision and began gathering a team of biblically grounded and academically trained men and women who shared his heart for ministry and education. Their goal was clear: launch a Bible college that combined sound theological instruction with practical, debt-free education.

THE OFFICIAL LAUNCH AND GLOBAL REACH

After years of planning and development, West Coast Bible College & Seminary officially launched in 2006 as an online college and seminary. The decision to go online allowed the institution to minimize costs and maximize accessibility, making it possible for students to pursue their education while continuing their ministry, work, and family commitments.Mosaic Christian College remains deeply connected to Casa do Oleiro International Ministries (CdO), an organization dedicated to church planting, missions, and humanitarian efforts. Since its inception, CdO has helped establish hundreds of churches across Brazil, Africa, India, Russia, and other parts of the world, as well as orphanages and mission outreach programs. With a vision to see over one million people come to Christ and plant 500 new churches in the next decade, CdO's mission aligns seamlessly with the purpose of Mosaic Christian College: to equip the next generation of Christian leaders to make a lasting impact for the Kingdom of God.

Today, Mosaic Christian College continues to provide high-quality, biblically grounded education to students worldwide, empowering them to fulfill their calling, make disciples, and advance the Gospel. As we look to the future, we remain steadfast in our mission to train leaders for Christ while ensuring that financial barriers never stand in the way of answering God's call.

Institutional Effectiveness Commitment

Mosaic Christian College (MCC) is committed to fostering a culture of continuous improvement, assessment, and data-informed decision-making to ensure we fulfill our mission of providing accessible, Christ-centered education while maintaining the highest standards of academic quality, student success, and institutional integrity. Our approach to institutional effectiveness aligns with accreditation expectations and exceeds standard requirements by integrating comprehensive evaluation processes across all areas of the college's operations.

1. MISSION-DRIVEN ASSESSMENT

Every aspect of MCC's institutional effectiveness process is rooted in our mission: "Creating disciples of Christ without creating disciples of debt." Our mission, vision, and institutional objectives guide strategic planning, curriculum development, and student services. We regularly assess whether our educational programs and operational practices effectively reflect and advance this mission.

2. STUDENT LEARNING OUTCOMES AND PROGRAM ASSESSMENT

MCC has established clearly defined learning outcomes for all programs—certificate, undergraduate, graduate, and doctoral levels. Faculty regularly assess student achievement in relation to these outcomes using both direct and indirect measures. The results inform curricular revisions, teaching strategies, and program improvements to ensure that students are equipped academically, spiritually, and practically.

3. INSTITUTIONAL ASSESSMENT AND DATA-INFORMED DECISION MAKING

MCC conducts systematic reviews of institutional performance through the collection and evaluation of key data, including:

- Student retention rates
- Graduation rates
- Course completion rates
- Student satisfaction surveys
- Faculty evaluations
- Alumni and employer feedback
- Assessment of student learning outcomes

Annual institutional reviews, including the Institutional Effectiveness Report, ensure that data informs leadership decisions regarding academic offerings, student support services, and operational processes.

4. CONTINUOUS IMPROVEMENT PROCESSES

MCC's commitment to excellence is demonstrated through ongoing evaluations and adjustments:

- **Program Reviews**: Each academic program undergoes periodic evaluation to ensure relevance, rigor, and alignment with industry and ministry needs.
- **Faculty Development**: Faculty members receive regular evaluations and professional development opportunities to strengthen their teaching effectiveness and subject-matter expertise.

- Student Services Enhancement: Feedback from students and staff leads to continuous upgrades in academic advising, library resources, technology support, and career services.
- Institutional Planning: Strategic plans are evaluated and adjusted annually to align with assessment data and evolving institutional goals.

5. INSTITUTIONAL OVERSIGHT AND ACCOUNTABILITY

MCC's Board of Directors and administrative leadership provide oversight to ensure that institutional effectiveness efforts align with accreditation standards and serve the best interests of students. Board meetings include reviews of assessment data, operational performance, and institutional goals.

6. TRANSPARENCY AND PUBLIC ACCOUNTABILITY

MCC upholds transparency by publishing key institutional data, including graduation rates, tuition policies, and accreditation status. Institutional effectiveness reports and assessment outcomes are made available to faculty, staff, and stakeholders to promote collective responsibility for student success.

7. FAITH INTEGRATION IN ASSESSMENT

As a Christian institution, MCC's evaluation processes also consider spiritual formation and the development of Christian character in students. This holistic approach ensures that our graduates are not only academically prepared but also equipped to lead with integrity and faith in their communities and ministries.

CONCLUSION

Mosaic Christian College's commitment to institutional effectiveness reflects our desire to steward our resources wisely, provide students with transformative learning experiences, and uphold our reputation as a leading Christian institution. By embedding assessment, accountability, and continuous improvement into every level of our operations, we ensure that MCC remains a place where students can grow in their faith, knowledge, and calling.

ACCREDITATION AND REGULATORY INFORMATION

ACCREDITATION STATUS

Mosaic Christian College, formerly West Coast Bible College & Seminary, holds International Accreditation from ASIC (Accreditation Service for International Schools, Colleges, and Universities) with Premier Status for its commendable Areas of Operation through 2028.

ASIC Accreditation is a leading, globally recognized quality standard in international education. Institutions undergo an impartial and independent external assessment process to confirm that their provision meets rigorous internationally accepted standards, covering the whole spectrum of its administration, governance, and educational offering. Achieving ASIC Accreditation demonstrates to students and stakeholders that an institution is a high-quality education provider that delivers safe and rewarding educational experiences and is committed to continuous improvement throughout its operation.

About ASIC: One of the largest international accreditation agencies operating in 70+ countries, ASIC is recognized in the UK by UKVI - UK Visas and Immigration (part of the Home Office of the UK Government), is ISO 9001:2015 (Quality Management Systems) Accredited and is a Full Member of The International Network for Quality Assurance Agencies in Higher Education (INQAAHE), a member of the BQF (British Quality Foundation), a member of the International Schools Association (ISA), and an institutional member of EDEN (European Distance and E-Learning Network).

WIKIPEDIA LINK TO RECOGNIZED ACCREDITING AGENCIES: ASIC is included in the global list of recognized higher education accreditation organizations on Wikipedia.
https://en.wikipedia.org/wiki/List_of_recognized_higher_education_accreditation_organizations#United_Kingdom

NOTE: Since ASIC is accredited in the UK, Mosaic Christian College encourages all students to confirm this degree will meet their specific needs.

LEGAL AUTHORIZATION

MCC operates as a Doing Business As (DBA) entity under Casa do Oleiro International Ministries, a registered 501(c)(3) nonprofit organization. This structure ensures that the college operates in compliance with both federal and Texas state laws, specifically:

- **Federal Authorization**: MCC adheres to IRS regulations under 26 U.S.C. § 501(c)(3), granting it nonprofit status as an integrated auxiliary of Casa do Oleiro International Ministries.
- **State Authorization**: MCC is recognized by the Texas Higher Education Coordinating Board (THECB) as a religiously exempt institution under Texas Education Code § 61.302. This authorization allows MCC to offer degree programs aligned with its Christ-centered mission without additional state licensure requirements.
- **Exemption from Texas Workforce Commission (TWC) Registration**: Under Texas Labor Code § 201.066, MCC is exempt from TWC registration requirements due to its nonprofit religious status.

NAME CHANGE: FROM WEST COAST BIBLE COLLEGE & SEMINARY TO MOSAIC CHRISTIAN COLLEGE

Founded in 2006 as West Coast Bible College & Seminary, the institution underwent a name change in 2025 to reflect its evolving mission and vision. The new name, Mosaic Christian College, embodies the biblical principle of unity in diversity as outlined in 1 Corinthians 12, emphasizing the interdependence of all believers within the Body of Christ.

LEGAL RECOGNITION

- The name change to Mosaic Christian College is officially registered as a "Doing Business As" (DBA) under Casa do Oleiro International Ministries, a 501(c)(3) nonprofit organization.
- Mosaic Christian College holds a federally registered trademark for its name, securing exclusive rights to its use in educational and related services. This trademark protects the institution's brand identity and ensures its name is associated exclusively with its Christ-centered mission.

LEGAL AND REGULATORY FRAMEWORK

1. DBA OF CASA DO OLEIRO INTERNATIONAL MINISTRIES

Mosaic Christian College operates under the nonprofit umbrella of Casa do Oleiro International Ministries, an IRS-registered 501(c)(3) organization and a recognized religious entity in Texas. This structure aligns with the following legal requirements:

- Federal Compliance: The college adheres to regulations under 26 U.S.C. § 501(c)(3), allowing it to function as an educational arm of Casa do Oleiro International Ministries.
- State Registration: Casa do Oleiro is registered as a nonprofit corporation in Texas under the Texas Business Organizations Code, providing Mosaic Christian College with the legal authority to offer faith-based educational services.

2. AUTHORIZATION FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD (THECB)

Mosaic Christian College has received official authorization from the Texas Higher Education Coordinating Board to operate as a religiously exempt higher education institution. This authorization ensures compliance with state educational regulations.

- **Relevant Statutes**:
  - Texas Education Code § 61.302: Mosaic qualifies for exemption under this statute by maintaining nonprofit status and focusing on religious education.
- **Operational Scope**: The THECB authorization permits the college to confer degrees in alignment with its Christ-centered mission.

3. EXEMPTION FROM TEXAS WORKFORCE COMMISSION REGISTRATION

Mosaic Christian College is exempt from registration with the Texas Workforce Commission (TWC) due to its nonprofit religious status, as outlined in Texas Labor Code § 201.066.

- **Key Provisions**:
  - Employment by a church or its affiliated organizations is not considered under "employment" for purposes of unemployment insurance requirements.
  - Mosaic qualifies as a religious institution operated primarily for religious purposes under Casa do Oleiro International Ministries.

This exemption confirms that Mosaic Christian College is not required to register with the TWC, further solidifying its operational authority.

VERIFICATION OF STUDENT IDENTITY

To maintain integrity in the academic process, all students must verify their identities through:

STATE-ISSUED ID VERIFICATION

- All students must submit a valid government-issued ID during the enrollment process.
- This ID is securely stored and used strictly for identity confirmation purposes.

SECURE LOGIN CREDENTIALS
- Students receive unique login credentials (username and password) for the Learning Management System (LMS).
- The system logs all access and activity, providing an audit trail to monitor student participation.
- Students are required to maintain the confidentiality of their credentials.

PROCTORED EXAMINATIONS
- Select courses and exams require online or in-person proctoring to confirm student identity.
- Proctors verify identity using photo ID verification and secure testing protocols.
- Students are informed in advance of any proctoring requirements and associated costs.

ENGAGEMENT & PARTICIPATION MONITORING
- MCC tracks student participation through assignment submissions, discussion forums, and activity logs.
- Any discrepancies in engagement patterns may prompt additional identity verification measures.

TRANSPARENCY IN VERIFICATION FEES
- If a course requires proctoring services or other verification technologies, MCC notifies students before registration.
- Any additional costs are clearly outlined in course materials to ensure full transparency.

STUDENT RESPONSIBILITIES
- Students must not share login credentials and are responsible for maintaining the security of their accounts.
- Unauthorized access or fraudulent activity may result in disciplinary action, including dismissal from the program.

INSTITUTIONAL INTEGRITY

Mosaic Christian College (MCC) is committed to upholding the highest standards of integrity in all areas of its operations. The institution ensures that all information provided to students, the public, and accrediting bodies such as ASIC is accurate, transparent, and reflective of MCC's mission, programs, policies, and practices. MCC prioritizes honesty and clarity across all communications, including marketing, recruitment, academic policies, and student services.

DISCLOSURES

1. NON-DISCRIMINATION POLICY

Policy Statement
Mosaic Christian College does not discriminate on the basis of race, color, national or ethnic origin, age, sex, or disability in the administration of its educational policies, admissions policies, financial aid programs, or other school-administered programs. As a faith-based institution, MCC reserves the right to uphold biblical standards of conduct in accordance with our mission and doctrinal beliefs.

Religious Exemption Notice
As a private Christian institution, MCC is exempt from certain federal regulations under religious protections provided by the First Amendment of the U.S. Constitution and relevant state and federal laws. This exemption allows MCC to maintain policies consistent with biblical teachings and religious convictions.

2. WEBSITE PRIVACY POLICY

Policy Statement
Mosaic Christian College respects the privacy of all visitors and users of its website. This policy outlines how MCC collects, uses, and protects personal information.

Information Collected:
- Contact information submitted via forms (e.g., name, email, phone).
- Anonymous website usage data collected through cookies and analytics tools.
- Enrollment-related data submitted through admissions applications.

How Information is Used:
- To provide requested services such as admissions inquiries and financial aid processing.
- To improve website functionality and user experience.
- To send official college communications and marketing materials.

Third-Party Sharing:
MCC does not sell, trade, or distribute personal information to third parties except as required by law or necessary for institutional services (e.g., payment processors, accreditation agencies).

Cookies & Tracking:
Visitors may disable cookies in their browser settings, but doing so may affect website functionality.

Contact for Privacy Concerns:
For questions regarding data privacy, email: info@gomosaic.college

3. SOCIAL MEDIA POLICY

Policy Statement
Mosaic Christian College encourages respectful engagement on its official social media platforms. This policy establishes guidelines for students, faculty, staff, and the public when interacting on MCC's social media pages.

Acceptable Use:
- Posts should be respectful, relevant, and reflective of MCC's Christian values.
- Users must avoid harassment, hate speech, or personal attacks.
- All comments should align with the biblical principles upheld by MCC.

Prohibited Content:
MCC reserves the right to remove any content that includes:
- Profanity, hate speech, or offensive language.
- False or misleading statements about the institution.
- Promotion of businesses, political causes, or unrelated events.
- Any violation of federal, state, or institutional policies.

Student & Employee Guidelines:
- Employees must distinguish personal opinions from official MCC statements.
- Students should uphold Christian character in online interactions, both on MCC platforms and personal accounts.
- Violations may result in disciplinary action.

Reporting Concerns:
If inappropriate content is found, report it to info@gomosaic.college

4. STUDENT CODE OF CONDUCT & ONLINE BEHAVIOR

Policy Statement
All MCC students are expected to uphold biblical values, personal integrity, and respectful communication in both in-person and digital interactions.

Expectations:
- Maintain academic integrity (no plagiarism, cheating, or dishonesty).
- Treat faculty, staff, and fellow students with kindness and respect.
- Adhere to Christian conduct standards in online forums, discussion boards, and social media.

Prohibited Actions:
- Cyberbullying, harassment, or inflammatory speech.
- Use of MCC's digital platforms for illegal or unethical activities.
- Academic dishonesty or falsifying academic work.

Enforcement:
Violations will be reviewed by MCC's disciplinary committee, which may result in warnings, probation, or dismissal.

5. ACCESSIBILITY AND DISABILITY SERVICES POLICY

Policy Statement
MCC provides reasonable accommodations for students with documented disabilities in compliance with applicable laws.

Available Accommodations:
- Extended test-taking time or course completion times
- Note-taking assistance
- Adaptive technology access

Request Process:
- Students must submit documentation to info@gomosaic.college during the new student enrollment process.
- All MCC students are expected to uphold biblical values, personal integrity, and respectful communication in both in-person and digital interactions.

Expectations:
- Maintain academic integrity (no plagiarism, cheating, or dishonesty).
- Treat faculty, staff, and fellow students with kindness and respect.
- Adhere to Christian conduct standards in online forums, discussion boards, and social media.

Prohibited Actions:
- Cyberbullying, harassment, or inflammatory speech.
- Use of MCC's digital platforms for illegal or unethical activities.
- Academic dishonesty or falsifying academic work.

Enforcement:
Violations will be reviewed by MCC's disciplinary committee, which may result in warnings, probation, or dismissal.

6. ACCESSIBILITY AND DISABILITY SERVICES POLICY

Policy Statement
MCC provides reasonable accommodations for students with documented disabilities in compliance with applicable laws.

Available Accommodations:
- Extended test-taking time or course completion times

- Note-taking assistance
- Adaptive technology access

Request Process:
Students must submit documentation to admissions@gomosaic.college during the new student enrollment process.

INSTITUTIONAL REPORTING AND PUBLIC ACCOUNTABILITY

Mosaic Christian College (MCC) is committed to maintaining the highest levels of transparency and accountability in all aspects of its operations. MCC is accredited by the Accreditation Service for International Schools, Colleges, and Universities (ASIC), an internationally recognized accrediting body. As part of this accreditation, MCC submits regular reports, undergoes periodic evaluations, and demonstrates ongoing compliance with ASIC's rigorous standards for quality assurance in higher education.

Mosaic Christian College is actively pursuing accreditation through the European Council for Theological Education (ECTE) as part of our broader commitment to global theological education. This process reflects our heart to serve the worldwide Church by providing accessible, Christ-centered training that equips leaders across cultural, national, and ministry contexts.

Our global mission is rooted in the belief that sound biblical education should not be limited by geography, economic barriers, or cultural boundaries. Through flexible online programs and an intentionally diverse learning community, Mosaic prepares students to serve faithfully in local churches, mission fields, educational settings, and community leadership roles worldwide.

By aligning our academic standards, curriculum, and institutional practices with internationally recognized benchmarks, Mosaic Christian College is strengthening its ability to partner with ministries and churches globally while remaining faithful to Scripture, theological integrity, and practical ministry formation. Our goal is not simply accreditation, but credibility and effectiveness in equipping disciples of Christ for service wherever God calls them.
This global focus reflects our commitment to steward education responsibly, honor the diversity of the Body of Christ, and participate in God's work both locally and internationally.

MCC also upholds public accountability by providing accurate, accessible information to students, prospective students, and stakeholders. Key information, such as accreditation status, tuition rates, refund policies, graduation requirements, and student services, is published in the student catalog and on the MCC website. This commitment to institutional reporting and public accountability reflects MCC's broader mission to deliver Christ-centered, high-quality, and affordable education with integrity and excellence.

ADMISSIONS AND ENROLLMENT

GENERAL ADMISSION REQUIREMENTS

Mosaic Christian College (MCC) is committed to providing a Christ-centered, biblically grounded education to students called to ministry, leadership, and service. Admission to MCC requires applicants to meet the following criteria:

1. Faith Commitment

Applicants must:
- Have a personal relationship with Jesus Christ and demonstrate a commitment to Christian values and spiritual growth.
- Agree to MCC's Faith Statement, affirming the Bible as the infallible, inerrant Word of God and the ultimate authority in life and education.
- Be active in a local church or ministry, as confirmed by a pastoral reference.

2. Educational Background

Undergraduate Programs
- Must have graduated from an accredited high school, homeschool program, or have successfully completed a GED.
- Homeschooled students must provide documentation demonstrating successful completion of secondary education in accordance with their state's requirements.
- International students must self-certify that they have completed the equivalent of a U.S. high school diploma and provide verification of academic credentials.

Dual Enrollment for High School Students
- High school students may enroll in MCC courses with written permission from their school administrator. A maximum of 30 credit hours is allowed before high school graduation.

Graduate Programs
- Master's Programs – Applicants must have a bachelor's degree from an accredited institution.
- Doctoral Programs – Applicants must have a master's degree from an accredited institution with a minimum of 60 graduate credit hours.

3. English Proficiency Requirement

Applicants whose primary language is not English must provide one of the following:
- TOEFL: Minimum score of 61 (iBT) for undergraduate, 71 (iBT) for master's, and 80 (iBT) for doctoral programs.
- IELTS: Minimum score of 6.0 for undergraduate, 6.5 for graduate, and 7.0 for doctoral programs.
- Pearson Test of English (PTE): Minimum score of 44 for undergraduate, 50 for master's, and 58 for doctoral programs.
- Other internationally recognized English proficiency assessments meeting the required scores.

4. Submission of Transcripts

Applicants must submit official transcripts from all previously attended institutions:
- Transcripts must be sent directly from the issuing institution to MCC.
- Electronic copies will be accepted if sent via an authorized transcript service.

5. Conditional Enrollment
Students may begin coursework while awaiting final transcript submission.

- Official admission status will be granted once all documents have been received and reviewed.

TRANSFER CREDIT POLICY

MCC evaluates transfer credits based on academic rigor and course equivalency. The following guidelines apply:

- A maximum of 90 credits may be transferred into a bachelor's program.
- A maximum of 15 credits may be transferred into a master's program.
- A maximum of 6 credits may be transferred into a doctoral program.
- Transfer credits require a grade of "C" or higher for undergraduate courses and "B" or higher for graduate courses.
- MCC accepts credits from accredited institutions and may evaluate coursework from non-traditional educational experiences (AP, CLEP, and life learning credits).

Transfer students seeking to enroll at Mosaic Christian College (MCC) must follow these steps to ensure a smooth transfer of credits and successful enrollment.

Step 1: Submit an Online Application

- Complete the MCC Transfer Student Application on the college website.
- Indicate that you are applying as a transfer student.

Step 2: Provide Official Transcripts

- Request official transcripts from all previously attended colleges/universities.
- Transcripts must be sent directly from the issuing institution to MCC via:
  - Electronic transcript services (if available).
  - Mailed official hard copies (sealed and unopened).
- Note: MCC only evaluates transcripts that have been received officially–student-submitted transcripts will not be considered for transfer credit.

Step 3: Review MCC's Transfer Credit Policy

- MCC accepts transfer credits from accredited institutions and evaluates coursework for equivalency.
- A maximum of 90 credits can be transferred into a Bachelor of Ministry program.
- A maximum of 15 credits can be transferred into a Master of Ministry program.
- A maximum of 36 credits can be transferred in a Master of Divinity program.
- A maximum of 12 credits can be transferred into a doctoral program. Only courses with a grade of "C" or higher (undergraduate and master's) or "B" or higher (doctoral) are eligible for transfer.
- Only courses with a grade of "C" or higher (undergraduate) or "B" or higher (graduate) are eligible for transfer.
- MCC may evaluate non-traditional learning experiences (AP, CLEP, and life learning credits) on a case-by-case basis.

Step 4: Submit Additional Required Documents

Depending on the program, transfer students may also need to submit:
- Statement of Faith – A brief testimony describing their personal relationship with Christ.
- Pastoral Reference – A letter from a pastor or ministry leader confirming their faith and character.
- Proof of Ministry Experience (if required for a specific degree program).

Step 5: Wait for Transfer Credit Evaluation

- The Admissions Office will review transcripts and determine the number of transferable credits.

- Students will receive a Transfer Credit Evaluation Report outlining accepted credits.
- The Degree Completion Plan will be updated based on accepted transfer credits.

Step 6: Accept Admission & Register for Classes

- Once admitted, students must complete the following steps:
  - Sign the Enrollment Agreement.
  - Set up their MCC student account and email.
  - Meet with an Academic Advisor to discuss their degree plan and course selection.
  - Register for first-term classes.

Step 7: Begin Coursework

- Once registration is complete, students will receive access to:
  - Online Learning Management System (LMS) for course materials.
  - Orientation resources to familiarize themselves with MCC's policies.
  - Academic support services for guidance throughout their degree program.

APPLICATION PROCESS

Starting your journey at Mosaic Christian College (MCC) is simple and accessible. Our application process is designed to be straightforward and efficient, ensuring that you can begin your Christ-centered education without unnecessary delays.

HOW TO APPLY

Step 1: Complete the Online Application

- Visit the MCC website and fill out the online application form.
- Choose your desired degree program (Bachelor's, Master's, or Doctoral).
- Submit your Statement of Faith, affirming your personal relationship with Christ.

Step 2: Submit Required Documents

- Official Transcripts from all previously attended schools or institutions.
- Transfer Students must request transcripts from previous colleges to be sent directly to MCC.
- International Students may need to submit English proficiency test scores.

Step 3: Pay the Application Fee

- Submit the non-refundable application fee, if applicable, through our secure online payment system.

Step 4: Wait for the Admission Decision

- The Admissions Office will review your application and notify you via email.
- If accepted, you will receive an acceptance email with next steps for enrollment and course registration.

Application Deadlines

- MCC operates on a rolling admissions basis, meaning you can apply at any time.
- New students are encouraged to apply at least two weeks before their intended start date to allow for processing.

- Students will receive a Transfer Credit Evaluation Report outlining accepted credits.
- The Degree Completion Plan will be updated based on accepted transfer credits.

Step 6: Accept Admission & Register for Classes

- Once admitted, students must complete the following steps:
  - Sign the Enrollment Agreement.
  - Set up their MCC student account and email.
  - Meet with an Academic Advisor to discuss their degree plan and course selection.
  - Register for first-term classes.

Step 7: Begin Coursework

- Once registration is complete, students will receive access to:
  - Online Learning Management System (LMS) for course materials.
  - Orientation resources to familiarize themselves with MCC's policies.
  - Academic support services for guidance throughout their degree program.

INTERNATIONAL STUDENTS

Mosaic Christian College (MCC) welcomes students from around the world to join our fully online, Christ-centered learning community. Our 100% online programs are designed to provide accessible, flexible education regardless of a student's geographic location. As an institution committed to academic excellence and student success, MCC has established the following guidelines for international applicants, including English proficiency requirements, to ensure readiness for online learning.

VISA POLICY – NO STUDENT VISAS PROVIDED

Because MCC operates exclusively as an online institution with no residential or on-campus requirements, we do not issue student visas (F-1 or any other type) for international students. Our programs are accessible from any country with a reliable internet connection, allowing students to pursue their education from their home country or any location of their choosing. Applicants should understand that enrollment at MCC does not qualify students to apply for a U.S. student visa, as there is no in-person requirement to attend classes. International students are responsible for ensuring that participation in an online degree program from a U.S.-based institution is permissible under the regulations of their home country.

ENGLISH PROFICIENCY REQUIREMENT

Applicants whose primary language is not English must demonstrate proficiency in English through one of the following assessments:

1. **Test of English as a Foreign Language (TOEFL):**
   - Undergraduate: 61 (iBT)
   - Master's: 71 (iBT)
   - Doctoral: 80 (iBT)
2. **International English Language Testing System (IELTS):**
   - Undergraduate: 6.0
   - Master's: 6.5
   - Doctoral: 7.0
3. **Pearson Test of English (PTE) Academic:**
   - Undergraduate: 44
   - Master's: 50
   - Doctoral: 58
4. **Other Recognized Assessments:**
   - MCC may accept other internationally recognized assessments if the scores meet the standards for the applicant's desired level of study.

WAIVER ELIGIBILITY

The English proficiency requirement may be waived if the applicant:

- Has completed secondary or post-secondary education in an institution where English was the primary language of instruction.
- Holds a degree from an accredited institution in a country where English is the official language.

TECHNOLOGY ACCESS REQUIREMENT

International students must have reliable access to:

- A computer or equivalent device.
- A stable internet connection capable of supporting MCC's Learning Management System (LMS), video conferencing, and other online learning tools.

ACCREDITATION AND DEGREE RECOGNITION

MCC is accredited by the Accreditation Service for International Schools, Colleges, and Universities (ASIC).

While our degrees are recognized by ASIC, students should verify degree recognition and equivalency requirements with their home country's education authorities before applying.

QUESTIONS?

For more information, contact our Admissions Office at INFO@gomosaic.college.

ENROLLMENT STATUS AT MCC

At Mosaic Christian College (MCC), enrollment status is based on a student's academic progress over the course of a full academic year, as MCC operates on an open-enrollment, self-paced model rather than traditional terms.

- **Full-Time**: A student is considered full-time if they complete 24 or more credit hours within a 12-month period.
- **Part-Time**: A student is considered part-time if they complete less than 24 credit hours within a 12-month period.

Enrollment status is evaluated annually based on the number of credits earned, and students are encouraged to work closely with academic advisors to stay on track toward their educational goals.

ACADEMIC PLACEMENT AND READMISSION POLICY

Mosaic Christian College (MCC) is committed to helping every student succeed academically and spiritually. Our Academic Placement and Readmission Policy is designed to ensure that students are placed in courses and programs suitable to their abilities and prior education, while also providing a clear path for those seeking readmission after withdrawal, dismissal, or an extended absence.

ACADEMIC PLACEMENT POLICY

Initial Placement

- All incoming students will be evaluated based on their previous academic transcripts and educational background to determine appropriate placement in their chosen degree program.

- Students with non-traditional educational experiences (e.g., homeschooling, ministry experience, or professional work) may be asked to submit additional documentation or undergo a brief assessment to determine the best academic starting point.
- MCC values the diverse experiences of our students and may grant credit for prior learning, ministry experience, or professional certifications where appropriate. Evaluation will be conducted according to the college's Transfer Credit Policy and Prior Learning Assessment procedures.

Placement into General Education and Ministry Courses

- Students will generally begin with introductory courses in their degree program unless they demonstrate proficiency or have earned transfer credits from an accredited institution.
- Placement adjustments may be made upon student request or faculty recommendation within the first four weeks of enrollment.

Developmental Support

- If a student's prior academic work indicates a need for foundational support in areas such as writing, research, or biblical studies, MCC may recommend enrollment in non-credit or introductory courses to strengthen these skills.

ACADEMIC READMISSION POLICY

Eligibility for Readmission: Students seeking readmission to MCC after withdrawal, academic dismissal, or an extended absence must complete a Readmission Application and meet the following conditions:

- **Voluntary Withdrawal:**
  - A student who voluntarily withdrew in good standing may apply for readmission at any time.
  - Updated personal and academic information will be required, and the student will be assessed based on current program requirements.
- **Extended Absence (12 Months or More):**
  - A student who has not enrolled in a course for 12 consecutive months will be considered inactive and must apply for readmission.
  - Upon readmission, students may be subject to any curriculum updates or policy changes that have occurred during their absence.
- **Academic Dismissal:**
  - A student dismissed for poor academic performance (e.g., GPA below minimum requirements) may apply for readmission after a minimum of 6 months.
  - The student must submit a personal statement explaining the steps taken to improve their academic readiness and spiritual growth.
  - Upon readmission, the student will be placed on Academic Probation for their first two courses. Satisfactory progress during this period is required to continue enrollment.
- **Behavioral Dismissal:**
  - A student dismissed for violating MCC's Student Code of Conduct may apply for readmission after a minimum of 12 months.
  - A written statement of repentance and growth, along with a pastoral or mentor reference, will be required.
  - The college reserves the right to deny readmission if the original circumstances leading to dismissal remain unresolved.

Conditions Upon Readmission

- Readmitted students must comply with current program requirements and academic policies in place at the time of their return.
- Previously completed coursework will be evaluated to determine applicability to the student's program under the updated curriculum.
- Academic standing (e.g., probation, good standing) will be determined upon readmission based on prior performance and any conditions set forth by MCC.

Appeals Process

A student denied readmission may submit a written appeal to the Academic Affairs Office within 10 business days of receiving the decision. The appeal should include any new information or

mitigating circumstances. The Academic Review Committee will consider the appeal, and a final decision will be communicated within 14 business days.

Final Statement
Mosaic Christian College is committed to creating disciples of Christ without creating disciples of debt, and we view both academic placement and readmission as essential steps in supporting our students on their spiritual and educational journeys. We desire that every student grows in knowledge, faith, and character as they prepare to impact the world with the Gospel of Jesus Christ.

PRIOR LEARNING ASSESSMENT (PLA) POLICY

Mosaic Christian College (MCC) recognizes that students may acquire college-level knowledge and skills outside of traditional academic settings. The Prior Learning Assessment (PLA) process provides an opportunity for students to demonstrate this learning and potentially receive college credit, reducing both the time and cost required to complete their degree. This policy ensures that the assessment and awarding of prior learning credits align with the US accreditation standards and uphold the academic integrity of MCC's degree programs.

ELIGIBILITY
PLA is only available to students enrolled in an undergraduate degree or certificate program at MCC. Students must be in good academic standing to apply for prior learning credit. PLA is not intended for current or previously attempted courses but applies to college-level knowledge gained through professional work, ministry, military service, certifications, training programs, or other documented experiences. NOTE: PLA credit may not exceed 25% of the total credit hours required for an undergraduate degree.

FEES
A non-refundable PLA Evaluation Fee will be assessed for each course evaluation request. This fee covers the administrative and faculty evaluation process and is not contingent on credit being awarded. There is no tuition fee for credits awarded.

ACCEPTABLE FORMS OF PRIOR LEARNING
Examples of eligible prior learning experiences include, but are not limited to:

1. Work experience with applicable skill development.
2. Ministry leadership and service.
3. Professional certifications or licenses.
4. Military training and service.
5. Continuing education courses.
6. Independent study or personal development aligned with course objectives.

DOCUMENTATION REQUIREMENTS
Students seeking PLA credit must submit a Prior Learning Assessment Portfolio that includes the following:

1. **PLA Request Form**: Official application specifying the course(s) for which credit is being requested.
2. **Detailed Written Statement**: Explanation of how their prior learning aligns with the outcomes and content of the requested course(s).
3. **Supporting Documentation**: Evidence verifying the experience and competencies, which may include:
    - Certificates, licenses, or transcripts from non-accredited programs.
    - Employer verification letters detailing roles, responsibilities, and skill development.
    - Work samples or project documentation.
    - Military records (e.g., DD Form 214, Joint Services Transcripts).
4. **Course Alignment**: Identification of the MCC course(s) for which the student believes their learning is equivalent, referencing specific course descriptions and learning outcomes.

1. **Initial Review**: The submitted portfolio will be reviewed by the Registrar's Office to ensure completeness.
2. **Faculty Assessment**: The portfolio will be assessed by a qualified faculty member with expertise in the subject area. The evaluation will be based on the alignment of the student's demonstrated knowledge and skills with the learning outcomes of the requested course(s).
3. **Interview (If Needed)**: Faculty evaluators may request an interview or additional documentation to verify the student's learning.
4. **Decision**: The student will be notified in writing of the evaluation outcome. Approved PLA credit will be recorded on the student's transcript as "PLA Credit" and will not affect the student's grade point average (GPA).

CREDIT LIMITATIONS

- PLA credit may not exceed 25% of the total credit hours required for a degree program, and this is only at the Bachelor's level.
- PLA credit will only be awarded for courses applicable to the student's declared program of study.
- PLA credit is not guaranteed and is subject to evaluation.

NON-TRANSFERABILITY

PLA credit awarded by MCC is institution-specific and may not be accepted by other colleges or universities. Students are advised to consult with any future institutions regarding transfer policies.

FEES

A non-refundable PLA Evaluation Fee will be assessed for each course evaluation request. This fee covers the administrative and faculty evaluation process and is not contingent on credit being awarded.

APPEALS PROCESS

If a PLA credit request is denied, the student may submit a written appeal to the Academic Affairs Office within 30 days of receiving the decision. Appeals must include:

- A statement explaining the basis for the appeal.
- Any additional supporting documentation.

The Academic Affairs Office will review the appeal and provide a final decision within 14 business days.

POLICY REVIEW AND UPDATES

This policy is subject to periodic review to ensure compliance with accreditation standards and institutional best practices. Updates will be published in the MCC Student Catalog and on the college's website.

CONTACT INFORMATION

Questions regarding the PLA process should be directed to the Registrar's Office at students@gomosaic.college.

DUAL ENROLLMENT POLICY

Mosaic Christian College (MCC) offers a Dual Enrollment program to allow qualified high school students to earn college credit while completing their high school education. This program provides students with an opportunity to get a head start on their college degree in a Christ-centered, online learning environment. MCC's Dual Enrollment policy aligns with accreditation requirements to ensure academic quality and student success.

ELIGIBILITY REQUIREMENTS

To qualify for Dual Enrollment, students must meet the following criteria:

1. Be currently enrolled in high school (public, private, or homeschool).
2. Be at least 16 years of age and classified as a junior or senior.
3. Have a minimum cumulative high school GPA of 2.5 on a 4.0 scale.
4. Submit a completed Dual Enrollment Application, including written permission from a parent or legal guardian.
5. Provide a high school transcript (official or unofficial) verifying GPA and grade level.

COURSE LOAD AND CREDIT

- Students may not exceed 12 credit hours in a 12-month period without special approval from the Academic Affairs Office.
- All courses completed through Dual Enrollment will be recorded on an MCC transcript and may be applied toward a degree program at MCC or transferred to other institutions, subject to their transfer policies.

ACADEMIC STANDARDS

- Dual enrollment students must maintain a minimum 2.0 GPA in MCC courses to remain eligible for the program.
- Students receiving a grade of D or F in any MCC course will be placed on Dual Enrollment probation.
- A second grade of D or F may result in dismissal from the program.

COST

- Dual enrollment students pay the same tuition rate as full-time students. Current rates are available on the MCC website.
- Payment must be made before the start of the course.

CREDIT TRANSFER AND DEGREE APPLICABILITY

Courses completed through MCC's Dual Enrollment program are designed to meet college-level standards. However, credit transfer to other institutions is not guaranteed and is subject to the receiving institution's policies. It is the student's responsibility to confirm transferability.

APPLICATION PROCESS

1. Complete the Dual Enrollment Application (available on the MCC website).
2. Submit a high school transcript and parent/guardian consent form.
3. Pay applicable tuition and fees upon acceptance into the program.

STUDENT SUPPORT

Dual Enrollment students will have access to MCC's academic advising, library resources, and technology support to ensure their success.

CONDITIONAL ADMISSION

Mosaic Christian College (MCC) may offer Conditional Admission to applicants who do not fully meet standard admission requirements but show potential for academic success. Students admitted conditionally must meet specific requirements set by the Admissions Office, such as achieving a minimum GPA in their initial courses or submitting missing documentation. Failure to meet these conditions within the designated timeframe may result in dismissal or a hold on future course registration. Conditional Admission decisions are made on a case-by-case basis.

APPEALS PROCESS FOR DENIED ADMISSIONS

Applicants who have been denied admission to Mosaic Christian College (MCC) may submit a written appeal requesting a review of the decision. Appeals must clearly state the reason for the request and provide any additional supporting information or documentation.

Appeals should be directed to the Office of Student Services at students@gomosaic.college. The appeal will be reviewed, and the applicant will receive a written response within 14 business days. All appeal decisions are final.

CREDIT HOUR POLICY

Mosaic Christian College (MCC) affirms its commitment to internationally recognized standards for defining and assigning academic credit. The College utilizes an accelerated eight-week academic term structure, with each three-credit course requiring approximately 135 hours of total academic engagement. This engagement is achieved through a balanced combination of structured instruction, guided learning activities, and independent academic work, ensuring academic depth, consistency, and integrity across all programs.

Faculty Engagement:

Each course includes regular, substantive interaction (RSI), such as Zoom Q&A sessions, discussion board facilitation, assignment feedback, and content-based communication, all conducted by credentialed faculty.

3-Credit-Hour Breakdown (135 total hours):

- Reading & Quizzes (35 hrs): Assigned readings and comprehension quizzes
  - Bachelor's: 250–300 pages
  - Master's: 400–500 pages
  - Doctoral: 600+ pages and scholarly journals
- Lectures & Video Analysis (30 hrs): Faculty lectures and critical analysis of supplemental videos
- Creative Project (15 hrs): Visual summary of course content (presentation or media)
- Mid-Course Exam (5 hrs): Preparation and assessment
- Research Paper (25 hrs): Formal writing with academic and biblical integration
  - Bachelor's: 3–5 pages
  - Master's: 6–8 pages
  - Doctoral: 10–12 pages with peer-reviewed sources
- Discussion Board & Book Review (15 hrs): Engagement with peers and faculty, critical book analysis
- Final Exam (10 hrs): Comprehensive course assessment

Doctoral Courses:
Include a required faculty interview or video defense to assess mastery, reflection, and ministry application.

All MCC courses undergo peer review using the Credit Hour Review Form to ensure academic integrity, consistency, and alignment with institutional and accreditation standards.

TUITION, FEES, AND FINANCIAL INFORMATION

TUITION STRUCTURE, PAYMENT PLANS, & FEES

Mosaic Christian College (MCC) offers an affordable and predictable tuition structure to ensure students can complete their education without financial burden. See the total costs below:

BACHELOR OF MINISTRY

Tuition: $155/month
Max Tuition: Capped @ 60 months ($9,300 total)

Additional Fees:
1) $100 Annual Administrative/Technology Fee.
2) $75 Application Fee (non-refundable, due upon application submission).
$100 Graduation Fee (due upon submission of graduation application).
4) Course Materials/Books: Estimated $10–$30 per course.
5) Proctoring fee: $25-$35 per use of service. Typically required for one exam per 10 courses.

All fees are paid individually at the required time and are in addition to tuition fee payments.

MCC does not participate in federal financial aid programs but accepts scholarships from external sources.

Truth in Lending Statement: Monthly tuition payments are provided interest-free and without finance charges. The maximum total tuition paid per year for the bachelor program is $1,860.

Students are responsible for all tuition and fees until they graduate, withdraw, or reach the tuition cap. Applicable fees will continue to be due as scheduled after tuition cap is reached and until the student graduates or withdraws from the program.

ESTIMATED TOTAL PROGRAM COST: If a student completes his or her entire degree program with MCC, it is estimated that the max total program cost, including tuition, fees, and books, will be: $10,757.

MASTER OF MINISTRY

Tuition: $155/month
Max Tuition: Capped @ 42 months ($6,510 total)

Additional Fees:
1) $100 Annual Administrative/Technology Fee.
2) $75 Application Fee (non-refundable, due upon application submission).
$100 Graduation Fee (due upon submission of graduation application).
4) Course Materials/Books: Estimated $10–$30 per course.
5) Proctoring fee: $25-$35 per use of service. Typically required for one exam per 10 courses.

All fees are paid individually at the required time and are in addition to tuition fee payments.

MCC does not participate in federal financial aid programs but accepts scholarships from external sources.

Truth in Lending Statement: Monthly tuition payments are provided interest-free and without finance charges. The maximum total tuition paid per year for the masters program is $1,860.

Students are responsible for all tuition and fees until they graduate, withdraw, or reach the tuition cap. Applicable fees will continue to be due as scheduled after tuition cap is reached and until the student graduates or withdraws from the program.

ESTIMATED TOTAL PROGRAM COST: If a student completes his or her entire degree program with MCC, it is estimated that the max total program cost, including tuition, fees, and books, will be: Master of Ministry Program: $7,375.
Master of Divinity Program: $10,505.

DOCTOR OF MINISTRY

Tuition: $155/month
Max Tuition: Capped @ 42 months ($6,510 total)

Additional Fees:
1) $100 Annual Administrative/Technology Fee.
2) $75 Application Fee (non-refundable, due upon application submission).
$100 Graduation Fee (due upon submission of graduation application).
4) Course Materials/Books: Estimated $10–$30 per course.
5) Proctoring fee: $25-$35 per use of service. Typically required for one exam per 10 courses.

All fees are paid individually at the required time and are in addition to tuition fee payments.

MCC does not participate in federal financial aid programs but accepts scholarships from external sources.

Truth in Lending Statement: Monthly tuition payments are provided interest-free and without finance charges. The maximum total tuition paid per year for the doctoral program is $1,860.

Students are responsible for all tuition and fees until they graduate, withdraw, or reach the tuition cap. Applicable fees will continue to be due as scheduled after tuition cap is reached and until the student graduates or withdraws from the program.

ESTIMATED TOTAL PROGRAM COST: If a student completes his or her entire degree program with MCC, it is estimated that the max total program cost, including tuition, fees, and books, will be: Doctor of Ministry Program: $7,375.

This total program cost is only an estimate. The actual total is subject to change due to changes in the cost of tuition, fees, and books. The total cost may be reduced by transfer credits, scholarships, and the rate at which a student completes coursework. All students have the option to control their overall program cost by completing courses in a timely and consistent manner.

BACHELOR OF MINISTRY: Students enrolled in the Bachelor of Ministry program are allowed a maximum of six (6) years to complete the program

MASTER OF MINISTRY/DIVINITY: Students enrolled in the Master of Ministry program are allowed a maximum of four-and-a-half years to complete the program. Students enrolled in Master of Divinity program are allowed a maximum of six (6) years to complete the program.

DOCTOR OF MINISTRY: Students enrolled in the Doctor of Ministry program are allowed a maximum of four-and-a-half years to complete the program.

Students may request a one-time one-year extension for program completion. If an extension is granted, the student will be required to pay the posted tuition rate at the time of request for the additional year.

Refund Policy

MCC maintains a strict no-refund policy on tuition payments. The only exception applies to a student's first tuition payment, which may be refunded within five (5) calendar days of payment, provided that:

- The student has not accessed any coursework in the Learning Management System (LMS).
- The student submits a written request for a refund to the Student Accounts Office within the allowable timeframe.

After this period, or once coursework has been accessed, no refunds will be issued for any reason, including withdrawal from the program.

Withdrawing from MCC and Cancelling Payments
Students may withdraw from their program at any time by submitting an Official Withdrawal Request form. Withdrawal requests must be submitted at least one business day prior to the next scheduled tuition payment to prevent additional charges.

Once a student withdraws:
- All future payments will be canceled, but previous payments remain non-refundable.
- If the student decides to return at a later date, they may resume payments and continue their degree without penalty, subject to MCC's re-enrollment policies.

IMPORTANT: **BY MAKING A PAYMENT, YOU AGREE TO ABIDE BY THE TERMS OF YOUR TUITION AND FEES POLICY.**

SCHOLARSHIPS & FINANCIAL ASSISTANCE

Mosaic Christian College (MCC) is committed to providing affordable, Christ-centered education without creating financial burdens for students. To keep tuition costs low and accessible, MCC does not participate in federal financial aid programs, including Pell Grants, federal student loans, or other government-funded aid.

However, students may use scholarships from outside organizations to help cover their tuition costs. If a student receives a scholarship from an external source, the scholarship provider can send payments directly to MCC on behalf of the student. It is the student's responsibility to coordinate these payments with the Student Accounts Office to ensure proper processing.

In addition, MCC offers a limited number of scholarships at the beginning of each calendar year. When available, these scholarships will be listed on the MCC website, along with the eligibility criteria and application process. Students interested in MCC scholarships should check the website regularly for updates and apply as early as possible, as funding is limited.

For questions regarding scholarship payments or available funding opportunities, students should contact us by phone or via email at info@gomosaic.college.

This total program cost is only an estimate. The actual total is subject to change due to changes in the cost of tuition, fees, and books. The total cost may be reduced by transfer credits, scholarships, and the rate at which a student completes coursework. All students have the option to control their overall program cost by completing courses in a timely and consistent manner.

PROGRAM COMPLETION DEADLINES

BACHELOR OF MINISTRY: Students enrolled in the Bachelor of Ministry program are allowed a maximum of six (6) years to complete the program

MASTER OF MINISTRY/DIVINITY: Students enrolled in the Master of Ministry program are allowed a maximum of six years to complete the program. Students enrolled in Master of Divinity program are allowed a maximum of six (6) years to complete the program.

DOCTOR OF MINISTRY: Students enrolled in the Doctor of Ministry program are allowed a maximum of six years to complete the program.

Students may request a one-time one-year extension for program completion. If an extension is granted, the student will be required to pay the posted tuition rate at the time of request for the additional year.

ACADEMIC POLICIES

GRADING SCALE & ACADEMIC STANDING

Maintaining satisfactory academic progress is essential to success at Mosaic Christian College. The following grading policy outlines the expectations for academic performance and the steps taken if students fall below these standards.

SATISFACTORY ACADEMIC PROGRESS

To remain in good academic standing, students must meet the following requirements:

- Pass a Minimum of 75% of All Classes
- Students must pass at least 75% of all courses they enroll in, with a "C" or higher grade.
- Maintain a Minimum Cumulative GPA
  - Bachelor's Programs: A cumulative GPA of 2.0 on a 4.0 scale.
  - Master's Programs: A cumulative GPA of 3.0 on a 4.0 scale.
  - Doctoral Programs: A cumulative GPA of 3.5 on a 4.0 scale.

ACADEMIC WARNING

If a student fails to meet the above requirements, they will receive an Academic Warning via email. This shows they must improve their academic performance by meeting the minimum standards to avoid further action.

ACADEMIC PROBATION

If the student's performance does not improve after receiving an Academic Warning, they will be placed on Academic Probation. While on probation, the student must maintain a minimum GPA of 2.0 in subsequent courses. Failure to meet this requirement may result in administrative withdrawal from the program.

APPEAL PROCESS FOR ACADEMIC PROBATION

If a student is placed on Academic Probation and faces potential administrative withdrawal, Mosaic Christian College will notify them via email and phone. The student has five (5) days from the date of the notification to submit an appeal in writing. Appeals submitted after five days will not be considered.

GRADING SCALE

Letter Grade	Numerical Range	Grade Points
A	100-90	4.0
B	89-80	3.0
C	79-70	2.0
D	69-60	1.0
F	59-below	0.0

Honors:
Summa Cum Laude (3.95 - 4.0)
Magna Cum Laude (3.75 - 3.94)
Cum Laude (3.50 - 3.74)
No Honors 3.49 - below)

Honors will not be reflected on a student's degree.

Course Load & Credit Hour Policy

At Mosaic Christian College (MCC), our goal is to foster not only academic achievement but also spiritual growth and practical ministry preparation. We believe that true learning takes time, reflection, and application. This policy is designed to encourage students to prioritize understanding and mastery over simply finishing coursework quickly.

COURSE LOAD GUIDELINES

One Course at a Time (Recommended):

- Students are encouraged to enroll in one course at a time to allow for proper focus, engagement, and retention of the material.
  - This approach promotes deeper understanding and meaningful application to life and ministry and allows students to balance their education with work, family, and church responsibilities.

Maximum Course Load:

- Students may not complete more than two courses within any given month.
  - This maximum is in place to ensure that students can engage thoughtfully with course content rather than rushing through assignments.
  - Taking on too many courses at once often leads to superficial learning, increased stress, and lower performance.

WHY THIS MATTERS

At MCC, we believe that Christian leaders must be both knowledgeable and wise, and wisdom requires time to grow. Scripture encourages us to meditate on the Word of God day and night (Psalm 1:2). Similarly, your education requires time to think, pray, and apply what you are learning.

KEY BENEFITS OF A BALANCED COURSE LOAD

- **Deeper Learning**: Students absorb and retain more when they take time to read, reflect, and apply course material.
- **Better Application**: Ministry is not just about what you know; it is about how you live. Engaging deeply with your coursework allows the Holy Spirit to work in your life and shape you into a more effective disciple.
- **Reduced Burnout**: Balancing education with family, work, and ministry prevents exhaustion and discouragement.
- **Academic Success**: Students who focus on fewer courses at a time consistently perform better academically and are more likely to complete their degrees.

COURSE CREDIT HOUR EXPECTATIONS

Each course is designed to reflect traditional credit hour standards:

- One 3-credit-hour course is estimated to require approximately 135 hours of total work, including reading, assignments, and reflection.
- Students should expect to spend 15-20 hours per week per course, depending on the subject and their familiarity with the material.
- **Definition of a Unit of Credit**: All credits are awarded as semester credits. A semester credit hour is equivalent to the commonly accepted and traditionally defined units of academic measurement. MCC courses are measured by the learning outcomes normally achieved through 45 hours of student work for one semester credit. One credit includes 15 hours of academic engagement and 30 hours of preparation.
- MCC offers asynchronous online courses in which at least an equivalent amount of work is required, as represented in the definition of the traditional credit hour.

TIME MANAGEMENT RECOMMENDATIONS

To succeed in your courses:

- Schedule dedicated study time each week.
- Avoid rushing through assignments to “get them done.” Instead, focus on understanding how the content applies to your life and calling.
- Ask questions when you need help. Our faculty and advisors are here to support you.

FINAL NOTE

The flexibility of online learning is a blessing, but it requires discipline, consistency, and follow-through. At MCC, we are here to support you on this journey, helping you grow in knowledge and faith as you fulfill your calling.

WITHDRAWAL & LEAVE OF ABSENCE POLICY

At Mosaic Christian College (MCC), we understand that life circumstances can sometimes interfere with a student's ability to continue their studies. While we encourage all students to stay consistent in their coursework, we also provide flexibility through our Withdrawal and Leave of Absence Policy to accommodate unexpected situations.

WITHDRAWAL POLICY

If a student determines that they must withdraw from their program, the following guidelines apply:

- **Enrollment Fee**: Students who withdraw from the college and later choose to return will be required to pay a $250 enrollment fee to reactivate their student status.
- **Course Completion**: Students who begin a course are expected to complete it within the standard two-month timeframe. Withdrawing from a course will result in a failing grade unless prior approval is given for extenuating circumstances.
- **Communication**: Students considering withdrawal should first contact the MCC administrative office to discuss their options and determine if a Leave of Absence may be more suitable.

LEAVE OF ABSENCE POLICY

We recognize that there are times when students need to temporarily step away from their studies due to personal, health, or family matters. A Leave of Absence (LOA) is designed to allow students time away without needing to withdraw entirely.

- **Eligibility**: Students may request one Leave of Absence per year, lasting up to three consecutive months.
- **No Enrollment Fee**: A student who returns to their studies within the approved LOA period will not be required to pay the $250 enrollment fee.
- **Duration**:
  - Maximum Leave: Three months per calendar year, max of four LOA's during a program.
  - If a student does not return after three months, their status will be considered "withdrawn," and the $250 enrollment fee will apply upon re-enrollment.

HOW TO REQUEST

- The student must submit a written request for an LOA to the Student Services office at students@gomosaic.college, including the reason for the leave and the expected return date.
- The request will be reviewed, and the student will receive a confirmation if approved.
- **Impact on Courses**: Students on an LOA will not be enrolled in any courses during the leave period.
- **Resuming Studies**: Upon return, students may resume their program without penalty and continue their courses where they left off.

IMPORTANT NOTES

- **Extended Absences**: Students requiring more than two months away from their studies will need to withdraw and re-enroll later, incurring the $250 enrollment fee.
- **Staying Connected**: Students are encouraged to stay in communication with MCC during their leave to ensure a smooth return to their studies.

ACADEMIC APPEALS POLICY

At Mosaic Christian College (MCC), we are committed to providing students with a fair and transparent academic experience. We understand that there may be times when a student disagrees with an academic decision or believes that their performance was evaluated unfairly. The Academic Appeals Policy exists to ensure students have a clear and respectful process to seek a review of such concerns.

GROUNDS FOR AN ACADEMIC APPEAL

A student may submit an appeal under the following circumstances:

- **Grade Disputes**: If a student believes a course grade or assignment grade was given in error or was not assessed according to the stated grading criteria.
- **Academic Policy Application**: If a student feels that an academic policy was applied unfairly or incorrectly.
- **Extenuating Circumstances**: If a student's performance was impacted by unforeseen circumstances (e.g., medical issues, family emergencies), and they are seeking a reconsideration.

APPEALS THAT WILL NOT BE CONSIDERED

- **Disagreement with Instructor's Judgment**: Appeals based solely on disagreement with an instructor's evaluation of the quality of a student's work will not be considered unless evidence suggests a deviation from the grading criteria.
- **Missed Deadlines**: Appeals due to failure to submit assignments or complete a course within the two-month course timeframe without prior communication will not be considered.

ACADEMIC APPEALS PROCESS

Step 1 – Informal Resolution
- Before submitting a formal appeal, the student is encouraged to communicate directly with the course instructor to discuss the concern and seek a resolution.

Step 2 – Formal Appeal Submission
- If the issue is not resolved informally, the student may submit a formal appeal through the Student Services Office via email at students@gomosaic.college.
- The appeal must be submitted within 14 calendar days of the final grade being posted or the academic decision being made.

Step 3 – Appeal Requirements
- The formal appeal must include the following:
  - Student's Full Name and Program of Study
  - Course Name and Instructor (if applicable)
  - A Detailed Explanation of the Concern
  - Supporting Documentation (e.g., emails, assignment rubrics, medical notes, etc.)
  - Requested Outcome

Step 4 – Appeal Review
- The Student Services Office will review the submitted appeal and may consult the instructor, relevant staff, and academic leadership as needed.
- The student will receive a written response within 10 business days.

Step 5 – Final Decision
- The decision made by the Student Services Office is final. No further appeals will be accepted beyond this stage.

ADDITIONAL NOTES

- **Confidentiality**: All appeals will be handled with confidentiality and respect.
- **Student Responsibility**: It is the student's responsibility to provide all necessary documentation to support their appeal.

- **Communication**: Appeals and all related inquiries must be directed to students@gomosaic.college.

Our goal is to ensure that every student receives fair treatment while maintaining the academic standards of Mosaic Christian College. This policy reflects our commitment to upholding both academic excellence and student success.

GRIEVANCE POLICY

At Mosaic Christian College, we are committed to maintaining a learning environment that is respectful, fair, and transparent. We recognize that conflicts or grievances may occasionally arise, and we believe in addressing these issues in a manner consistent with biblical principles of reconciliation and justice. As Matthew 18:15-17 (NLT) teaches, “If another believer sins against you, go privately and point out the offense… But if you are unsuccessful, take one or two others with you and go back again.” Our Grievance Procedures provide a structured process to resolve conflicts while promoting understanding, fairness, and mutual respect.

PURPOSE OF THE GRIEVANCE POLICY

The purpose of this policy is to provide students, faculty, and staff with a clear and equitable process for addressing grievances related to academic, administrative, or interpersonal issues within the college. Mosaic Christian College is dedicated to resolving disputes in a manner that upholds the rights of all individuals while seeking to foster reconciliation and peace within the community.

TYPES OF GRIEVANCES COVERED

Grievances may include, but are not limited to:

- Academic issues, such as unfair grading or academic dishonesty.
- Administrative issues, such as improper application of policies or procedures.
- Discriminatory practices or violations of the college’s nondiscrimination policy.
- Interpersonal conflicts, such as harassment or disrespectful behavior.
- Violations of student rights or misconduct by faculty, staff, or other students.

CONFIDENTIAL COMPLAINT SUBMISSION

Mosaic Christian College takes all grievances seriously and provides students, faculty, and staff with the ability to submit complaints confidentially.

- To ensure privacy, students may submit grievances through a confidential online form available on the student portal or directly to the Office of Student Services.
- The institution will ensure that all complaints are handled discreetly and that the identity of the complainant remains confidential unless disclosure is necessary to resolve the grievance.

FILING A COMPLAINT WITH ASIC AND ECTE

If a student feels that their grievance has not been satisfactorily resolved through the internal grievance procedures, they may file a formal complaint with Mosaic Christian College’s accrediting body:

- **Accreditation Service for International Schools, Colleges & Universities (ASIC)**: Students may file complaints with ASIC regarding institutional practices related to international accreditation standards. Further information on submitting a complaint to ASIC can be found on their website.

European Council for Theological Education (ECTE): To file a complaint with the ECTE, first try resolving it internally with the institution following its own procedures; if unsuccessful, submit a formal written complaint, including evidence, via email (office@ecte.eu), referencing their Appeals and Complaints Policy on their website, as the ECTE handles complaints about quality assurance and accreditation processes for theological education.

SPECIAL NOTE: Mosaic Christian College is NOT YET accredited by ECTE, but is submitting itself to the accreditation process, and therefore, we are providing this information for a student file any complaint. This suggestion does not imply accreditation is imminent, now or in the future.

INFORMAL RESOLUTION PROCESS

- Initial Discussion: Whenever possible, students, faculty, or staff should attempt to resolve grievances informally by discussing the issue directly with the individual(s) involved. This step encourages open communication and reconciliation without the need for formal intervention. "Do all that you can to live in peace with everyone" (Romans 12:18, NLT).
- Mediation: If the issue cannot be resolved directly, the next step is to seek mediation with a neutral third party, such as a faculty or staff member and/or an administrator. Mediation aims to provide a constructive space for both parties to reach an understanding or compromise.

If the informal process does not resolve the issue, the student, faculty, or staff member may initiate the formal grievance procedure. This process involves the following steps: Filing a Written Complaint: The individual must submit a formal, written complaint to the Vice President of Student Services or Vice President of Academics, depending on the nature of the grievance.

The written complaint must include:

- A clear statement of the grievance.
- Explain whether or not the first step was taken to resolve the issue informally.
- Any supporting documentation or evidence relevant to the grievance.
- The desired resolution or outcome.

Review of the Complaint: The Vice President of Student Services (or Vice President of Academics) will acknowledge receipt of the complaint and initiate an investigation. The grievance will be reviewed thoroughly, including gathering statements from all parties involved and reviewing any relevant documentation. The investigation will be completed within 30 days of receiving the written complaint.

Meeting with Parties Involved: As part of the investigation, the parties involved may be asked to meet with a designated grievance officer to discuss the issues in more detail. This meeting will provide each party with the opportunity to present their perspective and any additional evidence.

Resolution Decision: After reviewing the grievance and conducting any necessary meetings, the grievance officer will make a determination and recommend a course of action. The outcome of the grievance and the decision will be communicated in writing to all parties involved.

APPEALS PROCESS

If the complainant is not satisfied with the outcome of the formal grievance procedure, they may file an appeal within 14 days of receiving the written decision. Appeals must be submitted to the Vice President of Student Services and must include:

- A clear statement of the reason for the appeal. Any new evidence or information that was not previously considered.
- A request for a specific outcome or resolution.

The appeal will be reviewed by the Vice President of Student Services, and a final decision will be rendered within 30 days of receiving the appeal. The decision made during the appeals process is final.

CONFIDENTIALITY AND NON-RETALIATION

Mosaic Christian College is committed to ensuring that all grievance procedures are handled with the highest level of confidentiality. Information related to the grievance will be shared only with individuals directly involved in the process, and any retaliation against individuals for filing a grievance is strictly prohibited. Retaliation may result in disciplinary action.

PROGRAMS OF STUDY

PROGRAMS OVERVIEW

PROGRAMS OFFERED

Bachelor of Ministry (120 Credit Hours)

Specializations

- Biblical Counseling
- Church Business Administration
- Church Ministries
- Missions
- Theology
- Worship Arts
- Youth Ministry

Master of Ministry (36 Credit Hours)

Specializations

- Biblical Counseling
- Digital Discipleship
- Digital Media Ministry
- Religious Education
- Worship Studies

Master of Divinity (72 Credit Hours)

Specialization

- Church Ministry

Requirement

The Master's Research Project (MRP) at Mosaic Christian College involves two main components. First, students will write a 45-to-60-page academic research paper demonstrating thorough knowledge in their area of ministry, including biblical, historical, and contemporary research. Second, students must apply their research practically by developing a new ministry model or project that benefits the church and directly relates to their ministry context

Doctor of Ministry (45 Credit Hours)

Specializations

- Church Ministry
- Leadership

Requirement

The Doctoral Research Project (DRP) at Mosaic Christian College includes a 60-75-page academic research paper based on biblical, historical, and contemporary research and a 75-100-page book that applies the research to address a ministry need or improve an existing church program.

DEGREES

BACHELOR OF MINISTRY

Biblical Counseling Specialization (120 Hours)

BIBL 101	Biblical Interpretation	MIN 101	The Life of the Minister
BIBL 102	The Life of Christ	MIN 102	Prayer
BIBL 201	Old Testament Survey	MIN 201	Leadership
BIBL 202	New Testament Survey	MIN 202	Evangelism and Outreach
BIBL 301	Deuteronomy	PHIL 101	Ethics
BIBL 302	Acts	PHIL 301	Critical Thinking
BIBL 401	Prison Epistles	PHIL 401	Apologetics
BUSI 101	Foundations of Business	PHSC 201	Physical Science
BUSI 302	Accounting	HTH 301	Health Education Science
COMM 101	Speech	TECH 301	Digital Technology
COMM 201	Social Media	THEO 301	Theology 1
COMM 301	Sermon Preparation	THEO 401	Theology 2
ENGL 101	Reading	COUN 101	Biblical Crisis Counseling
ENGL 201	Writing	COUN 102	Ethics in Counseling
HIST 101	Ancient Civilization	COUN 201	Marriage Counseling
HIST 201	Modern Civilization	COUN 202	Family Counseling
HIST 301	Church History	COUN 301	Counseling Life Issues
MATH 201	Statistics	COUN 302	Grief and Trauma Counseling
PSY 101	Psychology	COUN 401	Conflict Resolution
SOC 201	Sociology	COUN 402	Counseling Victims of Abuse

This degree is not designed for state licensure, but rather for pastoral counseling; most often in church ministry. Upon completion, a student may become ordained and ordained ministers, in most states, are allowed to function as Christian counselors and even open up their own Christian counseling practices. Please check local state regulations if you are interested in opening your own practice."

MAIN OFFICE
9535 Forest Lane, Suite 285, Dallas, Texas, 75243
+1-972-357-0536 | info@gomosaic.college

creating disciples of Christ, without creating disciples of debt

www.gomosaic.college

DEGREES

BACHELOR OF MINISTRY

Church Business Administration Specialization (120 Hours)

Biblical Interpretation	MIN 101	The Life of the Minister
The Life of Christ	MIN 102	Prayer
Old Testament Survey	MIN 201	Leadership
New Testament Survey	MIN 202	Evangelism and Outreach
Deuteronomy	PHIL 101	Ethics
Acts	PHIL 301	Critical Thinking
Prison Epistles	PHIL 401	Apologetics
Speech	PHSC 201	Physical Science
Social Media	HTH 301	Health Education Science
Sermon Preparation	TECH 301	Digital Technology
Biblical Counseling	THEO 301	Theology 1
Conflict Resolution	THEO 401	Theology 2
Reading	BUSI 101	Foundations of Business
Writing	BUSI 102	Business Ethics
Ancient Civilization	BUSI 201	Marketing
Modern Civilization	BUSI 202	Business Communication
Church History	BUSI 301	Practical Church Business Admin
Statistics	BUSI 302	Accounting
Psychology	BUSI 401	Strategic Ministry
Sociology	BUSI 402	Business Management

MAIN OFFICE
9535 Forest Lane, Suite 285, Dallas, Texas, 75243
+1-972-357-0536 | info@gomosaic.college

creating disciples of Christ, without creating disciples of debt

www.gomosaic.college

DEGREES

BACHELOR OF MINISTRY

Church Ministry Specialization (120 Hours)

BIBL 101	Biblical Interpretation	HIST 301	Church History
BIBL 102	The Life of Christ	MATH 201	Statistics
BIBL 201	Old Testament Survey	PHIL 101	Ethics
BIBL 202	New Testament Survey	PHIL 301	Critical Thinking
BIBL 301	Deuteronomy	PHIL 401	Apologetics
BIBL 302	Acts	PHSC 201	Physical Science
BIBL 401	Prison Epistles	HTH 301	Health Education Science
BUSI 101	Foundations of Business	PSY 101	Psychology
BUSI 201	Marketing	SOC 201	Sociology
BUSI 302	Accounting	TECH 301	Digital Technology
COMM 101	Speech	THEO 301	Theology 1
COMM 201	Social Media	THEO 401	Theology 2
COMM 301	Sermon Preparation	MIN 101	The Life of the Minister
COUN 101	Biblical Counseling	MIN 102	Prayer
COUN 301	Counseling Life Issues	MIN 201	Leadership
COUN 401	Conflict Resolution	MIN 202	Evangelism and Outreach
ENGL 101	Reading	MIN 301	Missions
ENGL 201	Writing	MIN 302	Group Dynamics
HIST 101	Ancient Civilization	MIN 401	Discipleship
HIST 201	Modern Civilization	MIN 402	Worship

MAIN OFFICE
9535 Forest Lane, Suite 285, Dallas, Texas, 75243
+1-972-357-0536 | info@gomosaic.college

creating disciples of Christ, without creating disciples of debt

www.gomosaic.college

DEGREES

BACHELOR OF MINISTRY

Missions Specialization (120 Hours)

BIBL 101	Biblical Interpretation
BIBL 102	The Life of Christ
BIBL 201	Old Testament Survey
BIBL 202	New Testament Survey
BIBL 301	Deuteronomy
BIBL 302	Acts
BIBL 401	Prison Epistles
BUSI 101	Foundations of Business
BUSI 302	Accounting
COMM 101	Speech
COMM 301	Sermon Preparation
COUN 101	Biblical Counseling
COUN 401	Conflict Resolution
ENGL 101	Reading
ENGL 201	Writing
HIST 101	Ancient Civilization
HIST 201	Modern Civilization
HIST 301	Church History
MATH 201	Statistics
MIN 101	The Life of the Minister
MIN 102	Prayer
MIN 201	Leadership
MIN 202	Evangelism and Outreach
PHIL 101	Ethics
PHIL 401	Apologetics
PHSC 201	Physical Science
HTH 301	Health Education Science
PSY 101	Psychology
SOC 201	Sociology
TECH 301	Digital Technology
THEO 301	Theology 1
THEO 401	Theology 2
MISS 101	Practical Issues in Missions 1
MISS 102	Practical Issues in Missions 2
MISS 201	Missions in the Book of Acts 1
MISS 202	Missions in the Book of Acts 2
MISS 301	World Perspectives
MISS 302	Cross Cultural Principles
MISS 401	Missions Anthropology
MISS 402	Short-Term Trips

MAIN OFFICE
9535 Forest Lane, Suite 285, Dallas, Texas, 75243
+1-972-357-0536 | info@gomosaic.college

creating disciples of Christ, without creating disciples of debt

DEGREES

BACHELOR OF MINISTRY

Theology Specialization (120 Hours)

BIBL 101	Biblical Interpretation	HTH 301	Health Education Science
BIBL 102	The Life of Christ	MATH 201	Statistics
BIBL 201	Old Testament Survey	MIN 101	The Life of the Minister
BIBL 202	New Testament Survey	MIN 102	Prayer
BIBL 301	Deuteronomy	MIN 201	Leadership
BIBL 302	Acts	MIN 202	Evangelism and Outreach
BIBL 401	Prison Epistles	MIN 301	Missions
BUSI 101	Foundations of Business	MIN 302	Group Dynamics
BUSI 302	Accounting	MIN 401	Discipleship
COMM 101	Speech	MIN 402	Worship
COMM 201	Social Media	MISS 301	World Perspectives
COMM 301	Sermon Preparation	MISS 302	Cross Cultural Principles
COUN 101	Biblical Crisis Counseling	PHIL 101	Ethics
COUN 302	Grief and Trauma Counseling	PHIL 401	Apologetics
COUN 401	Conflict Resolution	PHSC 201	Physical Science
ENGL 101	Reading	PSY 101	Psychology
ENGL 201	Writing	SOC 201	Sociology
HIST 101	Ancient Civilizations	TECH 301	Digital Technology
HIST 201	Modern Civilizations	THEO 301	Theology 1
HIST 301	Church History	THEO 401	Theology 2

MAIN OFFICE
9535 Forest Lane, Suite 285, Dallas, Texas, 75243
+1-972-357-0536 | info@gomosaic.college

creating disciples of Christ, without creating disciples of debt

www.gomosaic.college

DEGREES

BACHELOR OF MINISTRY

Worship Arts Specialization (120 Hours)

BIBL 101	Biblical Interpretation	MIN 102	Prayer
BIBL 102	The Life of Christ	MIN 201	Leadership
BIBL 201	Old Testament Survey	MIN 202	Evangelism and Outreach
BIBL 202	New Testament Survey	PHIL 101	Ethics
BIBL 301	Deuteronomy	PHIL 401	Apologetics
BIBL 302	Acts	PHSC 201	Physical Science
BIBL 401	Prison Epistles	HTH 301	Health Education Science
BUSI 101	Foundations of Business	PSY 101	Psychology
BUSI 302	Accounting	SOC 201	Sociology
COMM 101	Speech	TECH 301	Digital Technology
COMM 301	Sermon Preparation	THEO 301	Theology 1
COUN 101	Biblical Counseling	THEO 401	Theology 2
COUN 401	Conflict Resolution	WORS 101	Worship Basics
ENGL 101	Reading	WORS 102	Building a Worship Team
ENGL 201	Writing	WORS 201	Creating Flow in Worship
HIST 101	Ancient Civilization	WORS 202	Basic Music Theory
HIST 201	Modern Civilization	WORS 301	Songwriting
HIST 301	Church History	WORS 302	Worship Survey
MATH 201	Statistics	WORS 401	Creative Technology
MIN 101	The Life of the Minister	WORS 402	Effective Vocals in Worship

MAIN OFFICE
9535 Forest Lane, Suite 285, Dallas, Texas, 75243
+1-972-357-0536 | info@gomosaic.college

creating disciples of Christ, without creating disciples of debt

www.gomosaic.college

DEGREES

BACHELOR OF MINISTRY

Youth Ministry Specialization (120 Hours)

BIBL 101	Biblical Interpretation	MIN 102	Prayer
BIBL 102	The Life of Christ	MIN 201	Leadership
BIBL 201	Old Testament Survey	MIN 202	Evangelism and Outreach
BIBL 202	New Testament Survey	PHIL 101	Ethics
BIBL 301	Deuteronomy	PHIL 301	Critical Thinking
BIBL 302	Acts	PHIL 401	Apologetics
BIBL 401	Prison Epistles	PHSC 201	Physical Science
BUSI 101	Foundations of Business	HTH 301	Health Education Science
BUSI 302	Accounting	PSY 101	Psychology
COMM 101	Speech	SOC 201	Sociology
COMM 301	Sermon Preparation	TECH 301	Digital Technology
COUN 101	Biblical Counseling	THEO 301	Theology 1
COUN 401	Conflict Resolution	THEO 401	Theology 2
ENGL 101	Reading	YMIN 101	Youth Ministry Foundations
ENGL 201	Writing	YMIN 102	Speaking to Students
HIST 101	Ancient Civilization	YMIN 201	Youth Culture
HIST 201	Modern Civilization	YMIN 202	Youth Ministry Management
HIST 301	Church History	YMIN 301	Leadership Development
MATH 201	Statistics	YMIN 302	Youth Worship
MIN 101	The Life of the Minister	YMIN 401	Counseling Students in Crisis

MAIN OFFICE
9535 Forest Lane, Suite 285, Dallas, Texas, 75243
+1-972-357-0536 | info@gomosaic.college

creating disciples of Christ, without creating disciples of debt

www.gomosaic.college

DEGREES

MASTER OF MINISTRY

Biblical Counseling Specialization (36 Hours)

BIBL 501	Biblical Interpretation
CMIN 502	Practical Duties of the Minister
COMM 502	Biblical Preaching
COUN 501	Biblical Counseling
COUN 502	Counseling Skills & Techniques
COUN 503	Counseling Abusive and Addictive Behaviors
COUN 504	Counseling Children and Adolescent issues
COUN 505	Grief, Trauma, and Depression Counseling
ENGL 501	Advanced English Composition
LEAD 502	Christian Leadership
LIFE 501	Christian Discipleship
THEO 501	Old & New Testament Theology

This degree is not designed for state licensure, but rather for pastoral counseling; most often in church ministry. Upon completion, a student may become ordained and ordained ministers, in most states, are allowed to function as Christian counselors and even open up their own Christian counseling practices. Please check local state regulations if you are interested in opening your own practice."

MAIN OFFICE
9535 Forest Lane, Suite 285, Dallas, Texas, 75243
+1-972-357-0536 | info@gomosaic.college

creating disciples of Christ, without creating disciples of debt

www.gomosaic.college

DEGREES

MASTER OF MINISTRY

Digital Discipleship Specialization (36 Hours)

BIBL 501	Biblical Interpretation
CMIN 502	Understanding Church Ministries
COUN 501	Practical Duties of the Minister
DGDS 501	Introduction to Digital Discipleship
DGDS 502	Digital Spiritual Formation
DGDS 503	Online Community Building
DGDS 504	Online Pastoral Care
DGDS 505	Digital Outreach and Evangelism
LEAD 501	Christian Leadership
LIFE 501	Christian Discipleship
THEO 501	Old & New Testament Theology
THEO 502	Theology of Digital Engagement

MAIN OFFICE
9535 Forest Lane, Suite 285, Dallas, Texas, 75243
+1-972-357-0536 | info@gomosaic.college

creating disciples of Christ, without creating disciples of debt

www.gomosaic.college

DEGREES

MASTER OF MINISTRY

Digital Media Ministry Specialization (36 Hours)

BIBL 501	Biblical Interpretation
DGDS 502	Digital Spiritual Formation
DGDS 503	Online Community Building
DGDS 504	Online Pastoral Care
DGDS 505	Digital Outreach and Evangelism
LIFE 501	Christian Discipleship
MEDM 501	Introduction to Digital Media Ministry
MEDM 502	Digital Storytelling for Ministry
MEDM 503	Digital Worship and Online Gatherings
MEDM 504	Ministry Podcasting and Media Platforms
MEDM 505	Digital Communication Ministry Strategies
THEO 502	Theology of Digital Engagement

MAIN OFFICE
9535 Forest Lane, Suite 285, Dallas, Texas, 75243
+1-972-357-0536 | info@gomosaic.college

creating disciples of Christ, without creating disciples of debt

www.gomosaic.college

DEGREES

MASTER OF MINISTRY

Religious Education Specialization (36 Hours)

BIBL 501	Biblical Interpretation
CMIN 501	Understanding Church Ministries
CMIN 502	Practical Duties of the Minister
COMM 501	Effective Teaching in the 21st Century
COMM 502	Biblical Preaching
COUN 501	Biblical Counseling
ENGL 501	Advanced English Composition
LEAD 502	Christian Leadership
LIFE 501	Christian Discipleship
THEO 501	Old & New Testament Theology
MRP 601	Master's Research Project (6 hours)

MAIN OFFICE
9535 Forest Lane, Suite 285, Dallas, Texas, 75243
+1-972-357-0536 | info@gomosaic.college

creating disciples of Christ, without creating disciples of debt

www.gomosaic.college

DEGREES

MASTER OF MINISTRY

Worship Studies Specialization (36 Hours)

BIBL 501	Biblical Interpretation
CMIN 502	Practical Duties of the Minister
COMM 502	Biblical Preaching
COUN 501	Biblical Counseling
LIFE 501	Christian Discipleship
THEO 501	Old & New Testament Theology
WORS 501	Worship Leadership
WORS 502	Worship As Life
WORS 503	Playing Together as a Worship Team
WORS 504	Music Theory (Vocal and Instrumental)
WORS 505	The Arts in Worship
MRP 601	Master's Research Project (6 hours)

MAIN OFFICE
9535 Forest Lane, Suite 285, Dallas, Texas, 75243
+1-972-357-0536 | info@gomosaic.college

creating disciples of Christ, without creating disciples of debt

www.gomosaic.college

DEGREES

MASTER OF DIVINITY

Church Ministry Specialization (72 Hours)

BIBL 501	Biblical Interpretation
BUSI 501	Leadership and Administration in Ministry
CMIN 501	Understanding Church Ministries
CMIN 502	Practical Duties of the Minister
CMIN 503	Evangelism and Missions
COMM 501	Effective Teaching in the 21st Century
COMM 502	Biblical Preaching
COUN 501	Biblical Counseling
COUN 502	Counseling Skills & Techniques
DGDS 501	Introduction to Digital Discipleship
DGDS 502	Digital Spiritual Formation
HIST 501	Church History: Early Church to Reformation
HIST 502	Church History: Reformation to Modern Times
LANG 501	Hebrew Language Tools
LANG 502	Greek Language Tools
LANG 503	Advanced Hebrew Language Tools
LANG 504	Advanced Greek Language Tools
LEAD 502	Christian Leadership
LIFE 501	Christian Discipleship
THEO 501	Old & New Testament Theology
THEO 503	Pastoral Theology and Ministry Skills
THEO 504	Practical Theology: Ministry Contexts and Challenges
CAPS 601	Capstone Project (6 hours)

MAIN OFFICE

9535 Forest Lane, Suite 285, Dallas, Texas, 75243

+1-972-357-0536 | info@gomosaic.college

creating disciples of Christ, without creating disciples of debt

www.gomosaic.college

DEGREES

DOCTOR OF MINISTRY

Ministries Specialization (45 Hours)

BUSI 801	Pastoral Perspectives on Business
CMIN 801	Advanced Church Ministries
CMIN 802	Critical Issues for Pastors in Ministry
CMIN 803	Personal and Spiritual Wellness
COMM 701	Preaching to 21st Century Audiences
COMM 702	World Religions and Cults
COUN 801	Pastoral Perspectives on Counseling
LEAD 801	Pastoral Leadership
READ 701	Readings in Contemporary Christianity
REAS 801	Doctoral Research Project (9 hours)

MAIN OFFICE
9535 Forest Lane, Suite 285, Dallas, Texas, 75243
+1-972-357-0536 | info@gomosaic.college

creating disciples of Christ, without creating disciples of debt

www.gomosaic.college

DEGREES

DOCTOR OF MINISTRY

Leadership Specialization (45 Hours)

BUSI 801	Pastoral Perspectives on Business
CMIN 802	Critical Issues for Pastors in Ministry
CMIN 803	Personal and Spiritual Wellness
LEAD 801	Pastoral Leadership
LEAD 802	Theological Foundations of Leadership
LEAD 803	Church Leadership Theory and Practice
LEAD 804	Leading Through Conflict and Crisis
LEAD 805	Contextual Leadership in Ministry
LEAD 806	Reflective Practice and Discernment in Leadership
REAS 801	Doctoral Research Project

MAIN OFFICE
9535 Forest Lane, Suite 285, Dallas, Texas, 75243
+1-972-357-0536 | info@gomosaic.college

creating disciples of Christ, without creating disciples of debt

www.gomosaic.college

BACHELOR COURSE DESCRIPTIONS

BIBLE

BIBL 101 – Biblical Interpretation
This course equips students with the essential principles and methods of biblical interpretation, enabling them to engage with the Bible's rich and complex texts faithfully. Students will develop analytical skills to interpret Scripture within its historical, cultural, and theological contexts, fostering a deeper understanding of God's Word and its application to their lives and ministries (2 Timothy 2:15, NIV). Through this course, students will be prepared to handle the Scriptures accurately, serving as effective leaders who advance the Gospel with integrity.

BIBL 102 – The Life of Christ
This course offers an in-depth exploration of the life, teachings, and historical context of Jesus Christ, guiding students to a comprehensive understanding of His unparalleled impact on religion, culture, and society. By studying the Gospels and analyzing the significance of Christ's life, students will deepen their relationship with Jesus and learn to follow His example in their personal lives and ministries (John 14:6, NIV). This course reflects our mission to prepare students to be Christ-centered leaders who faithfully embody the Gospel in all they do.

BIBL 201 – Old Testament Survey
This course comprehensively surveys the Old Testament, guiding students through its historical, cultural, and theological landscapes. Through careful study and analysis, students will gain a profound understanding of the Old Testament narratives, laws, prophecies, and their relevance to the Christian faith today (Romans 15:4, NIV). The course prepares students to apply these timeless truths to their personal and professional lives, equipping them to serve as informed and faithful leaders.

BIBL 202 – New Testament Survey
This course thoroughly explores the New Testament, examining its historical context, major themes, and Jesus Christ's teachings. Students will delve into the text to understand its significance and relevance to contemporary Christian beliefs and practices (Hebrews 4:12, NIV). By the end of the course, students will be equipped to articulate and live out the teachings of the New Testament, fulfilling their calling to advance the Kingdom of God.

BIBL 301 – Deuteronomy
This course examines the Book of Deuteronomy, exploring its historical and theological significance within the Old Testament. Students will study Deuteronomy's themes, laws, and ethical principles, analyzing their cultural and religious implications and their enduring impact on Judeo-Christian traditions (Deuteronomy 6:5, NIV). This course empowers students to apply the timeless truths of Deuteronomy to their lives, fostering a deep and active love for God.

BIBL 302 – Acts
This course offers an in-depth study of the Book of Acts, focusing on forming and expanding the early Christian church. Students will critically examine the dynamic characters, pivotal events, and enduring themes that shape the narrative of Acts, gaining insights into its historical and theological significance (Acts 1:8, NIV). Through this study, students will be inspired to participate in the Church's ongoing mission, advancing the Gospel with the same boldness and faithfulness as the early Christians.

BACHELOR COURSE DESCRIPTIONS

BIBL 401 – Prison Epistles
This course explores the theological and literary aspects of the Prison Epistles, focusing on the writings of the Apostle Paul during his imprisonment. Students will engage in in-depth textual analysis and critical discussions, examining the relevance of these letters to contemporary Christian thought and practice (Philippians 4:13, NIV). Through this course, students will be equipped to endure and persevere in their faith, even in challenging circumstances, embodying the strength and resilience of Paul's ministry.

BUSINESS

BUSI 101 – Foundations of Business
This course introduces students to the fundamental principles and concepts that form the foundation of the business world, viewed through a Christ-centered lens. Topics such as economics, management, marketing, and ethics are explored with an emphasis on integrating biblical values into business practices. Students will develop a strong foundation for success in business and entrepreneurship, equipped to serve as ethical leaders who advance the Gospel through their professional endeavors (Proverbs 16:3).

BUSI 102 – Business Ethics
This course explores the ethical principles and dilemmas encountered in business, focusing on developing moral reasoning and responsible decision-making grounded in Christian values. Students will examine real-world case studies to analyze ethical challenges critically, learn to apply biblical principles in corporate environments, and develop strategies to promote ethical behavior and corporate social responsibility that honors God (Colossians 3:17).

BUSI 201 – Marketing
This course explores modern marketing principles and strategies, equipping students to understand consumer behavior and develop marketing plans that reflect integrity and a commitment to truth. Students will learn to effectively promote products and services in today's dynamic business environment while upholding Christian values in their marketing efforts. Through practical exercises and case studies, students will understand how to apply marketing techniques to serve both business goals and God's kingdom (Matthew 5:16).

BUSI 202 – Business Communication
This course equips students with effective business communication strategies, emphasizing the importance of clear, truthful, and respectful communication as a reflection of Christian character. Students will develop written and oral communication skills essential for conveying information, ideas, and messages in a professional and ethical manner within various organizational contexts. The course encourages the crafting of compelling messages and persuasive presentations that align with biblical principles (Ephesians 4:29).

BUSI 301 – Practical Church Business Administration
This course equips students with the essential skills for managing the business aspects of churches and religious organizations. It focuses on financial stewardship, leadership principles, and organizational strategies that honor God. Students will learn to oversee the operations of religious institutions effectively, ensuring their sustainability and ethical management in a way that supports their mission to advance the Gospel (1 Corinthians 14:40).

BACHELOR COURSE DESCRIPTIONS

BUSI 302 – Accounting
This course gives students a thorough understanding of accounting principles and practices, emphasizing the importance of honesty, accuracy, and integrity in financial management. Students will learn to analyze financial data, prepare financial statements, and make informed decisions that reflect a commitment to ethical stewardship. Through practical applications and case studies, students will be equipped to serve effectively in accounting roles and contribute to organizations that honor God through their financial practices (Luke 16:10).

BUSI 401 – Strategic Ministry
This course explores leadership principles and strategic planning within the ministry context, equipping students to make informed decisions that align with their calling to advance the Gospel. Students will engage in practical case studies and theological reflection to develop a holistic understanding of planning, implementing, and evaluating impactful ministry initiatives in diverse cultural settings, all while maintaining a Christ-centered focus in their leadership (Proverbs 19:21).

BUSI 402 – Business Management
This course prepares students for leadership roles in today's dynamic corporate environment, focusing on integrating Christian values into strategic planning, organizational effectiveness, and leadership. Students will learn to manage business operations with integrity, making decisions that honor God and serve the common good. Through a combination of theory and practical applications, students will be equipped to lead organizations in a way that reflects their commitment to both professional excellence and their faith (Matthew 20:26-28).

COMMUNICATION

COMM 101 – Speech
This course equips students with the art of effective speech, emphasizing developing communication skills, public speaking techniques, and persuasive rhetoric. Rooted in the biblical call to speak the truth in love (Ephesians 4:15, NIV), students will be trained to engage and influence diverse audiences with integrity and clarity in various contexts. Through practical exercises and critical analysis, students will gain confidence and proficiency in delivering impactful speeches that honor God and edify others.

COMM 201 – Social Media
This course explores the dynamic landscape of social media, delving into its impact on society, communication, and ministry outreach. Students will examine the evolution of platforms, analyze user behaviors, and develop practical skills for effective social media management. Students will learn to navigate social media responsibly and strategically by focusing on using these tools to spread the Gospel and communicate truth (Colossians 4:6, NIV).

COMM 301 – Sermon Preparation
This course provides students with the essential skills and knowledge required for effective sermon preparation, equipping them to craft impactful and spiritually enriching messages for diverse congregations. Guided by the charge to preach the Word (2 Timothy 4:2, NIV), students will combine biblical study, communication techniques, and practical exercises to develop the expertise needed to deliver compelling sermons that resonate deeply with their audiences and advance the mission of Christ.

BACHELOR COURSE DESCRIPTIONS

COUNSELING

COUN 101 - Biblical Counseling
This course explores the principles and practices of Biblical Counseling, equipping students with the knowledge and skills to provide spiritual guidance and support rooted in biblical wisdom (Proverbs 11:14, NIV). Through in-depth study and practical application, students will learn to apply biblical principles to address various personal and emotional challenges, fostering holistic well-being and spiritual growth in those they counsel.

COUN 102 - Ethics in Counseling
This course examines counselors' ethical principles and dilemmas, emphasizing developing ethical decision-making skills within a biblical context. Guided by the call to act justly and love mercy (Micah 6:8, NIV), students will explore ethical codes and guidelines while engaging in case studies and discussions to navigate the complex ethical challenges encountered in the field of counseling.

COUN 201 - Marriage Counseling
This course explores the principles and techniques of marriage counseling, equipping students with the knowledge and skills to navigate complex relationship dynamics and foster healthy, Christ-centered marriages (Ephesians 5:25, NIV). Students will gain a deep understanding of various therapeutic approaches and practical strategies for helping couples build and maintain strong, fulfilling relationships that reflect God's design for marriage.

COUN 202 - Family Counseling
This course explores the principles and techniques of family counseling, equipping students with the knowledge and skills needed to support and guide individuals and families through various challenges. Rooted in the biblical understanding of family as a vital institution (Joshua 24:15, NIV), students will comprehensively understand family dynamics, communication patterns, and therapeutic interventions to promote healthier relationships and family resilience.

COUN 301 - Counseling Life Issues
This course examines the principles and techniques of counseling to address a wide range of life issues, equipping students with the knowledge and skills needed to provide effective guidance and support in diverse personal and professional contexts. With a focus on bearing one another's burdens (Galatians 6:2, NIV), students will gain a comprehensive understanding of counseling practices to assist individuals in overcoming challenges and achieving personal growth.

COUN 302 - Grief and Trauma Counseling
This course explores the principles and techniques of grief and trauma counseling, equipping students with the knowledge and skills to support individuals coping with loss and traumatic experiences. Drawing from the comfort offered by God in times of suffering (Psalm 34:18, NIV), students will learn how to facilitate healing and resilience in those facing grief and trauma through a blend of theoretical frameworks and practical interventions.

COUN 401 - Conflict Resolution
This course examines the principles and strategies of conflict resolution, equipping students with the skills and knowledge needed to navigate and mediate conflicts in various personal and professional contexts. Guided by the biblical call to be peacemakers (Matthew 5:9, NIV), students

BACHELOR COURSE DESCRIPTIONS

will develop effective communication, negotiation, and conflict resolution techniques, fostering reconciliation and unity in their spheres of influence.

COUN 402 - Counseling Victims of Abuse
This course explores the principles and techniques of counseling to empower students with the skills needed to support and assist victims of abuse, addressing their emotional and psychological needs. Rooted in the call to defend the oppressed and bring healing (Isaiah 61:1, NIV), students will learn how to provide compassionate guidance and foster healing for individuals affected by various forms of abuse, promoting restoration and hope.

ENGLISH

ENGL 101 – Reading
This course is a fundamental cornerstone of your academic journey, emphasizing vocabulary development, grammar, reading comprehension, literary analysis, active listening, and proficient note-taking. Rooted in the biblical principle of seeking knowledge (Proverbs 18:15, NIV), students will delve into language and literature, equipping themselves with the skills needed for critical thinking, persuasive communication, and a deep appreciation for classic works. Through this course, students will be prepared to engage with the written word in ways that honor God and enrich their intellectual and spiritual lives.

ENGL 201 – Writing
This course explores the structure and craft of diverse written communication formats, emphasizing those essential for ministry. Students will gain proficiency in creating tweets, blog posts, book reviews, sermon outlines, emails, journal articles, and academic papers. Guided by the call to write clearly and persuasively for God's glory (Colossians 3:17, NIV), this course equips students to communicate effectively in various contexts, enhancing their ability to influence others through written expression.

HISTORY

HIST 101 – Ancient Civilizations
This course explores the rich tapestry of ancient civilizations, delving into their histories, cultures, and contributions to human development, providing students with a comprehensive understanding of the ancient world. By studying the political, social, and economic structures of civilizations such as Mesopotamia, Egypt, Greece, and Rome, students will gain valuable insights into the roots of modern society. This exploration is rooted in the understanding that all history is part of God's sovereign plan (Daniel 2:21, NIV), helping students see God's hand in the rise and fall of nations and the development of human culture.

HIST 201 – Modern Civilizations
This course examines the dynamic evolution of modern civilizations, exploring their historical trajectories, cultural transformations, and global impacts. Students will critically analyze key events, ideologies, and societal changes shaping the contemporary world. Through this study, students will gain insights into the complex interplay of politics, economics, and culture in the modern era, with an understanding that God is at work in the world's history (Isaiah 46:10, NIV), guiding the course of human events toward His ultimate purposes.

BACHELOR COURSE DESCRIPTIONS

HIST 301 – Church History
This course traces the evolution of Christian traditions, doctrines, and institutions from their origins to contemporary global expressions, providing students with a comprehensive understanding of the development and impact of Christianity throughout time. Through critical analysis and examination of key historical events and figures, students will gain insights into the enduring influence of the Church on culture, society, and religious thought. Rooted in the belief that Christ is the head of the Church throughout all generations (Ephesians 1:22-23, NIV), this course equips students to understand and appreciate the rich heritage of their faith.

HEALTH SCIENCE

HLTH 301 – Health Education Science
This course gives students a comprehensive understanding of the principles and practices necessary to promote personal health and wellness. Equipped with the knowledge and skills to educate individuals and communities on health-related topics, students will explore strategies for fostering healthy behaviors and addressing contemporary health challenges. This course aligns with the biblical principle of caring for our bodies as temples of the Holy Spirit (1 Corinthians 6:19-20, NIV), encouraging students to promote physical, mental, and spiritual well-being in themselves and others.

MATH

MATH 201 – Statistics
This course explores the practical applications of statistics in real-life scenarios, equipping students with essential data analysis skills to make informed decisions in various fields. Through hands-on projects and case studies, students will learn how to extract valuable insights from data and apply statistical concepts to solve real-world problems. Rooted in the biblical call to wisdom and understanding (Proverbs 3:13, NIV), this course enables students to approach data with discernment and accuracy, preparing them to use statistical tools to make wise and informed choices in their personal and professional lives.

MINISTRY

MIN 101 - The Life of the Minister
This course explores the essential aspects of ministerial life, emphasizing the development of Christ-like character and spiritual growth as disciples of Jesus. Students will delve into topics such as personal devotions, family dynamics, recreation, and effective time management, while also gaining practical skills in conducting ceremonies like weddings, funerals, and baptisms. Additionally, the course covers pastoral responsibilities such as serving communion, ministering to the sick, and conducting hospital and home visitations, all rooted in the biblical call to shepherd God's people faithfully (1 Peter 5:2-3, NIV).

MIN 102 – Prayer
This course offers a comprehensive exploration of the transformative practice of prayer within the Christian ministry context. Students will gain a strong foundation in both the theological underpinnings and practical applications of prayer, equipping them to engage deeply with this sacred practice in their Christian journey and ministry endeavors. Rooted in the biblical mandate

BACHELOR COURSE DESCRIPTIONS

to pray continually (1 Thessalonians 5:17, NIV), this course empowers students to develop a vibrant prayer life that fuels their spiritual growth and effectiveness in ministry.

MIN 201 – Leadership
This course explores the biblical principles and practical strategies of effective leadership within the Christian context. Students will learn how to lead with humility and integrity, following the example of Jesus Christ, who came not to be served, but to serve (Mark 10:45, NIV). The course covers essential leadership skills, including decision-making, conflict resolution, and team management, preparing students to lead others in a way that reflects God's love and wisdom.

MIN 202 - Evangelism and Outreach
This course explores the principles and strategies of evangelism and outreach, equipping students with the knowledge and skills to share their faith and engage effectively with diverse communities. Through in-depth discussions and hands-on experiences, students will develop a holistic understanding of evangelism's role in contemporary Christian ministry, guided by the Great Commission to go and make disciples of all nations (Matthew 28:19, NIV).

MIN 301 – Missions
This course examines global missions' principles, practices, and challenges, providing students with a comprehensive understanding of cross-cultural outreach and its significance in contemporary religious contexts. Through a blend of theological insights and practical experiences, students will develop the skills and knowledge needed to engage effectively in missionary work, inspired by Christ's command to be His witnesses to the ends of the earth (Acts 1:8, NIV).

MIN 302 - Group Dynamics
This course examines the dynamics of small groups within a ministry context, focusing on the intricacies of teamwork, communication, and leadership. Students will gain the skills to foster effective collaboration and community-building in ministry settings, learning to promote unity and love within the body of Christ (Ephesians 4:16, NIV). Through theoretical insights and practical exercises, students will understand how group dynamics impact ministry success and develop strategies for facilitating positive group interactions.

MIN 401 – Discipleship
This course explores the principles and practices of Christian discipleship, examining the theological foundations and practical applications of following Jesus in contemporary contexts. Through in-depth study and reflection, students will understand discipleship's significance in their faith journey and ministry endeavors, following Jesus' call to deny themselves, take up their cross, and follow Him (Luke 9:23, NIV).

MIN 402 – Worship
This course explores the historical, cultural, and theological dimensions of worship practices, equipping students with a deep understanding of the role of worship in fostering spiritual communities. Through a combination of theoretical study and practical engagement, students will gain insights into the art and theology of worship, preparing them for meaningful participation in worship leadership and ministry contexts. Rooted in the call to worship God in spirit and truth (John 4:24, NIV), this course encourages students to lead worship that honors God and edifies the church.

BACHELOR COURSE DESCRIPTIONS

MISSIONS

MISS 101 - Practical Issues in Missions 1
This course addresses the practical challenges missionaries encounter, such as calling, interpersonal relationships, cultural adjustment, homesickness, and obstacles in the mission field. Students will gain valuable insights and strategies to navigate these real-life challenges effectively, inspired by Paul's endurance in mission work despite hardships (2 Corinthians 11:23-28, NIV).

MISS 102 - Practical Issues in Missions 2
This course explores advanced practical challenges encountered in missions, such as cultural adaptation, language barriers, healthcare, safety, logistics, and infrastructure. Students will acquire the essential skills and knowledge needed for effective mission field service, guided by the biblical principle of being all things to all people to win some for Christ (1 Corinthians 9:22, NIV).

MISS 201 - Missions in the Book of Acts 1
This course examines the first half of the Book of Acts, emphasizing the central role of mission ministry in the early Christian church. By studying Acts chapters 1 through 14, students will understand the profound significance of missions and evangelism in the early Christian community, following the apostles' example of spreading the Gospel boldly (Acts 4:29, NIV).

MISS 202 – Missions in the Book of Acts 2
This course continues the exploration of the biblical narrative of Acts, focusing on chapters 15-28. Students will study how the early church embraced its divine mandate to spread the Gospel to the ends of the earth, uncovering timeless lessons and principles that continue to shape Christian missions today. The course emphasizes the perseverance and faithfulness required in mission work, as demonstrated by Paul and his companions (Acts 20:24, NIV).

MISS 301 - World Perspectives
This course examines the biblical foundations of community development and Christians' diverse roles in driving development initiatives within the Majority World. Through a comprehensive exploration of personal and systemic engagement, students will gain theological insight and practical expertise, empowering them to effect meaningful change on a global scale, inspired by the call to seek the welfare of the city where God has placed them (Jeremiah 29:7, NIV).

MISS 302 - Cross-Cultural Principles
This course explores effective discipleship and church planting within diverse multicultural and cross-cultural environments, including urban, rural, and tribal settings. Students will gain insights into essential principles and strategies for excelling in evangelism and establishing churches in challenging religious landscapes. Rooted in the Great Commission to make disciples of all nations (Matthew 28:19, NIV), this course prepares students to engage faithfully and effectively in cross-cultural ministry.

MISS 401 - Missions Anthropology
This course explores the foundational aspects of culture, including social structures, group dynamics, and mechanisms of social transformation. It provides a critical foundation for intercultural comprehension and effective communication. Emphasizing the challenges

BACHELOR COURSE DESCRIPTIONS

and opportunities faced by cross-cultural practitioners, the course prepares students to understand and respect cultural differences while sharing the Gospel, in line with the principle of becoming all things to all people to win some for Christ (1 Corinthians 9:22, NIV).

MISS 402 - Short-Term Trips
This course equips students with the fundamental skills and knowledge to plan short-term mission trips effectively. Topics include financial preparation, logistical planning, missionary collaboration, cultural understanding, and a clear mission focus. Rooted in the biblical mandate to go into all the world and preach the Gospel (Mark 16:15, NIV), this course ensures that students are prepared to make a meaningful and lasting impact through short-term missions.

PHILOSOPHY

PHIL 101 – Ethics
This course explores fundamental moral principles and ethical considerations vital for aspiring ministers and Christian leaders. Through a comprehensive examination of ethical challenges routinely faced by ministers, students will acquire profound insights, enabling them to navigate these issues with unwavering integrity and discernment, guided by the biblical call to do justly, love mercy, and walk humbly with God (Micah 6:8, NIV).

PHIL 301 - Critical Thinking
This course allows students to develop essential critical thinking skills, enabling them to navigate the overwhelming influx of information, opinions, and arguments in the digital age. Students will learn to discern logical structures within complex content and effectively identify and expose fallacies in various forms of discourse, following the biblical exhortation to test everything and hold on to what is good (1 Thessalonians 5:21, NIV).

PHIL 401 – Apologetics
This course provides students with an in-depth exploration of apologetics, offering a thorough grasp of how to defend the core principles of the Christian faith and navigate present-day inquiries and opposition effectively. Through rigorous examination, students will gain a robust foundation in philosophical, theological, and practical perspectives, empowering them to engage with challenges and critiques encountered by Christians in today's society, inspired by the biblical command to always be prepared to give an answer for the hope that they have (1 Peter 3:15, NIV).

PHYSICAL SCIENCE

PHSC 201 - Physical Science
This course explores fundamental principles of physical science within a biblical framework, examining topics such as physics, chemistry, and earth sciences. Students will understand how these principles reflect the order and creativity of God's creation, inspired by the biblical assertion that the heavens declare the glory of God, and the skies proclaim the work of His hands (Psalm 19:1, NIV).

BACHELOR COURSE DESCRIPTIONS

PSYCHOLOGY/SOCIOLOGY

PSY 101 – Psychology
This course explores fundamental principles of psychology within a biblical framework, delving into diverse perspectives on both the constructive and detrimental aspects of human nature. Emphasizing its relevance to ministry, it examines human growth and development dynamics, guided by the biblical understanding that we are fearfully and wonderfully made (Psalm 139:14, NIV).

SOC 201 – Sociology
This course explores social and relational psychological theories, exploring societal challenges and potential solutions. Emphasizing the church's role as a conduit for God's redemptive grace in Christ, students will examine how these theories intersect with spiritual and moral contexts, inspired by the biblical call to love your neighbor as yourself (Matthew 22:39, NIV).

TECHNOLOGY

TECH 301 - Digital Technology for Ministry
This course explores diverse technology and media tools essential for effective ministry, addressing practical aspects of hardware, software, and online resources. Emphasis is placed on making these technological resources financially viable for church communities, guided by the biblical principle of stewarding resources wisely for the benefit of the Kingdom (Luke 16:10, NIV).

THEOLOGY

THEO 301 - Theology 1
This course offers a comprehensive exploration of Christian systematic theology, inviting students to embark on a thought-provoking journey that examines the heart of theological study. Through a holistic examination of key theological concepts, students will understand their interconnected nature and significance within the broader context of Christian thought and belief, guided by the call to grow in the knowledge and grace of our Lord and Savior, Jesus Christ (2 Peter 3:18, NIV).

THEO 401 - Theology 2
This course offers students a comprehensive exploration of critical theological doctrines, delving deep into the rich tapestry of biblical teachings concerning salvation, the church, and the future. Throughout the course, students will gain a profound understanding of these essential aspects of theology, tracing their origins in biblical texts, examining their historical development, and exploring their contemporary relevance, guided by the biblical principle that all Scripture is God-breathed and useful for teaching, rebuking, correcting, and training in righteousness (2 Timothy 3:16, NIV).

WORSHIP

WORS 101 - Worship Basics
This course provides an in-depth exploration of the biblical foundations of worship, helping students understand the profound and multifaceted nature of worship within the Christian faith.

BACHELOR COURSE DESCRIPTIONS

Students will acquire the skills necessary to engage an audience effectively in worship and guide others to experience God's presence. Rooted in the biblical call to worship God in spirit and truth (John 4:24, NIV), this course establishes a solid foundation for authentic and transformative worship leadership.

WORS 102 - Building a Worship Team
This course thoroughly covers the essential elements of creating and nurturing a worship team that honors God through heartfelt worship experiences. Students will learn the practical aspects of team formation, leadership, and spiritual growth, equipping them to build a ministry support system that enhances their worship endeavors and meaningfully enriches their lives. Emphasizing the biblical principle that we are many members, yet one body (1 Corinthians 12:12, NIV), this course focuses on fostering unity and collaboration within the worship team.

WORS 201 - Creating Flow in Worship
This course equips students with the skills needed to create engaging worship experiences. It focuses on the practical aspects of crafting set lists, fostering creativity, and maintaining authenticity in worship leadership. It highlights intentional planning and the art of directing worship to effectively engage all participants. Students will be guided by the biblical principle of doing everything in a fitting and orderly way (1 Corinthians 14:40, NIV) to create a worship environment that honors God and strengthens the congregation.

WORS 202 - Basic Music Theory
This course provides an engaging and comprehensive study of music theory, covering musical structure, notation, and ear training. Students will gain the fundamental knowledge and skills to appreciate and confidently create music. Rooted in the understanding that every good and perfect gift comes from above (James 1:17, NIV), this course encourages students to use their musical talents for God's glory.

WORS 301 – Songwriting
This course offers an exciting journey into the world of creative expression through music and lyrics. Students will study the fundamental aspects of songwriting, equipping them with the skills and knowledge to craft compelling and meaningful songs. Whether students are budding songwriters, worship leaders, or simply passionate about music, this course provides a comprehensive exploration of the art and craft of songwriting, inspired by the psalmist's call to sing a new song to the Lord (Psalm 96:1, NIV).

WORS 302 - Worship Survey
This course examines the historical evolution of worship practices and their significant influence on the development of the Christian church. Students will trace the origins and transformations of worship and explore the world of worship music, from ancient traditions to contemporary expressions that enrich the global worship experience. Guided by the biblical command to remember the deeds of the Lord (Psalm 77:11, NIV), this course emphasizes the importance of understanding and preserving the heritage of Christian worship.

WORS 401 - Creative Technology
This course explores the dynamic role of Creative Technology within worship gatherings. Students will study the various applications of technology, focusing on strategically incorporating different genres, designing sets that resonate with the message, and mastering the practical aspects of sound and lighting to elevate the worship experience to new levels of

BACHELOR COURSE DESCRIPTIONS

engagement and inspiration. Rooted in the biblical principle of using every resource wisely for God's purposes (Exodus 31:3-5, NIV), this course equips students to enhance worship through innovative and thoughtful use of technology.

WORS 402 - Effective Vocals in Worship
This course explores the practice and performance aspects of vocals in worship. Students will study different styles of music and harmonies, learn how to conduct effective vocal practices, choose appropriate harmonies for songs, and understand how to blend and match vocals with instruments in worship settings. Guided by the psalmist's call to praise God with skill (Psalm 33:3, NIV), this course helps students refine their vocal abilities to lead others in worship.

YOUTH MINISTRY

YMIN 101 - Youth Ministry Foundations
This course examines the fundamental principles of youth ministry, equipping students to discern their personal mission, navigate authority dynamics, handle challenging situations, define their roles, and connect with the youth they are called to serve. Rooted in the biblical command to train up a child in the way he should go (Proverbs 22:6, NIV), this course provides a solid foundation for those called to minister to the next generation.

YMIN 102 - Speaking to Students
This course empowers students with essential tools and expertise to communicate effectively with the younger generation in ministry and education. It emphasizes both practical and theological dimensions, exploring foundational principles and strategies to engage students in a relevant and theologically sound way. Rooted in the biblical command to let no one despise their youth but to set an example in speech and conduct (1 Timothy 4:12, NIV), this course equips students to be effective and impactful communicators.

YMIN 201 - Youth Culture
This course comprehensively explores the dynamic world of youth culture, helping students understand the influences and effects on adolescents' lives. Students will investigate the core values, ideologies, and trends that shape contemporary youth identity and experiences. Guided by the biblical principle of understanding the times to know what to do (1 Chronicles 12:32, NIV), this course equips students to minister effectively within the context of modern youth culture.

YMIN 202 - Youth Ministry Management
This course provides students with the essential knowledge and skills needed to excel in youth ministry management, covering everything from time management and communication to planning, documentation, safety, and effective people systems. Through a blend of theory, real-world examples, and practical exercises, students will learn how to successfully lead and oversee youth ministry programs, guided by the biblical principle of doing all things decently and in order (1 Corinthians 14:40, NIV).

YMIN 301 - Leadership Development
This course equips aspiring leaders with practical strategies for identifying and nurturing potential leaders within their ministry. It focuses on essential qualities and techniques to empower individuals to serve God and guide others effectively. Rooted in the biblical example of Paul mentoring Timothy (2 Timothy 2:2, NIV), this course emphasizes the importance of discipleship and leadership development in ministry.

BACHELOR COURSE DESCRIPTIONS

YMIN 302 - Youth Worship
This course examines the essential elements in establishing a strong youth ministry worship team, including recruitment strategies, fostering a genuine passion for worship, nurturing creativity in team members, and cultivating a unified team spirit within the band. Guided by the biblical principle of singing to the Lord with all your heart (Colossians 3:16, NIV), this course prepares students to lead youth worship teams that are both spiritually vibrant and musically excellent.

YMIN 401 - Counseling Students in Crisis
This course explores various crises impacting students and equips future youth ministers with practical strategies to offer support and guidance during challenging times. It fosters a deep understanding of emotional, spiritual, and social crises, empowering students to become compassionate and effective helpers in today's fast-paced world. Rooted in the biblical command to bear one another's burdens (Galatians 6:2, NIV), this course prepares students to provide Christ-centered counseling to youth in crisis.

At Mosaic Christian College, our Bachelor's program equips students with more than just academic knowledge–it provides them with the foundational tools to apply that knowledge in everyday ministry. Through comprehensive biblical and general studies and practical application, students will learn how to integrate their faith into every aspect of life and ministry, creating meaningful change in their communities. Our goal is to develop servant-leaders who are rooted in Scripture and ready to address the spiritual and practical challenges of today's world.

Yvette Garcia, PhD, DMin
VP of Marketing and Mission

MASTER'S COURSE DESCRIPTIONS

BIBLE

BIBL 501 - Biblical Interpretation
This course thoroughly studies hermeneutical principles, equipping students with analytical tools to interpret biblical texts contextually and theologically. By bridging academic theory with practical application, students will develop the skills needed to apply interpretative techniques in diverse ministry contexts, academic research, and personal faith development. Rooted in the call to rightly handle the word of truth (2 Timothy 2:15, NIV), this course ensures that students can approach Scripture accurately and honestly.

BUSINESS

BUSI 501 - Leadership and Administration in Ministry
This comprehensive course equips students with essential skills and insights for effective leadership and management within a ministry context. Students will learn to navigate organizational dynamics, develop strategic plans, and inspire teams while remaining true to the values and principles of ministry leadership. Guided by Christ's example of servant leadership (Mark 10:45, NIV), this course prepares students to lead with humility, vision, and faithfulness.

CHURCH MINISTRY

CMIN 501 - Understanding Church Ministries
This course examines the multifaceted nature of church ministries, combining theological foundations with practical approaches to leadership, administration, and pastoral care. It aims to equip students with both academic understanding and hands-on strategies for effective ministry within diverse church contexts. Inspired by the biblical principle of serving one another in love (Galatians 5:13, NIV), this course prepares students to minister effectively in various church roles.

CMIN 502 - Practical Duties of the Minister
This course explores foundational concepts and contemporary applications of church ministries, providing students with theoretical understanding and practical insights into the ministry's organizational, educational, and pastoral functions. Students will gain the skills needed to fulfill their ministerial duties with excellence, guided by the example of Paul's charge to Timothy to fulfill his ministry (2 Timothy 4:5, NIV).

CMIN 503 - Evangelism and Missions
This course equips students with essential skills and perspectives for meaningful evangelism and mission work. Students will develop a deep understanding of sharing the Gospel and engaging in cross-cultural missions to impact communities worldwide. Rooted in the Great Commission (Matthew 28:19, NIV), this course empowers students to take the Gospel to all nations, making disciples and spreading the love of Christ.

COMMUNICATION

COMM 501 - Effective Teaching in the 21st Century
This course examines diverse facets of church ministries, emphasizing the theological foundations and practical applications within contemporary Christian communities. Students will

MASTER'S COURSE DESCRIPTIONS

gain both academic understanding and practical skills needed for effective ministry leadership. Guided by the biblical command to teach others what has been learned (2 Timothy 2:2, NIV), this course prepares students to be impactful and relevant educators in the modern world.

COMM 502 - Biblical Preaching
This course provides an in-depth exploration of the art of biblical preaching. It focuses on crafting messages with transformative potential through accurate scriptural interpretation and the strategic use of visuals, narratives, and other dynamic communication tools. Inspired by Paul's exhortation to preach the word (2 Timothy 4:2, NIV), this course equips students to deliver sermons that are both theologically sound and spiritually impactful.

COUNSELING

COUN 501 - Biblical Counseling
This course explores the integration of biblical principles in counseling practices, equipping students with the understanding and compassionate approaches needed to address various counseling scenarios within a ministry context. Students will gain proficiency in applying scriptural insights to counseling challenges, offering theologically sound and practically effective support. Rooted in the wisdom of Proverbs 15:22 (NIV), this course prepares students to offer counsel that is aligned with God's truth.

COUN 502 - Counseling Skills and Techniques
This course equips aspiring biblical counselors with essential skills and techniques for effective counseling grounded in a biblical worldview. Emphasizing the use of Scripture for healing, understanding the impact of sin, and guiding clients through the resolution of guilt, this course prepares students to provide compassionate and Christ-centered counseling. Guided by the biblical call to bear one another's burdens (Galatians 6:2, NIV), this course focuses on fostering healthy attitudes and relationships through scriptural guidance.

COUN 503 - Counseling Abuse and Addictive Behaviors
This course explores identification and intervention strategies for abuse and addictive behaviors, examining the indicators of abuse, psychological impact on victims, and communication strategies for support. Students will also explore the dynamics of addiction, methods for breaking addictive cycles, and strategies for maintaining long-term sobriety. Rooted in the biblical promise of freedom in Christ (Galatians 5:1, NIV), this course empowers students to help others overcome abuse and addiction through the power of God's grace.

COUN 504 - Counseling Children and Adolescent Issues
This course examines the challenges faced by children and adolescents, covering topics such as familial changes, substance abuse, interpersonal relationships, sexuality, maltreatment, eating disorders, and self-perception. Students will gain insights into therapeutic approaches and scriptural strategies for fostering recovery and resilience in young individuals seeking counsel. Inspired by the biblical call to nurture children in the discipline and instruction of the Lord (Ephesians 6:4, NIV), this course equips students to support the next generation with compassion and wisdom.

COUN 505 - Grief, Trauma, and Depression Counseling

MASTER'S COURSE DESCRIPTIONS

therapeutic environment. It also examines the intricacies of counseling individuals coping with grief, trauma, and depression, highlighting the counselor's role in facilitating healing. Rooted in the biblical promise of comfort for those who mourn (Matthew 5:4, NIV), this course prepares students to offer hope and healing to those in distress.

DIGITAL DISCIPLESHIP

DGDS 501 - Introduction to Digital Discipleship
This comprehensive course explores the intersection of faith and technology in the modern age. Students will learn how to effectively utilize digital platforms to spread the message of their faith, engage with online communities, and navigate the ethical challenges of online communication. Guided by the biblical mandate to go into the world and preach the Gospel (Mark 16:15, NIV), this course equips students to be effective digital disciples in today's connected world.

DGDS 502 - Digital Spiritual Formation
This course examines the intersection of spirituality and digital technologies, blending theoretical discussions with practical exercises. Students will explore how digital platforms and tools can be harnessed to enhance personal and spiritual practices in the modern digital age. Rooted in the biblical call to renew our minds (Romans 12:2, NIV), this course prepares students to integrate faith and technology to foster spiritual growth and community.

DGDS 503 - Online Community Building
This course explores strategies for effective online engagement, content creation, and community management. Students will gain practical skills to navigate the digital landscape and cultivate vibrant online communities that foster meaningful connections and engagement. Guided by the biblical principle of encouraging one another (Hebrews 10:24-25, NIV), this course equips students to build supportive and impactful online communities.

DGDS 504 - Online Pastoral Care
This course examines the principles and practices of providing spiritual support and guidance in a digital age. Through interactive online discussions, case studies, and practical exercises, students will develop the skills to offer compassionate and effective pastoral care in virtual spaces. Rooted in the biblical example of bearing one another's burdens (Galatians 6:2, NIV), this course equips students to provide meaningful pastoral care in online settings.

DGDS 505 - Digital Outreach and Evangelism
This course explores strategies and tools used in digital outreach and evangelism to effectively engage with diverse audiences and share messages of faith through online platforms. Rooted in the Great Commission (Matthew 28:19-20, NIV), this course prepares students to be innovative and effective evangelists in the digital age, reaching people where they are with the Gospel.

ENGLISH

ENG 501 - English Composition
This course studies the basic communication principles, with particular emphasis on writing. Students will learn the fundamentals of writing and discover how to communicate their thoughts effectively on paper, a crucial skill in ministry. Rooted in the biblical principle of speaking truthfully (Ephesians 4:25, NIV), this course equips students to write clearly and effectively, avoiding misunderstandings arising from poor communication.

MASTER'S COURSE DESCRIPTIONS

HISTORY

HIST 501 - Church History: Early Church to Reformation
This course provides an in-depth study of Church History from the Early Church period through the Reformation. Through rigorous analysis of theological, cultural, and political developments, students will examine the growth of the Church, its doctrines, and its interactions with broader historical contexts. Rooted in the biblical call to remember the works of the Lord (Psalm 77:11, NIV), this course provides students with a comprehensive understanding of the Church's past to inform its present and future.

HIST 502 - Church History: Reformation to Modern Times
This course explores the transformative period of Church History from the Reformation to Modern Times. Through an in-depth analysis of critical events, figures, theological shifts, and socio-cultural influences, students will understand how the Christian Church evolved and responded to the challenges and changes of the early modern era through to the contemporary context. Inspired by the biblical mandate to stand firm in the faith (1 Corinthians 16:13, NIV), this course equips students to apply historical lessons to modern ministry.

LANGUAGE

LANG 501 - Hebrew Language Tools
In this course, students will acquire advanced proficiency in Hebrew language tools, focusing on linguistic analysis, syntactic structures, and textual interpretations. Through rigorous study and application, students will develop a comprehensive skill set for effectively engaging with Hebrew texts and enhancing their scholarly research endeavors. Guided by the biblical command to study diligently (2 Timothy 2:15, NIV), this course prepares students to delve deeply into the original language of the Old Testament.

LANG 502 - Greek Language Tools
This course provides an in-depth study of Greek language tools, encompassing advanced methodologies and techniques for analyzing, interpreting, and utilizing Greek linguistic resources. Through rigorous instruction and scholarly inquiry, students will develop proficiency in employing diverse linguistic tools to enhance their comprehension and critical engagement with ancient Greek texts. Rooted in the biblical principle of wisdom (Proverbs 4:7, NIV), this course equips students with the skills needed to engage with the New Testament in its original language.

LANG 503 - Advanced Hebrew Language Tools
This course engages students in an advanced study of Hebrew language tools, exploring intricate grammatical structures, idiomatic expressions, and nuanced textual analysis. Through rigorous exercises and scholarly discussions, participants will refine their linguistic proficiency and deepen their understanding of Hebrew language nuances, equipping them with advanced comprehensive text analysis and interpretation skills. Inspired by the biblical principle of seeking wisdom (Proverbs 2:4, NIV), this course prepares students for expert-level engagement with Hebrew texts.

LANG 504 - Advanced Greek Language Tools
This course uses advanced linguistic and philological methodologies to deepen students' proficiency in Greek. Emphasizing a comprehensive study of grammatical structures, lexical

MASTER'S COURSE DESCRIPTIONS

nuances, and textual analysis, students will refine their language skills to achieve higher precision and fluency. Guided by the biblical call to study diligently (2 Timothy 2:15, NIV), this course equips students to engage with the New Testament at an advanced level.

LEADERSHIP

LEAD 501 - Church Growth Principles
This course examines the principles that have enabled some churches to grow and flourish, even in challenging cultural contexts. Students will learn what it took for these leaders to achieve success and discover what principles will work in their personal ministry settings. Rooted in the biblical principle of building the church (Matthew 16:18, NIV), this course prepares students to apply effective growth strategies to their ministries.

LEAD 502 - Christian Leadership
This course explores the meaning of true Christian leadership by studying the life of Christ and helping students discover ways to live out and implement this leadership in whatever ministry capacity they serve. The lives of several historical and current church leaders will also be discussed to help students find their personal leadership styles. Inspired by the example of Christ's servant leadership (Philippians 2:5-7, NIV), this course equips students to lead with humility and effectiveness.

LIFE

LIFE 501 - Christian Discipleship
This course examines the principles of Christian discipleship and how they apply to everyday life. Students will be challenged to not only be disciples but also to disciple others. Special attention will be given to the call of Jesus' disciples, how Jesus spent His time with His disciples, and how students should share the disciple experience with others. Rooted in the Great Commission (Matthew 28:19-20, NIV), this course prepares students to be effective disciple-makers.

MEDIA MINISTRY

MEDM 501 - Introduction to Digital Media Ministry
This course comprehensively explores the foundational principles and practices underlying Digital Media Ministry. Students will develop a nuanced understanding of how digital media intersects with theological perspectives, communication theories, and ethical considerations within a ministry context. Guided by the biblical command to use every tool available to share the Gospel (1 Corinthians 9:22, NIV), this course prepares students to integrate digital media into their ministry efforts effectively.

MEDM 502 - Digital Storytelling for Ministry
This course offers an in-depth exploration of Digital Storytelling and Multimedia Production for Ministry. Students will develop advanced skills in utilizing digital platforms and multimedia tools to convey religious narratives and messages in diverse ministry contexts effectively. Rooted in the biblical tradition of storytelling (Matthew 13:34, NIV), this course equips students to communicate the Gospel in compelling and creative ways.

MASTER'S COURSE DESCRIPTIONS

MEDM 503 - Digital Worship and Online Gatherings
This course examines the theoretical foundations and practical methodologies of Digital Worship and Online Gatherings within contemporary religious practices. Through critical analysis and experiential learning, students will explore integrating digital technologies and virtual platforms to facilitate meaningful religious expressions and foster community engagement in digital environments. Guided by the biblical call to worship in spirit and truth (John 4:24, NIV), this course prepares students to lead authentic and innovative worship.

MEDM 504 - Ministry Podcasting and Media Platforms
This course explores the strategic utilization of podcasting and various media platforms within the ministry context. Emphasizing theoretical and practical aspects, participants will analyze effective communication strategies, audience engagement techniques, and ethical considerations for disseminating messages and promoting engagement in ministry settings. Rooted in the biblical command to proclaim the message (2 Timothy 4:2, NIV), this course equips students to use modern media effectively for ministry outreach.

MEDM 505 - Digital Communication Ministry Strategies
In this course, students will critically examine and apply advanced digital communication strategies and media platforms within the ministry context. Through rigorous analysis and practical engagement, students will develop a deep understanding of leveraging digital tools and media platforms to effectively communicate messages, engage communities, and enhance the impact of ministry endeavors. Inspired by the biblical principle of becoming all things to all people (1 Corinthians 9:22, NIV), this course prepares students to reach diverse audiences through digital means effectively.

THEOLOGY

THEO 501 - Old & New Testament Theology
This course explores the principal theological motifs of the Old and New Testaments, guiding students through the compilation of the Bible, the persistent narrative of God's message, and the enduring nature of God's intentions within the human experience. It will accentuate pivotal figures and locations to enhance comprehension of biblical history. Rooted in the biblical promise that all Scripture is God-breathed (2 Timothy 3:16, NIV), this course provides a comprehensive understanding of biblical theology.

THEO 502 - Theology of Digital Engagement
This course critically examines the intersection of theology and digital engagement, exploring digital technologies' ethical, cultural, and theological implications in various contexts. Through rigorous analysis and theological reflection, students will develop a comprehensive understanding of how digital platforms influence communication, community, and religious expression in the contemporary world. Guided by the biblical command to be wise in the way we act toward outsiders (Colossians 4:5, NIV), this course equips students to engage with the digital world thoughtfully and effectively.

THEO 503 - Pastoral Theology and Ministry Skills
This course thoroughly studies Pastoral Theology and Ministry Skills, focusing on the theological foundations, ethical considerations, and practical competencies essential for effective leadership and service within a pastoral context. Through rigorous examination of theological

MASTER'S COURSE DESCRIPTIONS

principles and hands-on application of ministry skills, students will develop a well-rounded understanding of pastoral responsibilities and enhance their abilities to engage in meaningful pastoral care, counseling, preaching, and congregational leadership. Rooted in the biblical example of shepherding God's flock (1 Peter 5:2-3, NIV), this course equips students to lead with compassion and wisdom.

THEO 504 - Practical Theology: Ministry Contexts and Challenges
This course offers a comprehensive exploration of Practical Theology, focusing specifically on Ministry Contexts and Challenges. Through rigorous study and analysis, students will examine the intricate interplay between theological principles and the real-world complexities of various ministry settings, equipping them with the skills and insights necessary to navigate contemporary challenges and effectively serve their congregations and communities. Inspired by the biblical command to be prepared in season and out of season (2 Timothy 4:2, NIV), this course prepares students to apply theology practically and effectively in their ministry contexts.

WORSHIP

WORS 501 - Worship Leadership
This course examines the multifaceted nature of worship, its implementation within the local church context, and the communication dynamics through worship. It covers practical leadership skills for the platform, the responsibilities of a worship leader, the integral connection between worship and the church's mission, the collaboration between pastor and worship leader, and the principles of sacrificial leadership. Rooted in the biblical call to lead others in worship with integrity of heart (Psalm 78:72, NIV), this course equips students to be effective and faithful worship leaders.

WORS 502 - Worship As Life
This course explores the comprehensive impact of worship on an individual's life, encompassing both private devotion and public expression. It examines the influence of the Trinity, personal spiritual practices, the integration of worship in evangelism, life's significant transitions, achieving balance in contemporary worship, and the enduring significance of worship beyond the temporal realm. Guided by the biblical principle that our whole lives are a living sacrifice of worship (Romans 12:1, NIV), this course prepares students to live lives of worship that are holistic and transformative.

WORS 503 - Playing Together As A Worship Team
This course explores the complexities of assembling and managing a worship team, focusing on individual devotion, identifying essential skills within members, and strategizing effective rehearsals. It offers practical guidance on instrument-specific roles, pastoral care for team members, addressing challenges, and unifying these elements to create a cohesive worship experience. Rooted in the biblical principle of playing skillfully for the Lord (Psalm 33:3, NIV), this course equips students to lead worship teams that are both musically and spiritually unified.

WORS 504 - Music Theory
This course comprehensively examines fundamental music theory concepts such as scales, chords, transposing, inversions, and reading notation on both bass and treble clefs. It also focuses on understanding the key matrix and cultivating the musician's ear for aural skills development. Guided by the biblical principle of offering our best to God (Colossians 3:23, NIV), this course prepares students to excel in their musical understanding and application.

MASTER'S COURSE DESCRIPTIONS

WORS 505 - The Arts in Worship
This course examines the integration of technology within worship settings, exploring its function and impact. It focuses on the strategic arrangement and visual harmony of different artistic expressions, the design of thematic sets that enhance the worship message, and the effective management of audio and lighting elements. Rooted in the biblical example of using creativity to glorify God (Exodus 35:31-32, NIV), this course equips students to incorporate the arts into worship in meaningful and impactful ways.

CAPS 601 - Capstone Project
In this course, students will engage in a culminating Capstone Project that encompasses synthesizing and applying their acquired knowledge. The project involves crafting three comprehensive 20-page papers, each focusing on distinct course topics of the student's selection, thereby showcasing a profound integration of theological insights and scholarly proficiency.

The Capstone Project pushes students to synthesize their learning throughout the program, applying advanced research methodologies and critical thinking. The structure of each paper, including sections such as literature review, methodology, and analysis/discussion, demands that students demonstrate a high level of academic proficiency, originality, and clarity. Additionally, the expectation of creating well-organized, methodologically sound, and theologically rich papers elevates academic rigor, preparing students for leadership roles in ministry, academia, or other professional fields.

By the end of the Capstone Project, students are expected to showcase their intellectual maturity, integrate diverse theological insights, and contribute original thought to their field. This project is a vital component of the academic rigor at the Master's level.

The Master's program at Mosaic Christian College empowers students to become knowledgeable, effective leaders in ministry. Students can confidently face real-world challenges through deep, intentional study and real-world application. The program's focus on theory and practice ensures that students are academically and spiritually equipped for their future roles. This transformational experience will enable them to make a meaningful, lasting impact in their communities and beyond.

Bob Condly, PhD
VP of Academics

DOCTORAL COURSE DESCRIPTIONS

BUSINESS

BUSI 801 - Pastoral Perspectives on Business
This course provides advanced insights into the unique business challenges encountered within pastoral ministry. Topics covered include stewardship and accountability, managing benevolence and outreach, conducting board and business meetings, strategic budgeting, overseeing church facilities, effective fundraising, addressing human resource concerns, and handling salaries, tithes, and offerings. Guided by the biblical principle of faithful stewardship (1 Peter 4:10, NIV), this course equips pastors to manage church resources with wisdom and integrity.

CHURCH MINISTRY

CMIN 801 - Advanced Church Ministries
This course explores the dynamic interactions between pastoral leadership and diverse church ministries, highlighting the integral roles and functions within the ecclesiastical community. Key focus areas include ministry to children, youth, worship and music, singles, Christian education, small groups, missions, senior adults, prayer, and outreach initiatives. Rooted in the biblical model of the Church as one body with many parts (1 Corinthians 12:12, NIV), this course prepares students to lead and integrate various ministries within the church effectively.

CMIN 802 - Critical Issues for Pastors in Ministry
This course examines significant social challenges that pastors encounter in modern ministry, focusing on topics such as religion, racism, sexual identity, politics, relativism, the death penalty, stem cell research, abortion, assisted suicide, and immigration. It aims to equip students with the critical tools and perspectives to navigate these issues effectively within their pastoral roles. Guided by the biblical command to speak the truth in love (Ephesians 4:15, NIV), this course empowers pastors to address contemporary issues with wisdom and compassion.

CMIN 803 - Personal and Spiritual Wellness
This course provides pastors with the tools necessary to attain and sustain balance across various aspects of life, including social, physical, emotional, personal, environmental, intellectual, vocational, spiritual, financial, and relational dimensions. It is designed to foster a comprehensive approach to wellness that integrates personal health and spiritual fulfillment. Rooted in the biblical principle of honoring God with our bodies (1 Corinthians 6:19-20, NIV), this course equips pastors to lead lives of holistic wellness that reflect their calling.

COMMUNICATION

COMM 701 - Preaching to 21st Century Audiences
This course equips pastoral students with the skills to powerfully deliver God's Word to contemporary congregations across diverse contexts. It covers the principles of biblical preaching, strategies for engaging communication, selecting themes, rigorous study methods, message organization, narrative techniques, visual aids, audience engagement, effective conclusions, and eliciting responses. Inspired by Paul's charge to preach the word (2 Timothy 4:2, NIV), this course prepares students to communicate the Gospel effectively in the modern world.

DOCTORAL COURSE DESCRIPTIONS

COMM 702 - World Religions and Cults
This course examines the core tenets of predominant non-Christian religions such as Hinduism, Buddhism, Confucianism, Taoism, and Islam, focusing on their distinctive understandings of fundamental human dilemmas and their proposed resolutions. It also considers the rise and development of new religious movements and sects, assessing their doctrines and practices. Rooted in the biblical call to contend for the faith (Jude 1:3, NIV), this course equips students to engage with and understand other belief systems while standing firm in their Christian faith.

COUNSELING

COUN 801 - Pastoral Perspectives on Counseling
This course explores the nuanced challenges pastors encounter in counseling, such as determining the commitment level, duration, and counseling methods appropriate for different issues. It covers key topics, including the discernment process for referrals to professional counselors, integrating scriptural wisdom, fostering hope and accountability, providing advice and assignments, and effective strategies for concluding counseling engagements. Guided by the biblical mandate to counsel with wisdom and understanding (Proverbs 20:5, NIV), this course equips pastors to offer compassionate and effective counseling.

LEADERSHIP

LEAD 801 - Pastoral Leadership
This course explores church leadership principles and their practical application for pastoral figures within a ministry context. It covers a spectrum of topics, including the definition of pastoral leadership, emulating Jesus' leadership model, fostering discipleship and mentoring, articulating vision, setting objectives, cultivating teams, strategizing for church growth, navigating transitions, gleaning insights from errors, and embodying servanthood through exemplary conduct. Inspired by Christ's example of servant leadership (Mark 10:45, NIV), this course prepares pastors to lead with humility and purpose.

LEAD 802 - Theological Foundations of Leadership
This course comprehensively explores leadership principles rooted in theological insights. Students will analyze the intersections of faith, ethics, and effective leadership practices through in-depth study and assignments, offering a unique opportunity to develop a strong foundation in leadership that is deeply informed by theological perspectives. Rooted in the biblical call to lead with integrity and godliness (1 Timothy 3:1-7, NIV), this course equips students to integrate theology and leadership meaningfully.

LEAD 803 - Church Leadership Theory and Practice
This course offers a comprehensive exploration of effective leadership within a religious context. Through insightful assignments and in-depth analysis, students will explore various theories and strategies for guiding and nurturing congregations. Inspired by the biblical principle of shepherding God's flock with care (1 Peter 5:2, NIV), this course equips students with practical tools for leading their churches effectively.

DOCTORAL COURSE DESCRIPTIONS

LEAD 804 - Leading Through Conflict and Crisis
This course explores effective strategies for navigating and leading during conflict and crisis within a ministry context. Topics include conflict resolution, crisis management, and developing strong leadership skills. Rooted in the biblical principle of being peacemakers (Matthew 5:9, NIV), this course equips pastors to lead their congregations through challenging times with wisdom and grace.

LEAD 805 - Contextual Leadership in Ministry
This course examines the intersection of leadership principles and their practical application within churches and communities. It includes strategies for effective engagement, collaboration, and transformational leadership, emphasizing the role of faith-based organizations in addressing social challenges. Guided by the biblical call to serve the community and seek its welfare (Jeremiah 29:7, NIV), this course prepares students to lead in contextually relevant and impactful ways.

LEAD 806 - Reflective Practice and Discernment in Leadership
This course explores the art of thoughtful self-examination and decision-making within leadership roles. Through insightful discussions and real-world scenarios, students will develop the skills to critically assess their leadership practices and make informed choices aligning with their values and organizational goals. Rooted in the biblical principle of seeking wisdom and understanding (Proverbs 2:6, NIV), this course equips leaders to cultivate a reflective mindset and implement effective strategies for discernment in their leadership journey.

READING

READ 701 - Readings in Contemporary Christianity
This course engages students with three seminal textbooks to explore diverse perspectives on current theological and practical challenges in Christianity. Participants are expected to thoroughly read each text and compose a comprehensive 15-20 page analysis, discussing the principal arguments of the book and their relevance to real-world ministry and life experiences. Guided by the biblical principle of studying diligently (2 Timothy 2:15, NIV), this course prepares students to engage deeply with contemporary Christian thought and practice.

RESEARCH

RESEARCH 801 - Doctoral Research Project - (9 hours)
This nine-credit doctoral course equips candidates with the tools to design and conduct a significant research project that blends academic rigor with practical ministry application. In Phase 1, students will develop a 60-75-page academic paper integrating biblical, historical, and contemporary research to address key ministry issues and provide original insights.

In Phase 2, students will create a 100-125-page book that applies their research to real-world church challenges. Grounded in the biblical principle of seeking wisdom (Proverbs 4:7, NIV), this phase bridges theory and practice, enabling candidates to offer meaningful solutions and demonstrate expertise that enhances their ministry impact.

PROGRAM LEARNING OUTCOMES

PROGRAM LEARNING OUTCOMES (PLOS)

Program Learning Outcomes define the specific knowledge and skills students are expected to gain in each degree program. These outcomes are tailored to each level of study and program focus, ensuring alignment with MCC's educational mission and the evolving demands of ministry and professional fields. Outcomes for each program are as follows:

BACHELOR OF MINISTRY

1. Exegetically Competent: Identify, interpret, and apply Scripture in diverse contexts.
2. Theologically Competent: Recall and defend conservative biblical doctrine.
3. Pastorally Competent: Discuss, assess, and conduct pastoral ministry.
4. Academically Competent: Research, analyze, and solve practical issues in life and ministry.
5. Personally Competent: Integrate Scripture into daily life, fostering Christlike character.
6. Communicatively Competent: Articulate and express faith effectively, both orally and in writing.

MASTER OF MINISTRY

1. Biblical Competency: Apply sound hermeneutical principles to interpret Scripture.
2. Ministry Competency: Develop relevant ministry skills for contemporary settings.
3. Communication Competency: Communicate the Gospel effectively in diverse environments.
4. Evaluation Competency: Assess ministry practices for alignment with biblical principles.
5. Practical Competency: Address practical ministry challenges with innovative solutions.
6. Research Competency: Conduct research contributing to academic and ministry conversations.

MASTER OF DIVINITY

1. Biblical Language Competency: Utilize biblical Hebrew and Greek tools to exegete Scripture with theological precision and depth.
2. Doctrinal Competency: Construct comprehensive theological frameworks rooted in Scripture and shaped by historical and systematic theology.
3. Pastoral Competency: Integrate preaching, counseling, administration, and leadership into a holistic model of pastoral ministry.
4. Apologetics & Worldview Competency: Defend the Christian faith with intellectual rigor and communicate a biblical worldview in academic, secular, and interfaith contexts.
5. Ministry Evaluation Competency: Design and assess ministry models and church systems for doctrinal fidelity, cultural relevance, and long-term sustainability.
6. Capstone Research Competency: Produce a graduate-level ministry capstone or research project that addresses real-world challenges in theology or pastoral leadership.

DOCTOR OF MINISTRY

1. Advanced Ministry Competence: Apply advanced principles of ministry in complex settings.
2. Theological and Cultural Analysis: Integrate Scripture and theology with cultural dynamics.
3. Communication Proficiency: Articulate advanced concepts clearly across multiple formats.
4. Spiritual Formation and Personal Well-Being: Develop sustainable practices for spiritual and personal growth.
5. Faith Formation Leadership: Create strategies for discipleship and faith development.
6. Research and Scholarship: Conduct and present original research that addresses contemporary ministry issues.

DEGREE COMPLETION TIMEFRAME

Mosaic Christian College (MCC) is committed to supporting students as they pursue their educational goals while allowing flexibility for diverse personal and professional responsibilities. To ensure timely progress toward degree completion, MCC has established the following maximum timeframes for completing academic programs:

- Bachelor's Degree: Must be completed within 6 years from the date of initial enrollment.
- Master's Degree: Must be completed within 4.5 years from the date of initial enrollment.
- Doctoral Degree: Must be completed within 4.5 years from the date of initial enrollment.

Students facing extenuating circumstances may submit a written request for an extension to the Office of Student Services at students@gomosaic.college. Requests will be reviewed on a case-by-case basis, and students will be notified of the decision in writing.

Failure to complete a program within the specified timeframe may result in dismissal from the program or the need to reapply under current program requirements.

STUDENT SERVICES

ACADEMIC ADVISING

The Office of Student Services at Mosaic Christian College is dedicated to helping students navigate their academic journey with confidence. Our team provides personalized advising to ensure each student selects courses that align with their educational and ministry goals while staying on track for graduation.

We assist students with:
- Course registration to ensure they enroll in the right classes each term.
- Degree planning to help them choose the best program for their calling.
- Transfer credit evaluations to maximize prior learning and experience.
- General academic guidance to support student success.

Whether students are just starting or nearing graduation, our advisors are available to help them make informed decisions and successfully earn their degrees. Advising services are available via email, phone, and student portal appointments. Call to set up an appointment at 972-357-0536 or email us at academics@gomosaic.college.

ONLINE LEARNING SUPPORT

Our Student Services team is your primary point of contact for any questions or concerns. Whether you need help navigating our learning platform, understanding a course requirement, or simply need encouragement, we are here to help.

- **Contact**: academics@gomosaic.college
- **Response Time**: We aim to respond within 1 business day to ensure your questions are addressed quickly.

COURSE GUIDANCE & COMMUNICATION

Each course is led by an instructor who is available to provide guidance, answer questions, and clarify course content. Students are encouraged to reach out to their instructors for:

- Clarification on assignments.
- Help understanding course materials.
- Feedback on their progress.

LEARNING PLATFORM ASSISTANCE

Our online platform is designed to be user-friendly, but we recognize that technology issues can arise. If you encounter technical difficulties, we offer:

- Guides and Tutorials on how to access course materials, submit assignments, and track your progress.
- Tech Support Assistance for login issues, platform navigation, or file submission concerns.

ENCOURAGING CONSISTENT PROGRESS

We encourage students to work at a steady pace throughout their courses. While our programs are flexible, consistent engagement leads to deeper learning and better retention. Our support team will periodically check in with students who may need encouragement or reminders to stay on track.

ONE COURSE AT A TIME – FOCUSED LEARNING

We encourage students to complete one course at a time to promote a deeper understanding of the material and prevent overwhelm. Students may complete up to two courses per month if their schedule allows, but our support team is available to help you balance your course load and maintain quality in your work.

ACADEMIC COACHING

For students needing extra guidance, we offer academic coaching to help with:

- Time management.
- Study techniques.
- Developing a plan for completing courses successfully.

LIBRARY AND RESEARCH RESOURCES

Students have access to digital resources to aid in their academic work. We also guide students toward reliable online sources and offer tips on how to conduct effective research for assignments.

OUR COMMITMENT TO YOU

We believe that every student's journey matters. Our online learning support is built on the foundation of our core values–Christ-centered education, biblical truth, and student success. We are committed to walking alongside you, helping you grow spiritually and academically as you pursue your calling.

If you need help at any time, reach out. We are here to support you every step of the way.

Contact Us:
Email: info@gomosaic.college
Call: (972)357-0536

LIBRARY AND RESEARCH RESOURCES

At Mosaic Christian College, we are committed to providing students with the tools they need to succeed academically and grow spiritually, without adding to their financial burden. Our Library & Learning Resources, available at https://www.gomosaic.college/library, are designed to offer free access to high-quality materials that support your studies and ministry preparation. This resource hub reflects our mission:

"Creating disciples of Christ without creating disciples of debt."

WHAT YOU WILL FIND

Biblical & Theological Resources
We provide access to trusted Bible study tools, commentaries, and theological references to help you deepen your understanding of Scripture. Whether you are preparing for a ministry assignment or writing a research paper, these resources will guide you in accurately interpreting God's Word.

E-Books & Articles
Students can freely access a variety of e-books, articles, and academic journals on Christian education, ministry, theology, leadership, and more. This ensures you have reliable, biblically sound content without the added cost of expensive textbooks.

Research & Writing Tools
Our library page includes research guides and writing support tools to help you develop strong academic skills. From APA formatting assistance to research tips, these tools are designed to equip you for success in your coursework.

Ministry & Leadership Resources
Practical leadership books, church growth materials, and discipleship guides are available to

help students prepare for real-world ministry. Whether you are leading a small group, planting a church, or counseling others, these resources are designed to equip servant-leaders.

WHY THIS MATTERS

Providing free access to learning resources is a key part of our mission to keep education affordable and accessible.

- No hidden costs for library access.
- No expensive subscriptions required for essential research materials.
- No barriers to quality, biblically sound resources.

This allows students to focus on their calling and their growth–both academically and spiritually –without the weight of financial stress.

HOW TO ACCESS THE LIBRARY & RESOURCES

Visit: www.gomosaic.college/library

This platform is available 24/7, giving you the flexibility to study on your schedule–whether you're preparing a sermon, writing a paper, or seeking personal spiritual growth.

At Mosaic Christian College, we believe the Word of God and the tools to understand it should be available to everyone. Our free Library & Learning Resources are one more way we are working to serve you and honor our commitment to Christ-centered, debt-free education.

CAREER SERVICES & MINISTRY PLACEMENT

Mosaic Christian College is committed to helping students and graduates prepare for their careers in ministry, Christian leadership, and other professional fields. Our Career Services provide practical resources and guidance to support students in their vocational journey.

WHAT WE OFFER

- **Job Boards & Ministry Opportunities** – Access a curated list of job openings in churches, ministries, nonprofits, and faith-based organizations.
- **Resume & Cover Letter Reviews** – Submit your resume for personalized feedback to help you create a professional and compelling application.
- **Networking & Mentorship Opportunities** – Connect with MCC alumni, ministry leaders, and professionals who can provide insights and career guidance.
- **Career Development Workshops & Webinars** – Participate in online Zoom or Facebook Live meetings covering topics like calling in ministry, leadership skills, and professional growth.
- **Internship & Volunteer Opportunities** – Explore hands-on experiences with partner ministries and Christian organizations to build your skills and resume.
- **Church & Ministry Placement Assistance** – For students called to pastoral ministry, missions, or Christian education, we help connect you with churches and ministries seeking leaders when we hear from them.

Our goal is to equip students with the tools, knowledge, and connections they need to succeed in their careers while fulfilling their calling.

For more information or to access these resources, call us at 972-357-0536 or email students@gomosaic.college.

PERSONAL SUPPORT SERVICES

At Mosaic Christian College, we care about the spiritual, emotional, and personal well-being of our students. Whether you need prayer, encouragement, or guidance, we are here to support you.

Our Personal Support Services include:

- Prayer Counseling – If you need someone to pray with you or for you, our chaplain is available to provide confidential prayer support.
- Spiritual Encouragement – Receive biblical encouragement and guidance during challenging times.
- Personal Support & Listening Ear – Sometimes, you just need someone to talk to. We offer a safe space to share your burdens and receive Christ-centered encouragement.

Chaplain Martin Arredondo is available to pray with you, encourage you, and offer spiritual guidance. You can reach out to him via:

Phone – Contact Chaplain Marty Arredondo for direct support by calling the school at 972-357-0536.
Email – Send your prayer requests or support inquiries to bcmintx@gmail.com.

At MCC, you are never alone. We are here to walk with you, pray for you, and support you in your journey of faith and education. Reach out anytime–we are here for you.

DISABILITY ACCOMMODATIONS

At Mosaic Christian College, we are committed to creating a learning environment where every student can succeed. We recognize that students may face unique challenges due to disabilities, and we are prepared to offer reasonable accommodations to support their academic success.

Students seeking accommodations should notify us during New Student Orientation so we can work together to ensure proper support is in place from the start.

Below is a list of common accommodations we can offer. This is not exhaustive–if you need something not listed, please let us know, and we will work with you to find a reasonable solution.

REASONABLE ACCOMMODATIONS WE OFFER

Course Completion & Time Adjustments:

- **Extended Course Time** – Additional time to complete a course beyond the standard 2-month window.
- **Flexible Deadlines** – Adjusted deadlines for assignments due to medical needs or other valid reasons.

EXAM MODIFICATIONS

- **Open-Book Exams** – Permission to use course materials and notes during exams.
- **Extended Exam Time** – Additional time to complete quizzes, tests, and final exams.
- **Alternative Testing Arrangements** – Customized testing options based on specific needs (e.g., accommodations for proctoring).

ASSIGNMENT ADJUSTMENTS

- Alternative Assignment Formats – Permission to submit assignments in a different format, such as audio or video responses, instead of written work when appropriate.

- Use of Assistive Technology – Allowance to use voice-to-text software, screen readers, or other assistive devices.

COMMUNICATION & CONTENT SUPPORT

- Recorded Lessons/Read-Aloud Support – Access to recorded lectures or text-to-speech tools for students with visual impairments or reading difficulties.
- Transcripts & Written Notes – Written transcripts of videos or audio materials when needed.
- Simplified Course Instructions – Clearer, step-by-step assignment instructions for students needing additional support with comprehension.

PHYSICAL & MENTAL HEALTH CONSIDERATIONS

- Additional Leave Time – Additional leave time without penalty
- Mental Health Considerations – Flexibility with participation expectations for students facing anxiety, depression, or other mental health challenges.
- Supportive Communication Plan – Regular check-ins with Student Services or faculty to help stay on track without pressure.

OTHER SPECIAL ACCOMMODATIONS (CASE-BY-CASE)

- Course Pacing Adjustments – Adjustments to the pacing of reading and assignments to reduce cognitive load.
- Peer or Mentor Support – Pairing with a mentor or peer tutor for additional guidance.
- Assistive Software Recommendations – Recommendations for free or low-cost learning support tools.
- Video Captioning – Closed captions or subtitles for any video content.

HOW TO REQUEST ACCOMMODATIONS

- Notify us during New Student Orientation by emailing info@gomosaic.college.
- Provide a brief description of your needs and any supporting documentation if available (not always required).
- We will review your request and work with you to create a plan that meets your needs while maintaining academic standards.

At Mosaic Christian College, we believe that every student has a unique God-given purpose, and we are committed to removing obstacles so you can fulfill your calling. Your success is our mission, and we are here to support you every step of the way.

INSTITUTIONAL CALENDAR

ACADEMIC CALENDAR & KEY DATES

IMPORTANT: Mosaic Christian College operates on a rolling academic calendar. Students may begin a course at any time during the year, provided they are fully enrolled and have received approval from Student Services. Each course lasts 60 days from the start date.

AVERAGE COURSE COMPLETION TIME: Mosaic Christian College affirms that the average student completes one course per month, based on internal tracking of student pacing and academic performance data. While students are allowed up to 60 days to complete each course, the majority finish within 30 days. As such, the following academic calendar has been developed to reflect a one-course-per-month schedule, which serves as the standard timeline for program planning, academic engagement, and student support services. This calendar provides a practical framework to guide student progress while maintaining flexibility and alignment with our mission-driven, open-enrollment model.

MOSAIC CHRISTIAN COLLEGE 2025 ACADEMIC CALENDAR

- January 1 – New Year's Day (College Closed)
- January 20 – Martin Luther King Jr. Day (College Closed)
- February 17 – Presidents' Day (College Closed)
- April 18 – Good Friday (College Closed)
- May 2 - Last day to submit your graduation application to be included in the 2025 ceremony
- May 16 – Online Graduation
- May 26 – Memorial Day (College Closed)
- July 4 – Independence Day (College Closed)
- September 1 – Labor Day (College Closed)
- November 11 – Veterans Day (College Closed)
- November 24-28 – Thanksgiving Break (College Closed)
- December 22 - January 2 – Christmas and New Year's Break (College Closed)

MOSAIC CHRISTIAN COLLEGE 2026 ACADEMIC CALENDAR

- January 1 – New Year's Day (College Closed)
- January 19 – Martin Luther King Jr. Day (College Closed)
- February 16 – Presidents' Day (College Closed)
- April 3 – Good Friday (College Closed)
- May 1 – Last day to submit your graduation application to be included in the 2026 ceremony
- May 15 – Online Graduation
- May 25 – Memorial Day (College Closed)
- July 4 – Independence Day (College Closed)
- September 7 – Labor Day (College Closed)
- November 11 – Veterans Day (College Closed)
- November 23-27 – Thanksgiving Break (College Closed)
- December 21 - January 1 – Christmas and New Year's Break (College Closed)

STUDENT RIGHTS AND RESPONSIBILITIES

STANDARDS OF CONDUCT

Our desire is to honor God in all aspects of our lives as we pursue excellence in education, ministry, and personal growth. As a community grounded in the authority of God's Word, we strive to uphold biblical standards of conduct while recognizing that faithful believers may hold different convictions on certain non-essential matters. Our goal is to create a culture of respect, accountability, and Christian freedom.

BIBLICAL FOUNDATION FOR CONDUCT

- Scripture as Final Authority: We affirm that the Bible is the inerrant, inspired Word of God (2 Timothy 3:16-17). It serves as our ultimate guide for faith, behavior, and decision-making.
- Christlike Character: We seek to reflect Christ in our attitudes, words, and actions, whether engaging online, in ministry, or daily life (Colossians 3:17).

CORE CONDUCT EXPECTATIONS

1. **Integrity and Honesty:**
   - Academic honesty and personal integrity are essential.
   - Plagiarism, cheating, or misrepresentation will not be tolerated (Proverbs 12:22).
2. **Respect for Others:**
   - Treat all individuals with dignity and respect, regardless of background, race, denomination, or viewpoint (Philippians 2:3-4).
   - Online discussions and communications should reflect kindness, patience, and grace.
3. **Sexual Purity:**
   - We uphold God's design for marriage as a covenant between one man and one woman (Genesis 2:24; Hebrews 13:4).
   - Sexual activity is reserved for marriage; pornography and other forms of sexual immorality are inconsistent with Christian holiness (1 Corinthians 6:18-20).
   - We recognize that students may have different journeys; we offer accountability and grace to those seeking to align their lives with Scripture.
4. **Sobriety and Self-Control:**
   - Drunkenness and substance abuse are incompatible with a Christ-honoring life (Ephesians 5:18; Galatians 5:19-21).
   - Use of alcohol, tobacco, or other substances should be guided by personal conviction and consideration of others (Romans 14:13-23). We ask students to avoid promoting or flaunting such choices online.
5. **Modesty and Appearance:**
   - While MCC does not enforce a dress code, we encourage students to dress modestly and in a way that honors God, especially when representing the college or participating in virtual gatherings (1 Timothy 2:9).
   - Personal expression is respected, but we encourage balance and modesty over extremes.
6. **Language and Communication:**
   - Words matter. We expect students to avoid profanity, gossip, divisive speech, and online content that dishonors God (Ephesians 4:29).
   - Social media use should reflect Christian values; posts that glorify sin, demean others, or stir division undermine our witness.
7. **Commitment to Local Church Involvement:**
   - We encourage every student to be actively involved in a Bible-believing local church (Hebrews 10:24-25), even while studying online.
8. **Financial Stewardship:**
   - Students should demonstrate responsibility in their financial obligations, including tuition payments and fees (Romans 13:7-8).

CODE OF ETHICS

At Mosaic Christian College (MCC), we are committed to presenting a Christ-centered environment that upholds biblical values, academic excellence, and personal integrity. This Code of Ethics serves as a guiding framework for students, faculty, and staff, emphasizing the heart behind our actions, decisions, and relationships as we seek to glorify God in all that we do.

1. Commitment to Christlike Character
We commit to reflecting the life and teachings of Jesus in our actions, thoughts, and relationships. This means:
- Pursuing holiness, humility, and love in all interactions (1 Peter 1:15-16).
- Seeking to bear the fruit of the Spirit: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control (Galatians 5:22-23).
- Choosing grace and forgiveness over judgment and division.

2. Pursuit of Truth
We value the pursuit of truth, both academically and spiritually. We commit to:
- Upholding the authority of Scripture as the foundation for truth (2 Timothy 3:16).
- Pursuing honesty and accuracy in our studies, research, and all forms of communication.
- Rejecting plagiarism, deceit, or misrepresentation in any context.

3. Integrity in Learning and Service
We recognize that our education is both a personal privilege and a means to serve others. We commit to:
- Doing our work with diligence, excellence, and faithfulness, as unto the Lord (Colossians 3:23).
- Representing ourselves truthfully in all academic and personal matters.
- Serving our communities with integrity and compassion, using our education to advance God's Kingdom.

4. Respect for All People
We believe that every person is created in the image of God and is worthy of dignity and respect. We commit to:
- Honoring diversity within the Body of Christ (1 Corinthians 12:12-14).
- Listening with empathy and treating others with kindness, regardless of background, race, denomination, or opinion.
- Building unity within the MCC community and avoiding gossip, slander, or harmful criticism.

5. Stewardship of Resources
We understand that all resources—our time, finances, knowledge, and opportunities—are gifts from God. We commit to:
- Using these resources wisely and responsibly.
- Avoiding waste, dishonesty, or exploitation.
- Supporting the mission of Mosaic Christian College and contributing to the flourishing of others.

6. Accountability and Growth
We acknowledge that growth often requires correction and accountability. We commit to:
- Receiving feedback with humility and using it as an opportunity for growth.
- Seeking wise counsel when facing difficult decisions (Proverbs 15:22).
- Encouraging others in their faith and holding one another accountable with love and respect.

7. Faithful Witness
We recognize that our lives are a testimony to Christ. Whether online, in ministry, or in daily life, we commit to:
- Representing Christ in our words, actions, and online presence.
- Pursuing reconciliation when conflicts arise (Matthew 18:15-17).
- Living in a way that draws others toward the hope and love found in Jesus.

ACADEMIC INTEGRITY

At Mosaic Christian College (MCC), we are committed to upholding the highest standards of academic integrity, rooted in biblical principles of honesty, truthfulness, and personal responsibility. As a Christian institution, we believe that academic work should reflect the character of Christ, who calls us to walk in truth (John 8:32) and to conduct ourselves with integrity in all we do (Colossians 3:23).

Expectations of Academic Integrity

All students, faculty, and staff at MCC are expected to:

1. **Submit Original Work**: All academic work, including essays, projects, exams, and online discussions, must be the student's original work. Plagiarism, copying, or submitting someone else's work as your own is strictly prohibited.
2. **Properly Cite Sources**: When using ideas, quotes, or material from other authors, students must give proper credit through appropriate citation methods. Failure to acknowledge sources is considered plagiarism.
3. **Maintain Honesty in Exams and Assignments**: Students must complete all exams, quizzes, and assignments independently unless collaboration is explicitly allowed. Using unauthorized resources, receiving outside help, or sharing answers is a violation of this policy.
4. **Avoid Fabrication or Misrepresentation**: Falsifying data, fabricating sources, or misrepresenting facts in any academic work undermines the pursuit of truth and is not tolerated.
5. **Respect Online Learning Environment**: As MCC is an online institution, students must engage in online learning with integrity. Sharing login credentials, submitting work on behalf of others, or seeking external assistance during assessments is not permitted.

Examples of Academic Integrity Violations

- Plagiarism (intentional or unintentional)
- Cheating on quizzes, tests, or exams
- Submitting the same work for multiple courses without permission
- Falsifying academic records or research
- Collaborating without authorization

Consequences of Academic Misconduct

Violations of this policy will be taken seriously and may result in:

- A failing grade on the assignment
- A failing grade in the course
- Academic probation
- Suspension or dismissal from MCC

Grace and Restoration

While MCC values academic excellence and integrity, we also believe in the power of grace and restoration. Students who acknowledge their mistakes and seek to correct their actions will be given guidance and support to grow in both their academic and spiritual journeys.

Commitment to Integrity

By enrolling at MCC, students agree to uphold this Academic Integrity Policy and understand that their education is both an academic and spiritual journey. Honoring God through honesty in all academic work is a vital part of fulfilling our mission to create disciples of Christ without creating disciples of debt.

For any questions regarding this policy, students should contact their instructor or the Student Services Office.

STUDENT PRIVACY & FERPA COMPLIANCE

Mosaic Christian College (MCC) is deeply committed to protecting the privacy and security of our students' personal and academic information. We recognize that maintaining confidentiality is not only a legal requirement but also a reflection of our Christian values. We strive to exceed standard privacy expectations, ensuring that every student's information is handled with integrity, respect, and care.

Our privacy practices align with the Family Educational Rights and Privacy Act (FERPA), a federal law that protects the privacy of student education records, and go beyond these standards to ensure every student feels secure in their learning environment.

STUDENT RIGHTS UNDER FERPA

Students enrolled at MCC are granted the following rights regarding their education records:

1. Right to Access Records
Students may review their educational records upon written request. MCC will provide access within 45 days of receiving the request.

2. Right to Request Amendments
Students who believe their records contain errors or inaccuracies may request corrections. If MCC denies the request, the student will receive an explanation and have the right to appeal.

3. Right to Control Disclosure
MCC will not share personally identifiable information (PII) from a student's education records without written consent, except in situations permitted by law (detailed below).

4. Right to File a Complaint
Students can submit concerns or complaints regarding their privacy rights directly to the MCC administration if they believe their rights have been violated.

COLLECTION AND USE OF STUDENT INFORMATION

MCC collects and maintains personal and academic information to support the educational experience. This may include:

- Name, address, phone number, and email
- Date of birth
- Academic records (e.g., grades, course progress, transcripts)
- Financial information (e.g., tuition payments, scholarships)
- Communication records with faculty and support staff

This information is collected solely for educational and administrative purposes and is not used for any unauthorized activities.

DISCLOSURE OF INFORMATION WITHOUT CONSENT

While student information is generally confidential, FERPA allows certain disclosures without student consent under specific circumstances, including:

- School Officials with Legitimate Educational Interest – Faculty, staff, or administrators requiring access to perform their duties.
- Emergency Situations – When necessary to protect the health or safety of students or others.

STUDENT PRIVACY & FERPA COMPLIANCE

- Legal Compliance – In response to subpoenas, court orders, or authorized government requests.
- Financial Aid – To process financial aid applications or determine eligibility.

DIRECTORY INFORMATION

MCC may disclose directory information unless a student requests otherwise. This includes:

- Name
- Degree program
- Enrollment status
- Academic honors and awards

Opt-Out Option: Students may opt out of directory information disclosure by submitting a written request to the Registrar's Office.

DATA SECURITY AND PROTECTION

Because MCC is an online institution, we implement rigorous digital security protocols to safeguard student information:

- Secure Student Portal – Encrypted student access systems with password protection.
- Two-Factor Authentication – Additional login verification for sensitive information.
- Role-Based Access – Limiting data access to authorized personnel only.
- Regular Security Audits – Evaluations to maintain the highest standards of data protection.

THIRD-PARTY SERVICES AND PARTNERSHIPS

MCC partners with select third-party providers (e.g., online learning platforms, payment processors). All partners are required to:

- Implement data security measures equivalent to MCC's standards.
- Handle student information solely for educational purposes.

RECORD RETENTION AND DISPOSAL

MCC maintains records for the following periods:

- Academic Records – Indefinitely
- Financial Records – 7 years
- Disciplinary Records – 5 years

When records are no longer needed:

- Electronic records are permanently deleted.
- Paper records are shredded securely.

PARENTAL AND THIRD-PARTY ACCESS

Once a student reaches 18 years of age or attends MCC, parents and third parties cannot access student records without written consent, except in the following situations:

- The student is financially dependent on their parents (tax documentation may be required).
- A health or safety emergency exists.

STUDENT PRIVACY & FERPA COMPLIANCE

Authorization Form: Students may complete a Release of Information Form to allow MCC to share records with designated individuals.

STUDENT RESPONSIBILITIES

Students play a role in protecting their privacy by:

- Safeguarding their login credentials.
- Keeping personal contact information up to date.
- Reporting any unauthorized access or concerns immediately.

VIOLATIONS OF PRIVACY POLICY

Any faculty, staff, or third party found in violation of MCC's privacy standards will face disciplinary action, which may include:

- Termination of access to MCC systems.
- Employment termination.
- Legal action if necessary.

ANNUAL PRIVACY NOTIFICATION

MCC provides students with an Annual Privacy Notice outlining their rights and responsibilities. This policy is reviewed annually to ensure continued excellence in privacy protection.

CONTACT INFORMATION

For questions about this policy, to request records, or to report a concern:
Student Services Office – Mosaic Christian College
Email: info@gomosaic.college
Phone: (972) 357-0536

FINAL COMMITMENT

At MCC, we believe that protecting student privacy is a matter of integrity and Christian stewardship. We are committed to creating a secure, Christ-centered environment where students can pursue their education with confidence, knowing that their information is valued and protected.

Harassment & Non-Discrimination Policy

At Mosaic Christian College (MCC), we are committed to fostering a Christ-honoring environment that reflects the values of respect, dignity, and love for all people. As an online Christian institution, we believe that every individual is created in the image of God (Genesis 1:27) and is deserving of respect and fair treatment. We are dedicated to maintaining an environment free from harassment, discrimination, and any behavior that undermines our mission to equip students to fulfill their God-given calling.

POLICY STATEMENT

Mosaic Christian College strictly prohibits harassment, discrimination, or retaliation based on race, color, national origin, sex, age, disability, or any other characteristic protected by applicable law. As a Christian institution, we also uphold our biblical values in all aspects of conduct, while recognizing and respecting the dignity of all individuals.
We expect all students, faculty, staff, and anyone involved with MCC to conduct themselves in a manner consistent with biblical principles and this policy.

SCOPE

This policy applies to all MCC students, faculty, staff, administrators, and third parties involved in college programs, services, or activities. Since MCC is an online institution, this policy applies to all forms of digital communication, including emails, discussion boards, social media platforms, video conferencing, and other virtual interactions.

DEFINITIONS

Harassment
Harassment includes, but is not limited to, unwelcome conduct—verbal, written, visual, or physical—that creates a hostile, intimidating, or offensive environment. Examples include:

- Insulting comments, slurs, or jokes based on race, sex, age, disability, or other protected characteristics.
- Intimidating, threatening, or abusive behavior.
- Offensive images, messages, or content in online forums, emails, or virtual meetings.

Sexual Harassment
Sexual harassment is unwelcome conduct of a sexual nature, including but not limited to:

- Sexual comments, jokes, or gestures.
- Inappropriate or unwanted advances, requests, or pressure for sexual favors.
- Sharing sexually explicit images, messages, or content online.
- Creating a sexually hostile learning or working environment.

Discrimination
Discrimination is any action that unfairly treats an individual or group differently based on their race, color, national origin, sex, age, disability, or other legally protected status. MCC does reserve the right to uphold its biblical convictions in matters of doctrine, lifestyle, and beliefs while ensuring no one is treated unfairly based on legally protected statuses.

Retaliation
Retaliation is any adverse action taken against a person for reporting harassment or discrimination, or for participating in an investigation or proceeding related to this policy.

BIBLICAL & INSTITUTIONAL STANDARDS

While MCC upholds the Bible as the ultimate authority in matters of faith and conduct, this policy is not intended to conflict with our biblical values. We maintain the right to hold and teach beliefs consistent with our Christian faith, while ensuring that all students and employees are treated with dignity, respect, and fairness.

Our biblical standard calls us to:

- Treat others as we want to be treated (Luke 6:31).
- Love our neighbors as ourselves (Mark 12:31).
- Speak the truth in love (Ephesians 4:15).
- Act with kindness, humility, and patience (Colossians 3:12).

REPORTING HARASSMENT OR DISCRIMINATION

Individuals who experience or witness harassment, discrimination, or retaliation should promptly report the behavior to:

Office of Student Services
Student Services Office – Mosaic Christian College
Email: students@gomosaic.college
Phone: (972) 357-0536

DRUGS & ALCOHOL POLICY

At Mosaic Christian College (MCC), we are committed to promoting a learning environment that reflects biblical values, respects individual freedom within the bounds of Scripture, and adheres to all applicable local, state, and federal laws regarding the use of drugs and alcohol. As an online institution, we recognize that our students come from diverse backgrounds and geographical locations with varying laws and cultural norms. This policy is designed to provide clarity and uphold the integrity of our college community.

BIBLICAL FOUNDATION

Scripture calls believers to live lives characterized by self-control, wisdom, and respect for others:

- "Do not get drunk on wine, which leads to debauchery. Instead, be filled with the Spirit." – Ephesians 5:18 (NIV)
- "So whether you eat or drink or whatever you do, do it all for the glory of God." – 1 Corinthians 10:31 (NIV)

While the Bible does not prohibit the responsible consumption of alcohol, it strongly warns against drunkenness and addiction. Additionally, Scripture calls believers to obey governing authorities (Romans 13:1), which includes adherence to laws concerning substance use.

LEGAL COMPLIANCE

MCC requires all students to comply with the drug and alcohol laws applicable in their respective locations. This includes:

- **Legal Drinking Age**: Students must adhere to the legal drinking age in their country, state, or region.
- **Illegal Substances**: The possession, use, sale, or distribution of illegal drugs is strictly prohibited.
- **Prescription** Medications: Students must use prescription medications only as directed by a licensed healthcare provider. Misuse or distribution of prescription drugs is prohibited.

Students are expected to uphold the law even while engaging with MCC's online platform from their homes or other remote locations.

ALCOHOL USE

While the responsible and legal consumption of alcohol is not prohibited by MCC, we encourage students to exercise wisdom and discernment:

- Avoid behavior that could impair judgment or hinder personal and academic growth.
- Be mindful of the impact on your Christian witness and the perception of others.
- Refrain from promoting excessive alcohol consumption in online platforms, class discussions, or interactions with the MCC community.

DRUG-FREE EXPECTATION

MCC is committed to maintaining a drug-free educational environment. Any involvement with illegal drugs, including recreational marijuana in areas where it is not legal, is strictly forbidden. In states or countries where marijuana is legal, students are encouraged to apply biblical wisdom and self-discipline, considering the potential for impairment and spiritual implications.

SUBSTANCE ABUSE & ADDICTION
Recognizing that substance abuse can affect spiritual, emotional, and physical health, MCC encourages students facing addiction to seek help. We are committed to supporting students with grace and compassion while promoting accountability and responsible behavior.

If you are struggling with substance abuse, we encourage you to:
- Seek counseling from a trusted pastor, counselor, or licensed professional.
- Reach out to MCC's Student Services for confidential support and guidance.

ONLINE CONDUCT
As an online institution, MCC requires students to maintain responsible behavior in all digital interactions, including:

- Avoid appearing intoxicated or impaired during video calls, online forums, or class discussions.
- Refrain from promoting or glamorizing substance abuse in student communication channels.

VIOLATIONS & ACCOUNTABILITY
Violations of this policy may result in one or more of the following actions, depending on the severity and nature of the offense:

- A formal warning.
- Required counseling or addiction support referral.
- Temporary suspension from MCC programs.
- Permanent dismissal from the institution.

Each situation will be assessed with biblical grace, understanding, and a focus on restoration.

FINAL ENCOURAGEMENT
At Mosaic Christian College, our desire is to see students flourish in their faith and education. We believe that personal freedom must always be balanced with biblical wisdom, respect for others, and obedience to the law. Together, we strive to create a Christ-centered learning community where students grow spiritually, academically, and personally.

"Everything is permissible—but not everything is beneficial. Everything is permissible—but not everything builds up." – 1 Corinthians 10:23 (CSB)

TITLE IX COMPLIANCE

Mosaic Christian College (MCC) is committed to fostering a Christ-honoring, safe, and respectful learning environment for all students, faculty, and staff. While MCC does not participate in any federal funding programs, we uphold the principles of fairness, dignity, and respect for all individuals, including policies that align with the intent and spirit of Title IX of the Education Amendments of 1972, which addresses discrimination based on sex.

Commitment to a Safe and Respectful Environment
MCC believes that every individual is created in the image of God and is worthy of dignity and respect. As a Christian institution, we uphold biblical standards regarding human relationships, gender, and sexuality while maintaining policies that prohibit discrimination, harassment, or misconduct in any form.

PROHIBITED CONDUCT
Mosaic Christian College strictly prohibits:

- Sexual harassment, including unwelcome advances or inappropriate comments.
- Sexual assault or any form of sexual misconduct.
- Domestic violence, dating violence, or stalking.

- Gender-based discrimination.
- Retaliation against individuals who report concerns or participate in an investigation.

These standards apply to all students, faculty, and staff, whether engaged in online learning, college activities, or representing MCC in any capacity.

REPORTING CONCERNS

Students, faculty, or staff who experience or witness any conduct that violates this policy are encouraged to report the issue promptly and confidentially. We are committed to listening, offering support, and taking appropriate action.

Reports may be made to:
MCC Student Services
Email:
Phone: (972)357-0536

SUPPORTIVE MEASURES

Upon receiving a report, MCC will:

- Provide appropriate support, such as counseling referrals or academic accommodations.
- Address concerns swiftly, respectfully, and with fairness to all parties involved.
- Ensure no student or employee faces retaliation for bringing concerns forward.

GRIEVANCE AND REVIEW PROCESS

MCC is committed to addressing complaints fairly and impartially. While we are not subject to federal Title IX enforcement due to our lack of federal funding, we maintain a process rooted in Christian values and best practices. This includes:

- Listening to all parties.
- Reviewing available information and testimonies.
- Providing a timely resolution with clear communication of outcomes.

CHRISTIAN VALUES & INSTITUTIONAL INTEGRITY

MCC holds to biblical teachings regarding marriage, sexuality, and personal conduct. We strive to balance grace and truth while ensuring that our policies reflect the love, justice, and righteousness of Christ. Our goal is to protect individuals while fostering a community where students can grow spiritually, academically, and personally.

NON-RETALIATION POLICY

MCC strictly prohibits retaliation against any individual who files a report, participates in an investigation, or raises concerns in good faith. Any individual found to engage in retaliation will face appropriate disciplinary action.

FINAL STATEMENT

Mosaic Christian College's mission is to create disciples of Christ without creating disciples of debt, and we do so in an environment free from harassment, discrimination, or intimidation. Though MCC does not receive federal funds, we voluntarily maintain policies and procedures that reflect our commitment to fairness, respect, and biblical integrity.

ADMINISTRATION, FACULTY, & BOARD OF TRUSTEES

ADMINISTRATION

Dr. Kevin Harrison, President/CEO
Dr. Robert Condly - Vice President of Academics
Dr. Yvette Garcia - Vice President of Marketing and Mission
Rebecca Harrison, M.Ed. - Vice President of Student Services
Dr. Antonio Oliveira - Vice President of Relationships

BOARD OF TRUSTEES

Carl Dorvil, MBA, Chairman of the Board
Mikaela Baker, B.S.
Rev. Russ Madill, BM
Rev. Phillip Price, BA, MA
Rev. Devin Peterson, BM, MDiv

MCC ADVISORY BOARD

Rev. Dr. Antonio Carlos Oliveira, Former Brazilian Congressman, Businessman, and Pastor
Rev. Scott Parks, Pastor of Restoration Church in Wichita, KS
Rev. Dr. Robert Muli, African Pastor and Global Representative

FACULTY

STEVEN BROOKS - WORSHIP PROGRAM COORDINATOR

Robert E. Webber Institute for Worship Studies, DWS
Azusa Pacific University, MA
Azusa Pacific University, BA

ROBERT CONDLY - MASTER OF MINISTRY PROGRAM COORDINATOR

Marquette University, PhD
Fuller Theological Seminary, MA
Oral Roberts University, BA

STEVEN J. CONDLY

University of Southern California, PhD
University of California at Los Angeles, MEd
Oral Roberts University, BA

NIKA DAVIS

University of Texas-Arlington, PhD (ABD)
Houston Graduate School of Theology, DMin
Southwestern Theological Seminary, MDiv
Texas A&M University, BS
Additional Studies: Tarleton State University & Sam Houston University

LOUIS R. GARCIA

University of Texas Health Science Center - Houston, DDS
University of Texas - San Antonio, BS

YVETTE GARCIA - DOCTOR OF MINISTRY PROGRAM DIRECTOR

Baylor University, PhD
Gordon Conwell Seminary, DMin
Abilene Christian University, MDiv
Abilene Christian University, MS
Texas Christian University, BS

KEVIN HARRISON, PRESIDENT - BACHELOR OF MINISTRY PROGRAM COORDINATOR
Luther Rice Seminary, DMin
LSU-Shreveport, MBA (Marketing)
Nelson University, BS

SHAUN MILES
Luther Rice Seminary, DMin
Liberty University, MDiv
Grand Canyon University, MCS
Baptist College of Florida, BA

AL SARNO
Capella University, PhD
Pillsbury College & Seminary, DHum
Nova Southeastern University, MS
Palm Beach Atlantic University, BS
Additional Studies: Southern Baptist Theological Seminary

CERTIFICATIONS
Licensed Professional Counselor, LPC - MO
Licensed Clinical Professional Counselor, LCPC - KS
Board Certified in Professional Counseling, BCPC, APA

SAMUEL TOOTLE
Luther Rice Seminary - DMin
Liberty University, MDiv
Liberty University, MTh
Bethany Bible College, BA

LYNN WALLER
Texas Tech University, PhD
Eastern New Mexico University, MA
Oral Roberts University, BA
Panhandle State University, BA

JIMMY WHITE
Oral Roberts University, DMin
Oral Roberts University, MDiv
Southwestern Assemblies of God University, BA

AFRICA DIRECTOR
Robert Muli
West Coast Bible College & Seminary, DMin
Nations University, MTS
Egerton University, BA

MOSAIC

CHRISTIAN COLLEGE

creating disciples of Christ, without creating disciples of debt

MAIN OFFICE

9535 Forest Lane, Suite 285, Dallas, Texas, 75243

+1-972-357-0536 | info@gomosaic.college