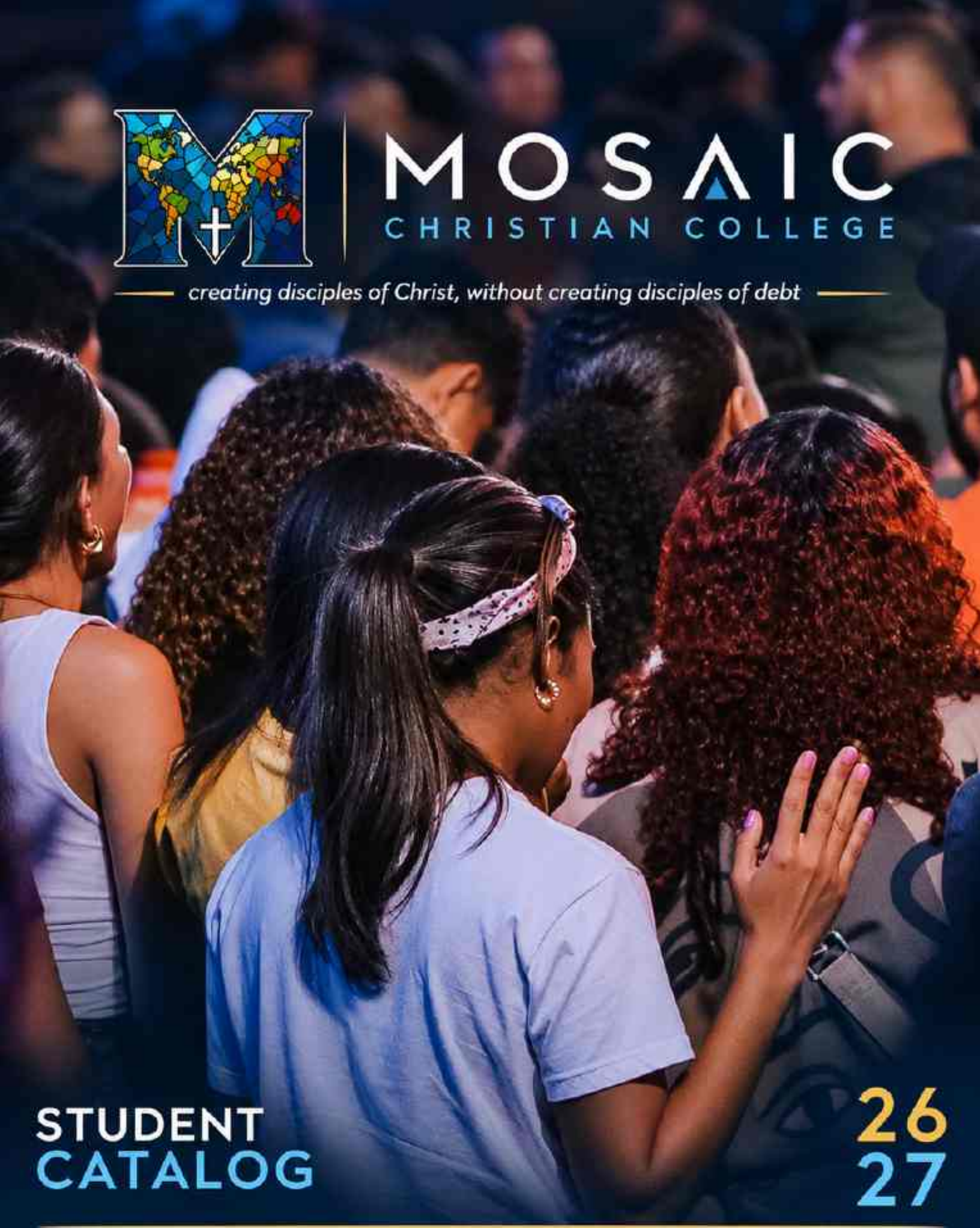
MOSAIC
CHRISTIAN COLLEGE

creating disciples of Christ, without creating disciples of debt



STUDENT CATALOG

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MOSAIC CHRISTIAN COLLEGE

Student Catalog

2026–2027

Revised Edition

Programs of Study • Admissions • Academic Regulations • Student Services • Student Rights and Responsibilities

Creating disciples of Christ without creating disciples of debt.

Affordable Christian higher education for ministry and purpose.

Approved by the Board of Trustees on October 4, 2026. Effective October 4, 2026.

9535 Forest Lane, Suite 285, Dallas, Texas 75243 • +1-972-357-0536 • www.gomosaic.college

SECTION 00

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SECTION 01

About This Catalog

This Student Catalog is the College's official statement of its programs, admission requirements, academic regulations, tuition and fees, graduation requirements, student services, and student rights and responsibilities. It summarizes the policies adopted by the Board of Trustees. Where a matter is set out more fully in a College policy, the policy is named, and the full text is available on the College website.

Approval and Effective Date

This revised edition of the 2026–2027 Student Catalog was approved by the Board of Trustees on October 4, 2026, and takes effect on October 4, 2026. It replaces all earlier editions of the 2026–2027 Student Catalog.

Catalog Year

A student's catalog year is the edition of the Catalog in effect on the date of the student's first course enrollment in a program. The catalog year sets the student's program requirements: the required courses, credit totals, specialization requirements and completion period. It is shown on the degree plan issued with the admission letter.

- A student may choose to follow a later catalog by written request to the Registrar. The student then meets all program requirements of the later catalog, not selected parts of it.
- A student who changes program or specialization follows the catalog in effect on the date of the change.
- A student who is readmitted follows the catalog in effect on the date of readmission, and completed courses are evaluated against that catalog.

Policies That Apply to All Students

Policies on tuition and fees, academic regulations, student services, student conduct, and appeals and complaints apply to all enrolled students from the date they take effect, whatever the student's catalog year.

Amendments

The Board of Trustees may amend a policy during the catalog year. Amendments are announced to students by email and published on the College website, with their effective date, before they take effect, and are included in the next edition of the Catalog.

How to Contact the College

Mosaic Christian College delivers all of its programs online. Its administrative office is at 9535 Forest Lane, Suite 285, Dallas, Texas 75243. Students do not attend the office for study.

Contact	Address	Use for
Office of Student Services and general inquiries	info@gomosaic.college; +1-972-357-0536	Admissions, enrollment, degree plans, records and transcripts, tuition, technical support, accessibility, student support, and general inquiries
Assignments Department	assignments@gomosaic.college	Course questions, assignment submissions, grading questions and course extension requests

The College responds to messages sent to info@gomosaic.college and assignments@gomosaic.college within one business day. A response may be an answer, or an acknowledgement that states when a full answer will follow. Business days are Monday through Friday, except the College closures listed in Section 14.

Terms Used in This Catalog

Term	Meaning
Program	A course of study leading to a degree, such as the Bachelor of Ministry. College policies and ECTE documents use the spelling "programme."
Specialization	An area of concentration within a program. It is shown on the transcript and is not part of the degree title.
Course	A credit-bearing unit of study listed in Section 5. Each course is delivered online as one module, organized in Units 1–6.
Module Descriptor	The controlling document for each course, stating its learning outcomes, assessments, hours of student work and ECTS value.
U.S. credit	The College's credit unit. One U.S. credit represents 45 hours of student work.
ECTS credit	A credit in the European Credit Transfer and Accumulation System. At the College, one ECTS credit represents 27 hours of student work.
Structured asynchronous online delivery with rolling module enrollment	The College's delivery model, described in Section 4.
Faculty member of record	The faculty member academically associated with a course, who develops and updates its content and maintains its academic and theological quality.
Administrative grading process	The process through which routine assignments and examinations are graded with written feedback. Final grades are overseen by the Vice President of Academics and the Vice President of Student Services and Registrar.
Ministry Application Project	Applied work in every course, set in the student's own ministry setting.
Formation Reflection	A written reflection in every course on how the course bears on the student's walk with God, character and ministry.
Catalog year	The edition of the Catalog that sets a student's program requirements.

Term	Meaning
Business day	Monday through Friday, except College closures listed in Section 14.

SECTION 02

About Mosaic Christian College

President's Welcome

Dear Prospective Student,

Thank you for taking the time to explore Mosaic Christian College. Deciding where to pursue your education is more than choosing a school; it is a decision about calling, stewardship, and faithfulness to what God has placed on your heart. We count it a privilege to walk with you as you discern your next step.

At Mosaic Christian College, our mission is simple and deeply intentional: creating disciples of Christ without creating disciples of debt. We believe theological education should strengthen your faith, sharpen your thinking, and prepare you for real-world ministry and leadership, without placing unnecessary financial burdens on you or your family. Education should be a tool God uses to equip you, not a weight you carry for decades.

Our programs are fully online and designed with flexibility in mind, allowing you to study at times that fit your responsibilities at home, church, work, and community. Whether you sense a call to pastoral ministry, chaplaincy, missions, education, counseling, or leadership in the marketplace, our curriculum is designed to ground you deeply in Scripture while developing practical, transferable skills for lifelong service.

When you enroll at Mosaic, you join a Christ-centered community of students from diverse backgrounds, cultures, and ministry contexts, all united by a shared commitment to Jesus Christ and His Church. You are not a number here. You are known, prayed for, and encouraged. Your story, your questions, and your calling matter.

Our faculty are not only scholars, but experienced ministry leaders who understand the challenges you face and the realities of serving faithfully in today's world. Our staff is committed to supporting you academically, spiritually, and personally as you grow in knowledge, character, and confidence.

At Mosaic Christian College, we believe God is crafting something unique through your life. Like every piece in a mosaic, you have been intentionally shaped to reflect His glory and to serve His purposes. It would be our honor to help you prepare for that calling. We look forward to welcoming you into the Mosaic family and partnering with you as you pursue the purpose God has placed before you.

Because YOU matter,

Kevin Harrison, DMin, MBA

President, Mosaic Christian College

Faith Statement

At Mosaic Christian College, we stand firmly on the belief that the Word of God is infallible, without error, and the ultimate authority in all matters of faith, life, and education. Our mission is simple yet profound: to create disciples of Christ without creating disciples of debt. Every course we teach, every interaction we foster, and every initiative we undertake is rooted in this conviction. The unchanging truth of Scripture shapes our academic programs, our community, and our commitment to equipping students to live out their faith with boldness and integrity. This Faith Statement serves as the foundation of all we do, ensuring that every aspect of our institution remains anchored in God's perfect and trustworthy Word.

We hold to the historic beliefs of Christianity, as expressed in the Apostles' Creed and the Nicene Creed, which have guided Christians for centuries. The following beliefs shape who we are and what we do:

- **God:** We believe in one God who exists as three persons—Father, Son, and Holy Spirit—working together in perfect unity. "Hear, O Israel: The Lord our God, the Lord is one" (Deuteronomy 6:4). "Go therefore and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit" (Matthew 28:19). "The grace of the Lord Jesus Christ and the love of God and the fellowship of the Holy Spirit be with you all" (2 Corinthians 13:14).
- **Jesus Christ:** We believe Jesus Christ is God's Son. He was born of a virgin (Isaiah 7:14; Matthew 1:23), lived a perfect life (Hebrews 4:15), performed miracles (John 14:11), died on the cross for our sins (1 Corinthians 15:3), rose from the dead (1 Corinthians 15:4), and ascended into heaven (Acts 1:9-11). We look forward to His return with great hope (Titus 2:13).
- **Salvation:** We believe that all people need to be saved from sin, and this salvation comes through the work of the Holy Spirit. It is a gift from God, received through faith in Jesus Christ alone (Ephesians 2:8-9; John 3:16). "For the wages of sin is death, but the free gift of God is eternal life in Christ Jesus our Lord" (Romans 6:23).
- **The Holy Spirit:** We believe the Holy Spirit dwells within every Christian, enabling us to live in a way that pleases God and empowering us to serve others (John 14:16-17; Galatians 5:22-23). "But the Helper, the Holy Spirit, whom the Father will send in my name, he will teach you all things and bring to your remembrance all that I have said to you" (John 14:26).
- **The Church:** We believe all Christians are part of the body of Christ, the Church, and are united by our faith in Jesus (1 Corinthians 12:12-13). "So we, though many, are one body in Christ, and individually members one of another" (Romans 12:5). "And he is the head of the body, the church" (Colossians 1:18).
- **Eternal Life:** We believe in life after death. Those who trust in Jesus will live forever with God (John 3:36), while those who reject Him will face eternal separation from God (Matthew 25:46). "And these will go away into eternal punishment, but the righteous into eternal life" (Matthew 25:46).
- **Christian Life:** We believe that our faith should be visible in how we live—showing love, humility, and obedience to God's ways (James 2:17; Micah 6:8). "In the same way, let your light shine before others, so that they may see your good works and give glory to your Father who is in heaven" (Matthew 5:16).
- **Future Things:** We believe in the promised return of Jesus Christ, who will come again in glory to judge the living and the dead (Acts 1:11; 2 Timothy 4:1). We affirm the bodily resurrection of all people (John 5:28-29), the eternal blessedness of those who have trusted in Christ (Revelation 21:3-4), and the eternal separation from God for those who have rejected Him (2 Thessalonians 1:9). We anticipate the fulfillment of God's kingdom, where believers will live forever in His presence, experiencing the fullness of joy, peace, and righteousness (Revelation 21:1-4).

This Faith Statement is regularly reviewed and confirmed by our Board of Trustees to ensure it continues to reflect what we believe at Mosaic Christian College. It's available to anyone who wants to understand the spiritual foundation of our school, including students, staff, and the public.

Mission Statement

Creating disciples of Christ without creating disciples of debt.

Mission Explained

The mission of Mosaic Christian College is to honor God by educating and equipping a diverse community of students to become servant-leaders who will radically impact the world with the Gospel of Jesus Christ. Rooted in the belief that all believers are uniquely gifted for God's Kingdom (1 Corinthians 12:12-14), we are committed to providing biblically based programs that reflect the richness of past traditions while utilizing the latest technology and resources to prepare our students for the future.

At Mosaic, we believe that an affordable, Christ-centered education should be accessible to everyone, without the burden of financial debt (Proverbs 22:7, NLT: "The rich rule over the poor, and the borrower is servant to the lender"). Our online and mobile platforms allow students from all backgrounds to pursue

their call to ministry while balancing life's commitments, ensuring that they are fully equipped for the challenges and opportunities of tomorrow.

In everything we do, we seek to fulfill Jesus' Great Commission to "go and make disciples of all nations" (Matthew 28:19, NLT), empowering students to become effective ambassadors for Christ in their communities and around the world. We are dedicated to cultivating servant-leaders who are not only academically prepared but spiritually transformed, ready to lead with humility, love, and the Gospel's power (Mark 10:45, NLT: "For even the Son of Man came not to be served but to serve others and to give his life as a ransom for many").

Our mission is clear: to create disciples of Christ who will make an eternal difference, without creating disciples of debt.

Vision Statement

Mosaic Christian College's vision is to create Christ-centered servant leaders who will impact the world with the Gospel while providing affordable, biblically based education without the burden of financial debt.

Vision Explained

Mosaic Christian College envisions a world transformed by Christ-centered servant-leaders who are equipped through affordable, biblically based education and empowered to live out the Gospel without the burden of financial debt. We further envision a community of servant-leaders who will embody the teachings of Jesus Christ, positively impacting their families, communities, and nations for the sake of the Kingdom of God.

Inspired by the biblical truth that we are all one body in Christ (1 Corinthians 12:12-14, NLT), we strive to cultivate a learning environment where students from every background can grow in their faith, discover their gifts, and be empowered to fulfill their God-given purpose. Our commitment is to provide the tools, knowledge, and spiritual guidance necessary for each student to lead with humility and wisdom (James 1:5, NLT: "If you need wisdom, ask our generous God, and he will give it to you").

Mosaic Christian College envisions a world where financial barriers do not prevent students from receiving the education they need to answer God's call on their lives. Our mission to create disciples without creating disciples of debt reflects this desire (Proverbs 22:7). As we continue to utilize the latest technology and online platforms, we aim to make biblical education accessible to all, empowering future leaders to carry the message of Christ to every corner of the world (Matthew 28:19, NLT).

Through the guidance of the Holy Spirit, we are committed to fostering a generation of leaders who will embody Christ's love and servant heart, living out the call to be ambassadors of His Kingdom in every sphere of life (Mark 10:45, NLT). Our vision is to see these disciples radically transform their communities by reflecting Christ's compassion, humility, and truth.

Institutional Learning Outcomes

Mosaic Christian College expects every graduate to achieve seven Institutional Learning Outcomes. They express the College's mission to create disciples of Christ without creating disciples of debt, and each program develops them at the level of the qualification.

1. Biblical Literacy and Theological Understanding

A strong foundation in Scripture is essential for every believer, particularly those pursuing ministry or leadership roles. This outcome ensures that students develop a comprehensive understanding of the Bible, including its historical, cultural, and theological contexts.

2. Spiritual Formation and Christian Character

A Christian education should transform the heart as much as the mind. This outcome focuses on the development of Christ-like character by emphasizing spiritual disciplines, ethical reasoning, and personal faith development.

3. Leadership and Ministry Effectiveness

Effective leadership is rooted in servanthood, strategic vision, and biblical wisdom. This outcome prepares students to lead in ministry, the workplace, and the broader community with humility, confidence, and integrity.

4. Critical Thinking and Problem Solving

A biblical worldview enables students to approach complex issues with wisdom, discernment, and logical reasoning. This outcome challenges students to analyze, evaluate, and respond to real-world challenges through the lens of Scripture.

5. Communication and Cultural Engagement

Effective ministry requires the ability to communicate clearly and engage thoughtfully with diverse audiences. This outcome ensures that students are equipped to articulate biblical truth while navigating different cultures, worldviews, and perspectives.

6. Professional and Vocational Readiness

Christian education should prepare students not just for ministry but for life. This outcome ensures that graduates are equipped to integrate biblical values into their professional and vocational callings, whether in ministry, education, business, or other fields.

7. Innovation and Excellence in Practice

A dynamic, Christ-centered education must adapt to an ever-changing world. This outcome emphasizes creativity, adaptability, and excellence by equipping students with modern tools, technologies, and best practices.

Every credit-bearing course contributes to these outcomes through the MCC Integrated Module Outcome Framework. Each course states learning outcomes in four integrated domains: Theological Understanding; Critical and Academic Engagement; Practical Theology and Ministry Application; and Spiritual and Character Formation. The Program Learning Outcomes in Section 4 show how each program develops the Institutional Learning Outcomes.

Core Values

Christ-Centered

Our foundation and reason for existence is Jesus Christ. Every program, every professor, and all instruction reflect this central truth: that Christ is preeminent in all things (Colossians 1:18). As the One who has called us to be His disciples, we aim to honor Him in everything we do, ensuring that all students are shaped and equipped to live out His teachings in their own ministries. “For no one can lay any foundation other than the one already laid, which is Jesus Christ” (1 Corinthians 3:11, NLT).

People-Focused

All people matter to God, and they matter to us. Every individual is made in the image of God (Genesis 1:27), and we are committed to treating everyone with dignity, fairness, and respect. We believe in empowering and supporting people from all walks of life, regardless of background or circumstances. Our focus is to cultivate an inclusive and supportive learning environment, reflecting God’s heart for His creation. "There is neither Jew nor Gentile, neither slave nor free, nor is there male and female, for you are all one in Christ Jesus" (Galatians 3:28, NLT).

Uncompromisingly Bible-Based

We are committed to teaching the full counsel of God’s Word. In every class, the Bible serves as our ultimate authority, and we do not compromise or neglect its teachings. We stand on the Scriptures as God’s inspired and inerrant Word, providing direction and truth for all areas of life (2 Timothy 3:16). “Heaven and earth will pass away, but my words will never pass away” (Matthew 24:35, NLT).

Educationally Relevant

In a rapidly changing world, we are committed to providing education that is both biblically sound and culturally relevant. By utilizing the latest resources and delivery methods, we ensure that students receive an education that prepares them to be effective ministers of the Gospel wherever they are called to serve. “I have become all things to all people so that by all possible means I might save some” (1 Corinthians 9:22, NLT).

Spirit-Led

We believe that the Holy Spirit is our guide and counselor, leading us into deeper fellowship with Jesus Christ and guiding us in all areas of life, including education. As a college, we commit to following the leading of the Holy Spirit in our decisions, teaching, and relationships with students, trusting in His guidance for every aspect of our mission (John 16:13). “For those who are led by the Spirit of God are the children of God” (Romans 8:14, NLT).

Missions-Oriented

At Mosaic Christian College, we believe in living out the Great Commission by supporting global missions. Our mission is to extend the love of Christ beyond the classroom and into the world (Matthew 28:19-20). "And how can they preach unless they are sent?" (Romans 10:15, NLT).

Theologically Sound

The theological education we provide is rooted in the unchanging truth of God’s Word. While methods of teaching and ministry may evolve over time, the principles of Scripture remain a firm foundation for life and ministry. We strive to ensure that our students are equipped with a solid theological understanding that will carry them through all seasons of life and ministry (Psalm 119:105). “But the Word of the Lord endures forever” (1 Peter 1:25, NLT).

Great Commission-Driven

Our ultimate purpose is to fulfill the Great Commission by equipping leaders to preach the Gospel to all nations. We are committed to building the Kingdom of God, not empires for ourselves, focusing on bringing the hope of Jesus to the world. Everything we do is centered on this mission, as we seek to go into all the world and make disciples of every nation (Matthew 28:19-20). "He said to them, 'Go into all the world and preach the gospel to all creation'" (Mark 16:15, NLT).

Educational Philosophy

The College's educational approach rests on the authority of God's Word and its application to all of life. Six convictions shape it: God is the ultimate source of truth; Christ is Lord over all learning; Scripture is integrated into every area of study; faculty and leaders care for students' spiritual growth as well as their learning; true Christian education takes place as the Holy Spirit transforms students; and every student is uniquely created and gifted.

The College holds that theology is to be understood, embodied and practiced, and that ministry is theology in action. For that reason every course states learning outcomes in four domains: Theological Understanding; Critical and Academic Engagement; Practical Theology and Ministry Application; and Spiritual and Character Formation. Teaching follows the principles of adult learning: students' ministry experience is treated as a resource, learning is applied to real responsibilities, and study, application and reflection follow one another. Online courses provide both clear structure and real dialogue. The Statement of Educational Philosophy and Andragogy sets out this approach in full.

MCC understands ministry as theology in practice. Biblical study, theological understanding and ministry practice are intentionally integrated rather than treated as unrelated components of theological education.

The College's educational design follows one line of alignment: Mission, Institutional Learning Outcomes, Program Learning Outcomes, the four module outcome domains of the MCC Integrated Module Outcome Framework, course learning outcomes, learning activities, assessments, curriculum maps, and program review. The four domains are repeated in every credit-bearing course; they do not replace the Institutional or Program Learning Outcomes.

Institutional History

Mosaic Christian College, originally known as West Coast Bible College & Seminary (WCBCS), was founded in 2006 with a clear mission: creating disciples of Christ without creating disciples of debt. The College operated as a division of Victorious Life Ministries until November 2024, when its operations and assets were transferred to Casa do Oleiro International Ministries (CdO). Mosaic Christian College is an assumed name of Casa do Oleiro International Ministries, filed on December 27, 2024.

WCBCS was originally based in Los Angeles, California, where its name reflected its regional identity. After relocating to Texas, the institution maintained its name to preserve brand continuity. However, as the college expanded its reach beyond the West Coast, leadership recognized the need for a name that better represented its global impact, diverse student body, and commitment to biblical education.

A Season of Growth and Transformation

With an increasing number of students from across the United States and around the world, the college leadership began evaluating how to best serve a diverse and growing student population. This review led to a strategic decision to transition to a name that more accurately reflected the mission and vision of the institution. In January 2025, West Coast Bible College & Seminary officially became Mosaic Christian College. The new name captures the biblical principle of unity within diversity, as found in 1 Corinthians 12:12, just as a mosaic is made up of many unique pieces forming a greater whole, so too is the Body of Christ. This change not only eliminates geographical limitations but also strengthens the college's identity as a globally focused, biblically grounded institution.

A Vision That Began Decades Ago

The vision for Mosaic Christian College began in 1987 when President Kevin Harrison attended Impact '87 and was deeply moved by the passion for discipleship and ministry training expressed by Lloyd Zeigler. This moment sparked a long-term vision to create a practical, relevant, and affordable Bible college that would prepare students for real-world ministry without financial burdens.

By 1999, Harrison had refined this vision and began gathering a team of biblically grounded and academically trained men and women who shared his heart for ministry and education. Their goal was clear: launch a Bible college that combined sound theological instruction with practical, debt-free education.

The Official Launch and Global Reach

After years of planning and development, West Coast Bible College & Seminary officially launched in 2006 as an online college and seminary. The decision to go online allowed the institution to minimize costs and maximize accessibility, making it possible for students to pursue their education while continuing their ministry, work, and family commitments. Mosaic Christian College remains deeply connected to Casa do Oleiro International Ministries (CdO), an organization dedicated to church planting, missions, and humanitarian efforts. Since its inception, CdO has helped establish hundreds of churches across Brazil, Africa, India, Russia, and other parts of the world, as well as orphanages and mission outreach programs. With a vision to see over one million people come to Christ and plant 500 new churches in the next decade, CdO's mission aligns seamlessly with the purpose of Mosaic Christian College: to equip the next generation of Christian leaders to make a lasting impact for the Kingdom of God.

Today, Mosaic Christian College continues to provide high-quality, biblically grounded education to students worldwide, empowering them to fulfill their calling, make disciples, and advance the Gospel. As we look to the future, we remain steadfast in our mission to train leaders for Christ while ensuring that financial barriers never stand in the way of answering God's call.

SECTION 03

Legal Status and Accreditation

Legal Entity and Governance

Mosaic Christian College is an assumed name of Casa do Oleiro International Ministries, a Texas nonprofit corporation and a 501(c)(3) organization. The assumed name was filed on December 27, 2024. Before November 2024, the College operated as a division of Victorious Life Ministries.

One Board of Trustees governs both Casa do Oleiro International Ministries and Mosaic Christian College. Trustees normally serve three-year terms and may be reelected under the Constitution and Bylaws of Casa do Oleiro International Ministries. The President and Chief Executive Officer leads the College and is accountable to the Board. The President is not a member of the Board.

Regulatory Status

Texas Higher Education Coordinating Board

Mosaic Christian College is a private postsecondary educational institution as defined in Texas Education Code § 61.302. The Texas Higher Education Coordinating Board does not regulate religious institutions that offer degrees only in religious disciplines (19 Texas Administrative Code § 7.9, implementing *H.E.B. Ministries v. Texas Higher Education Coordinating Board*). By letter dated January 3, 2025, the Coordinating Board stated that, provided the College's degrees are entirely religious in nature, the College does not require the Coordinating Board's approval, and that its use of the term "college" does not violate Texas Education Code, Chapter 61. The College offers only degrees in religious disciplines. Its degrees are not approved by the Texas Higher Education Coordinating Board.

Texas Workforce Commission

Career schools and colleges are regulated by the Texas Workforce Commission under Texas Education Code Chapter 132, which permits the Commission to exempt a nonprofit school owned, controlled, operated and conducted by a bona fide religious organization (§ 132.002(a)(2)). The Commission granted this exemption to the College, then West Coast Bible College and Seminary, in 2011. Following the College's transfer to Casa do Oleiro International Ministries, the College has requested an exemption in the name of its current owner.

Accreditation and Alternative Provider Status

ASIC Accreditation

Mosaic Christian College, formerly West Coast Bible College & Seminary, is accredited by the Accreditation Service for International Schools, Colleges and Universities (ASIC) as a Premier Institution for the period September 9, 2024 to September 8, 2028.

ASIC is listed in the International Directory of the Council for Higher Education Accreditation (CHEA). This listing is not CHEA recognition, which applies to U.S. accrediting organizations. ASIC accreditation is not recognized by the U.S. Department of Education. Students should confirm that a Mosaic Christian College degree meets their needs, including any requirements of employers, churches, denominations or education authorities in their home country, before they enroll.

European Council for Theological Education: Applicant

Mosaic Christian College is an applicant for accreditation with the European Council for Theological Education (ECTE). It is not accredited by ECTE, and no outcome of the review is implied or guaranteed. In 2026 the College applied for initial accreditation of the Bachelor of Ministry, Master of Ministry and Master of Divinity. The Doctor of Ministry is not part of the application.

Within the ECTE framework, Mosaic Christian College is an Alternative Provider of Higher Education. The term describes the kind of institution the College is. It is not an accreditation or a status granted by ECTE. The College's religious degrees are not approved by the Texas Higher Education Coordinating Board, and its accreditation is not recognized by the U.S. Department of Education.

Name Change

Founded in 2006 as West Coast Bible College & Seminary, the institution underwent a name change in 2025 to reflect its evolving mission and vision. The new name, Mosaic Christian College, embodies the biblical principle of unity in diversity as outlined in 1 Corinthians 12, emphasizing the interdependence of all believers within the Body of Christ.

The name change took effect in January 2025. Records from before 2025 carry the name West Coast Bible College & Seminary.

Non-Discrimination

Mosaic Christian College does not discriminate on the basis of race, color, national or ethnic origin, age, sex, or disability in the administration of its educational policies, admissions policies, financial aid programs, or other school-administered programs. As a faith-based institution, the College reserves the right to uphold biblical standards of conduct in accordance with our mission and doctrinal beliefs.

Religious Exemption Notice

As a private Christian institution, the College is exempt from certain federal regulations under religious protections provided by the First Amendment of the U.S. Constitution and relevant state and federal laws. This exemption allows the College to maintain policies consistent with biblical teachings and religious convictions.

Institutional Integrity and Public Disclosures

The College publishes its accreditation status, tuition and fees, refund policy, graduation requirements and student services in this Catalog and on its website. Where this Catalog and another publication differ, this Catalog controls.

SECTION 04

Programs of Study

Delivery Model

All of the College's programs are delivered through structured asynchronous online delivery with rolling module enrollment. Students may begin a course at any point in the year once enrolled, and work through sequential learning activities and required assessments within set minimum and maximum periods. There are no terms or semesters, and no required live sessions, so students in any time zone can take part fully.

Every course includes:

- a Start Here page explaining how the course works and is assessed;
- Units 1–6, released in sequence;
- learning outcomes in four domains, each linked to an assessment with a published rubric;
- a Formation Reflection and a Ministry Application Project set in the student's own ministry;
- written feedback on graded work within five business days, or 15 business days for MRP 601 and CAPS 601;
- a response to course questions within one business day; and
- optional live sessions that faculty may offer through Facebook Live or Zoom, which supplement but do not replace the required asynchronous learning.

	Standard course (5 ECTS)	MRP 601 and CAPS 601 (10 ECTS)
Pacing guide	8 weeks	16 weeks
Minimum period	42 days	12 weeks
Maximum period	12 weeks, plus one extension of up to 4 weeks	24 weeks

Students take one course at a time. A student studying full time may take two at the same time, and no student may earn more than 60 ECTS in any twelve months. The Delivery Model Statement sets out the model in full.

Credits and ECTS

The College records credit in U.S. semester credits and in ECTS. One U.S. credit represents 45 hours of student work, and one ECTS credit represents 27 hours.

Unit	U.S. credits	ECTS	Hours of student work
Standard course	3	5	135
MRP 601 and CAPS 601	6	10	270

Full-time study is 45–60 ECTS in twelve months, and part-time study is fewer than 45 ECTS. The College checks each year that courses require the hours stated, using student reports of their hours, course completion times, faculty reviews and pass rates, as set out in the ECTS Credit Statement. The Doctor of Ministry is measured in U.S. credits only.

How a standard course is weighted

Activity	Bachelor's hours	Bachelor's weight	Master's hours	Master's weight
Reading, with quizzes (bachelor's) or critical responses (master's)	35	15%	45	10%
Lectures and videos, with quizzes or critical analysis	25	10%	15	5%
Formation Reflection	5	5%	5	5%
Ministry Application Project	15	10%	10	10%
Mid-module examination	5	10%	–	–
Research paper (1,000–1,500 words; 2,500–3,000 words)	25	20%	30	35%
Articles, book review and discussion	15	10%	20	15%
Final examination (scenario-based; case analysis)	10	20%	10	20%
Total	135	100%	135	100%

Objective questions carry no more than 30 percent of a bachelor's course and 10 percent of a master's course. Language, preaching and counseling courses use approved variations suited to their outcomes.

Program Overview

Program	Level	Orientation	U.S. credits	ECTS	Part-time pace	Maximum period
Bachelor of Ministry	EQF 6, first cycle	Practice	120	200	About 6.2 years	8 years
Master of Ministry	EQF 7, second cycle	Practice	36	60	About 1.8 years	4.5 years
Master of Divinity	EQF 7, second cycle	Practice and research	72	120	About 3.7 years	6 years
Doctor of Ministry	Doctoral	Professional	45	–	–	6 years

A full-time student may complete the Bachelor of Ministry in about 3.3 years, the Master of Ministry in about 1 year and the Master of Divinity in about 2 years. The field of study of every program is religion and theology (ISCED-F 0221).

Bachelor of Ministry

The Bachelor of Ministry is a practice-oriented first-cycle (EQF Level 6) program of theological education in which biblical studies, Christian theology and practical theology are intentionally integrated. Mosaic Christian College understands Christian ministry as theology lived out in practice. Students build knowledge of Scripture and Christian doctrine through biblical, systematic and historical study, and then apply and test that knowledge through practical-theology courses in discipleship, leadership, communication, pastoral care, mission and Christian service. The program is designed for the faithful practice of theology within the life and mission of the Church rather than for the academic study of theology alone.

Program Learning Outcomes

Graduates of the Bachelor of Ministry are able to:

- **B1:** Demonstrate a foundational understanding of Scripture and Christian thought.
- **B2:** Develop a Christlike character and a commitment to servant leadership.
- **B3:** Apply biblical principles to real-world ministry and cultural contexts.
- **B4:** Communicate the Gospel effectively in written, oral, and digital formats.
- **B5:** Engage in a local and global Christian community with a heart for mission.

Structure

The program has 40 courses: 32 required in every specialization and 8 in the chosen specialization. The program totals 120 U.S. credits (200 ECTS).

Courses required in every specialization (32 courses)

Code	Course	U.S. credits | ECTS
BIBL 101	Biblical Interpretation	3 | 5
BIBL 102	The Life of Christ	3 | 5
BIBL 201	Old Testament Survey	3 | 5
BIBL 202	New Testament Survey	3 | 5
BIBL 301	Deuteronomy	3 | 5
BIBL 302	Acts	3 | 5
BIBL 401	Prison Epistles	3 | 5

Code	Course	U.S. credits | ECTS
BUSI 101	Foundations of Business	3 | 5
BUSI 302	Accounting	3 | 5
COMM 101	Speech	3 | 5
COMM 301	Sermon Preparation	3 | 5
COUN 101	Biblical Counseling	3 | 5
COUN 401	Conflict Resolution	3 | 5
ENGL 101	Reading	3 | 5
ENGL 201	Writing	3 | 5
HIST 101	Ancient Civilizations	3 | 5
HIST 201	Modern Civilizations	3 | 5
HIST 301	Church History	3 | 5
HLTH 301	Health Education Science	3 | 5
MATH 201	Statistics	3 | 5
MIN 101	The Life of the Minister	3 | 5
MIN 102	Prayer	3 | 5
MIN 201	Leadership	3 | 5
MIN 202	Evangelism and Outreach	3 | 5
PHIL 101	Ethics	3 | 5
PHIL 401	Apologetics	3 | 5
PHSC 201	Physical Science	3 | 5
PSY 101	Psychology	3 | 5
SOC 201	Sociology	3 | 5
TECH 301	Digital Technology for Ministry	3 | 5
THEO 301	Theology 1	3 | 5
THEO 401	Theology 2	3 | 5

Biblical Counseling Specialization (8 courses)

Code	Course	U.S. credits | ECTS
COMM 201	Social Media	3 | 5
COUN 102	Ethics in Counseling	3 | 5
COUN 201	Marriage Counseling	3 | 5
COUN 202	Family Counseling	3 | 5
COUN 301	Counseling Life Issues	3 | 5
COUN 302	Grief and Trauma Counseling	3 | 5
COUN 402	Counseling Victims of Abuse	3 | 5
PHIL 301	Critical Thinking	3 | 5

The Biblical Counseling specialization prepares students for pastoral and church-based counseling ministry. It does not lead to state licensure as a professional counselor.

Church Business Administration Specialization (8 courses)

Code	Course	U.S. credits | ECTS
BUSI 102	Business Ethics	3 | 5
BUSI 201	Marketing	3 | 5
BUSI 202	Business Communication	3 | 5
BUSI 301	Practical Church Business Administration	3 | 5
BUSI 401	Strategic Ministry	3 | 5
BUSI 402	Business Management	3 | 5
COMM 201	Social Media	3 | 5
PHIL 301	Critical Thinking	3 | 5

Church Ministry Specialization (8 courses)

Code	Course	U.S. credits | ECTS
BUSI 201	Marketing	3 | 5
COMM 201	Social Media	3 | 5
COUN 301	Counseling Life Issues	3 | 5
MIN 301	Missions	3 | 5
MIN 302	Group Dynamics	3 | 5
MIN 401	Discipleship	3 | 5
MIN 402	Worship	3 | 5
PHIL 301	Critical Thinking	3 | 5

Missions Specialization (8 courses)

Code	Course	U.S. credits | ECTS
MISS 101	Practical Issues in Missions 1	3 | 5
MISS 102	Practical Issues in Missions 2	3 | 5
MISS 201	Missions in the Book of Acts 1	3 | 5
MISS 202	Missions in the Book of Acts 2	3 | 5
MISS 301	World Perspectives	3 | 5
MISS 302	Cross-Cultural Principles	3 | 5
MISS 401	Missions Anthropology	3 | 5
MISS 402	Short-Term Trips	3 | 5

Theology Specialization (8 courses)

Code	Course	U.S. credits | ECTS
COMM 201	Social Media	3 | 5

Code	Course	U.S. credits | ECTS
COUN 302	Grief and Trauma Counseling	3 | 5
MIN 301	Missions	3 | 5
MIN 302	Group Dynamics	3 | 5
MIN 401	Discipleship	3 | 5
MIN 402	Worship	3 | 5
MISS 301	World Perspectives	3 | 5
MISS 302	Cross-Cultural Principles	3 | 5

The Theology specialization reflects the College's understanding of theology as practical theology. Its courses (Missions, Discipleship, Worship, World Perspectives, Cross-Cultural Principles, Grief and Trauma Counseling, Group Dynamics and Social Media) study areas of Christian practice theologically. Each requires students to state the biblical and theological convictions that govern the area, to evaluate practice in the light of Scripture and the College's Faith Statement, and to apply those convictions in a specific ministry setting. Together with the required courses in biblical studies, systematic and historical theology and apologetics, the specialization forms graduates who think theologically about the whole of ministry. The theological content of each specialization course is confirmed through its Module Descriptor under the Theology Credit Analysis.

Worship Arts Specialization (8 courses)

Code	Course	U.S. credits | ECTS
WORS 101	Worship Basics	3 | 5
WORS 102	Building a Worship Team	3 | 5
WORS 201	Creating Flow in Worship	3 | 5
WORS 202	Basic Music Theory	3 | 5
WORS 301	Songwriting	3 | 5
WORS 302	Worship Survey	3 | 5
WORS 401	Creative Technology	3 | 5
WORS 402	Effective Vocals in Worship	3 | 5

Youth Ministry Specialization (8 courses)

Code	Course	U.S. credits | ECTS
PHIL 301	Critical Thinking	3 | 5
YMIN 101	Youth Ministry Foundations	3 | 5
YMIN 102	Speaking to Students	3 | 5
YMIN 201	Youth Culture	3 | 5
YMIN 202	Youth Ministry Management	3 | 5
YMIN 301	Leadership Development	3 | 5
YMIN 302	Youth Worship	3 | 5
YMIN 401	Counseling Students in Crisis	3 | 5

Admission and graduation

Admission requires completion of secondary education (Section 6). Graduation requires 120 U.S. credits (200 ECTS), with at least the final third completed at the College, a cumulative grade point average of at least 2.0, and completion within 8 years.

Master of Ministry

The Master of Ministry is a practice-oriented second-cycle (EQF Level 7) program of 60 ECTS for Christian leaders who already hold a bachelor's degree. It deepens students' understanding of Scripture and Christian theology and develops advanced, theologically reflective practice in a chosen area of ministry: biblical counseling, digital discipleship, digital media ministry, religious education or worship. Students learn to evaluate ministry practice critically, to carry out independent research, and to lead faithfully in the contexts where they serve.

Program Learning Outcomes

Graduates of the Master of Ministry are able to:

- **M1:** Demonstrate advanced knowledge of Scripture, theology, and ministry practice.
- **M2:** Develop greater spiritual maturity and Christ-centered leadership.
- **M3:** Integrate biblical, theological, and practical insights for effective ministry leadership.
- **M4:** Address complex ministry challenges with discernment, wisdom, and innovation.
- **M5:** Communicate and implement ministry strategies that advance the mission of the Church in diverse contexts.

Structure

The program totals 36 U.S. credits (60 ECTS): twelve courses in each specialization.

Biblical Counseling Specialization

Code	Course	U.S. credits | ECTS
BIBL 501	Biblical Interpretation	3 | 5
CMIN 502	Practical Duties of the Minister	3 | 5
COMM 502	Biblical Preaching	3 | 5
COUN 501	Biblical Counseling	3 | 5
COUN 502	Counseling Skills and Techniques	3 | 5
COUN 503	Counseling Abuse and Addictive Behaviors	3 | 5
COUN 504	Counseling Children and Adolescent Issues	3 | 5
COUN 505	Grief, Trauma, and Depression Counseling	3 | 5
ENGL 501	Advanced English Composition	3 | 5
LEAD 502	Christian Leadership	3 | 5
LIFE 501	Christian Discipleship	3 | 5
THEO 501	Old & New Testament Theology	3 | 5

The Biblical Counseling specialization prepares students for pastoral and church-based counseling ministry. It does not lead to state licensure as a professional counselor.

Digital Discipleship Specialization

Code	Course	U.S. credits | ECTS
BIBL 501	Biblical Interpretation	3 | 5

Code	Course	U.S. credits | ECTS
CMIN 501	Understanding Church Ministries	3 | 5
CMIN 502	Practical Duties of the Minister	3 | 5
DGDS 501	Introduction to Digital Discipleship	3 | 5
DGDS 502	Digital Spiritual Formation	3 | 5
DGDS 503	Online Community Building	3 | 5
DGDS 504	Online Pastoral Care	3 | 5
DGDS 505	Digital Outreach and Evangelism	3 | 5
LEAD 502	Christian Leadership	3 | 5
LIFE 501	Christian Discipleship	3 | 5
THEO 501	Old & New Testament Theology	3 | 5
THEO 502	Theology of Digital Engagement	3 | 5

Digital Media Ministry Specialization

Code	Course	U.S. credits | ECTS
BIBL 501	Biblical Interpretation	3 | 5
DGDS 502	Digital Spiritual Formation	3 | 5
DGDS 503	Online Community Building	3 | 5
DGDS 504	Online Pastoral Care	3 | 5
DGDS 505	Digital Outreach and Evangelism	3 | 5
LIFE 501	Christian Discipleship	3 | 5
MEDM 501	Introduction to Digital Media Ministry	3 | 5
MEDM 502	Digital Storytelling for Ministry	3 | 5
MEDM 503	Digital Worship and Online Gatherings	3 | 5
MEDM 504	Ministry Podcasting and Media Platforms	3 | 5
MEDM 505	Digital Communication Ministry Strategies	3 | 5
THEO 502	Theology of Digital Engagement	3 | 5

Religious Education Specialization

Code	Course	U.S. credits | ECTS
BIBL 501	Biblical Interpretation	3 | 5
CMIN 501	Understanding Church Ministries	3 | 5
CMIN 502	Practical Duties of the Minister	3 | 5
COMM 501	Effective Teaching in the 21st Century	3 | 5
COMM 502	Biblical Preaching	3 | 5
COUN 501	Biblical Counseling	3 | 5
ENGL 501	Advanced English Composition	3 | 5
LEAD 501	Church Growth Principles	3 | 5
LEAD 502	Christian Leadership	3 | 5

Code	Course	U.S. credits | ECTS
LIFE 501	Christian Discipleship	3 | 5
THEO 501	Old & New Testament Theology	3 | 5
WORS 502	Worship As Life	3 | 5

Worship Studies Specialization

Code	Course	U.S. credits | ECTS
BIBL 501	Biblical Interpretation	3 | 5
CMIN 502	Practical Duties of the Minister	3 | 5
COMM 502	Biblical Preaching	3 | 5
COUN 501	Biblical Counseling	3 | 5
ENGL 501	Advanced English Composition	3 | 5
LIFE 501	Christian Discipleship	3 | 5
THEO 501	Old & New Testament Theology	3 | 5
WORS 501	Worship Leadership	3 | 5
WORS 502	Worship As Life	3 | 5
WORS 503	Playing Together As A Worship Team	3 | 5
WORS 504	Music Theory	3 | 5
WORS 505	The Arts in Worship	3 | 5

Admission and graduation

Admission requires a bachelor's degree from an accredited institution (Section 6). Graduation requires 36 U.S. credits (60 ECTS), a cumulative grade point average of at least 3.0, and completion within 4.5 years.

Master of Divinity

The Master of Divinity is a second-cycle (EQF Level 7) program of 120 ECTS oriented toward both practice and research. It prepares students for pastoral ministry through the study of Scripture in its original languages, systematic and practical theology, and church history, alongside preaching, teaching, counseling, leadership and discipleship. Students learn to exegete Scripture from Hebrew and Greek, to construct and defend theological positions, and to design and evaluate ministry. The program concludes with the Capstone Project, three comprehensive research papers.

Program Learning Outcomes

Graduates of the Master of Divinity are able to:

- **M1:** Demonstrate advanced knowledge of Scripture, theology, and ministry practice.
- **M2:** Develop greater spiritual maturity and Christ-centered leadership.
- **M3:** Integrate biblical, theological, and practical insights for effective ministry leadership.
- **M4:** Address complex ministry challenges with discernment, wisdom, and innovation.
- **M5:** Communicate and implement ministry strategies that advance the mission of the Church in diverse contexts.

Church Ministry Specialization

Code	Course	U.S. credits | ECTS
BIBL 501	Biblical Interpretation	3 | 5
BUSI 501	Leadership and Administration in Ministry	3 | 5
CMIN 501	Understanding Church Ministries	3 | 5
CMIN 502	Practical Duties of the Minister	3 | 5
CMIN 503	Evangelism and Missions	3 | 5
COMM 501	Effective Teaching in the 21st Century	3 | 5
COMM 502	Biblical Preaching	3 | 5
COUN 501	Biblical Counseling	3 | 5
COUN 502	Counseling Skills and Techniques	3 | 5
DGDS 501	Introduction to Digital Discipleship	3 | 5
DGDS 502	Digital Spiritual Formation	3 | 5
HIST 501	Church History: Early Church to Reformation	3 | 5
HIST 502	Church History: Reformation to Modern Times	3 | 5
LANG 501	Hebrew Language Tools	3 | 5
LANG 502	Greek Language Tools	3 | 5
LANG 503	Advanced Hebrew Language Tools	3 | 5
LANG 504	Advanced Greek Language Tools	3 | 5
LEAD 502	Christian Leadership	3 | 5
LIFE 501	Christian Discipleship	3 | 5
THEO 501	Old & New Testament Theology	3 | 5
THEO 503	Pastoral Theology and Ministry Skills	3 | 5
THEO 504	Practical Theology: Ministry Contexts and Challenges	3 | 5
CAPS 601	Capstone Project	6 | 10

LANG 503 follows LANG 501, LANG 504 follows LANG 502, and CAPS 601 is taken as the final course. CAPS 601 consists of three comprehensive 20-page papers, each focusing on a distinct course topic of the student's selection.

Admission and graduation

Admission requires a bachelor's degree from an accredited institution (Section 6). Graduation requires 72 U.S. credits (120 ECTS), including CAPS 601, a cumulative grade point average of at least 3.0, and completion within 6 years.

Doctor of Ministry

The Doctor of Ministry is offered by Mosaic Christian College but is not part of the College's application for ECTE accreditation. It is a program of 45 U.S. credits: nine 4-credit courses and the 9-credit Doctoral Research Project, with Ministries and Leadership specializations. Admission requires a master's degree from an accredited institution with at least 60 graduate credit hours. Graduation requires a cumulative grade point average of at least 3.5 and completion within 6 years.

Program Learning Outcomes

Graduates of the Doctor of Ministry are able to:

- **D1:** Demonstrate advanced integration of biblical, theological, and practical knowledge for transformative ministry leadership.
- **D2:** Analyze complex ministry issues within theological, cultural, and global contexts.
- **D3:** Develop and implement innovative, contextualized solutions to real-world ministry challenges.
- **D4:** Communicate with clarity and conviction in both academic and ministry settings.
- **D5:** Model Christlike leadership that multiplies disciples and strengthens the mission of the Church.

Ministries Specialization

Code	Course	U.S. credits
BUSI 801	Pastoral Perspectives on Business	4
CMIN 801	Advanced Church Ministries	4
CMIN 802	Critical Issues for Pastors in Ministry	4
CMIN 803	Personal and Spiritual Wellness	4
COMM 701	Preaching to 21st Century Audiences	4
COMM 702	World Religions and Cults	4
COUN 801	Pastoral Perspectives on Counseling	4
LEAD 801	Pastoral Leadership	4
READ 701	Readings in Contemporary Christianity	4
REAS 801	Doctoral Research Project	9

Leadership Specialization

Code	Course	U.S. credits
BUSI 801	Pastoral Perspectives on Business	4
CMIN 802	Critical Issues for Pastors in Ministry	4
CMIN 803	Personal and Spiritual Wellness	4
LEAD 801	Pastoral Leadership	4
LEAD 802	Theological Foundations of Leadership	4
LEAD 803	Church Leadership Theory and Practice	4
LEAD 804	Leading Through Conflict and Crisis	4
LEAD 805	Contextual Leadership in Ministry	4
LEAD 806	Reflective Practice and Discernment in Leadership	4
REAS 801	Doctoral Research Project	9

Program Review

Each program is reviewed every year through a Programme Review Report and every five years through a periodic review that includes an external academic reviewer. Students, alumni and partner churches are consulted at least once every three years. Changes to programs take effect by catalog year.

SECTION 05

Course Descriptions

Courses are listed by level and subject. Undergraduate and graduate courses show their value in U.S. credits and ECTS. Doctor of Ministry courses show U.S. credits only, because the Doctor of Ministry is not part of the College's ECTE review. Each course is delivered as one module, and its Module Descriptor sets out its learning outcomes, assessments and hours.

Undergraduate Courses

Bible

BIBL 101 Biblical Interpretation

3 U.S. credits | 5 ECTS

This course equips students with the essential principles and methods of biblical interpretation, enabling them to engage with the Bible's rich and complex texts faithfully. Students will develop analytical skills to interpret Scripture within its historical, cultural, and theological contexts, fostering a deeper understanding of God's Word and its application to their lives and ministries (2 Timothy 2:15, NIV). Through this course, students will be prepared to handle the Scriptures accurately, serving as effective leaders who advance the Gospel with integrity.

BIBL 102 The Life of Christ

3 U.S. credits | 5 ECTS

This course offers an in-depth exploration of the life, teachings, and historical context of Jesus Christ, guiding students to a comprehensive understanding of His unparalleled impact on religion, culture, and society. By studying the Gospels and analyzing the significance of Christ's life, students will deepen their relationship with Jesus and learn to follow His example in their personal lives and ministries (John 14:6, NIV). This course reflects our mission to prepare students to be Christ-centered leaders who faithfully embody the Gospel in all they do.

BIBL 201 Old Testament Survey

3 U.S. credits | 5 ECTS

This course comprehensively surveys the Old Testament, guiding students through its historical, cultural, and theological landscapes. Through careful study and analysis, students will gain a profound understanding of the Old Testament narratives, laws, prophecies, and their relevance to the Christian faith today (Romans 15:4, NIV). The course prepares students to apply these timeless truths to their personal and professional lives, equipping them to serve as informed and faithful leaders.

BIBL 202 New Testament Survey

3 U.S. credits | 5 ECTS

This course thoroughly explores the New Testament, examining its historical context, major themes, and Jesus Christ's teachings. Students will delve into the text to understand its significance and relevance to contemporary Christian beliefs and practices (Hebrews 4:12, NIV). By the end of the course, students will be equipped to articulate and live out the teachings of the New Testament, fulfilling their calling to advance the Kingdom of God.

BIBL 301 Deuteronomy

3 U.S. credits | 5 ECTS

This course examines the Book of Deuteronomy, exploring its historical and theological significance within the Old Testament. Students will study Deuteronomy's themes, laws, and ethical principles, analyzing their cultural and religious implications and their enduring impact on Judeo-Christian traditions (Deuteronomy 6:5, NIV). This course empowers students to apply the timeless truths of Deuteronomy to their lives, fostering a deep and active love for God.

BIBL 302 Acts

3 U.S. credits | 5 ECTS

This course offers an in-depth study of the Book of Acts, focusing on forming and expanding the early Christian church. Students will critically examine the dynamic characters, pivotal events, and enduring themes that shape the narrative of Acts, gaining insights into its historical and theological significance (Acts 1:8, NIV). Through this study, students will be inspired to participate in the Church's ongoing mission, advancing the Gospel with the same boldness and faithfulness as the early Christians.

BIBL 401 Prison Epistles

3 U.S. credits | 5 ECTS

This course explores the theological and literary aspects of the Prison Epistles, focusing on the writings of the Apostle Paul during his imprisonment. Students will engage in in-depth textual analysis and critical discussions, examining the relevance of these letters to contemporary Christian thought and practice (Philippians 4:13, NIV). Through this course, students will be equipped to endure and persevere in their faith, even in challenging circumstances, embodying the strength and resilience of Paul’s ministry.

Business

BUSI 101 Foundations of Business

3 U.S. credits | 5 ECTS

This course introduces students to the fundamental principles and concepts that form the foundation of the business world, viewed through a Christ-centered lens. Topics such as economics, management, marketing, and ethics are explored with an emphasis on integrating biblical values into business practices. Students will develop a strong foundation for success in business and entrepreneurship, equipped to serve as ethical leaders who advance the Gospel through their professional endeavors (Proverbs 16:3).

BUSI 102 Business Ethics

3 U.S. credits | 5 ECTS

This course explores the ethical principles and dilemmas encountered in business, focusing on developing moral reasoning and responsible decision-making grounded in Christian values. Students will examine real-world case studies to analyze ethical challenges critically, learn to apply biblical principles in corporate environments, and develop strategies to promote ethical behavior and corporate social responsibility that honors God (Colossians 3:17).

BUSI 201 Marketing

3 U.S. credits | 5 ECTS

This course explores modern marketing principles and strategies, equipping students to understand consumer behavior and develop marketing plans that reflect integrity and a commitment to truth. Students will learn to effectively promote products and services in today’s dynamic business environment while upholding Christian values in their marketing efforts. Through practical exercises and case studies, students will understand how to apply marketing techniques to serve both business goals and God’s kingdom (Matthew 5:16).

BUSI 202 Business Communication

3 U.S. credits | 5 ECTS

This course equips students with effective business communication strategies, emphasizing the importance of clear, truthful, and respectful communication as a reflection of Christian character. Students will develop written and oral communication skills essential for conveying information, ideas, and messages in a professional and ethical manner within various organizational contexts. The course encourages the crafting of compelling messages and persuasive presentations that align with biblical principles (Ephesians 4:29).

BUSI 301 Practical Church Business Administration

3 U.S. credits | 5 ECTS

This course equips students with the essential skills for managing the business aspects of churches and religious organizations. It focuses on financial stewardship, leadership principles, and organizational strategies that honor God. Students will learn to oversee the operations of religious institutions effectively, ensuring their sustainability and ethical management in a way that supports their mission to advance the Gospel (1 Corinthians 14:40).

BUSI 302 Accounting

3 U.S. credits | 5 ECTS

This course gives students a thorough understanding of accounting principles and practices, emphasizing the importance of honesty, accuracy, and integrity in financial management. Students will learn to analyze financial data, prepare financial statements, and make informed decisions that reflect a commitment to ethical stewardship. Through practical applications and case studies, students will be equipped to serve effectively in accounting roles and contribute to organizations that honor God through their financial practices (Luke 16:10).

BUSI 401 Strategic Ministry

3 U.S. credits | 5 ECTS

This course explores leadership principles and strategic planning within the ministry context, equipping students to make informed decisions that align with their calling to advance the Gospel. Students will engage in practical case studies and theological reflection to develop a holistic understanding of planning, implementing, and evaluating impactful ministry initiatives in diverse cultural settings, all while maintaining a Christ-centered focus in their leadership (Proverbs 19:21).

BUSI 402 Business Management

3 U.S. credits | 5 ECTS

This course prepares students for leadership roles in today's dynamic corporate environment, focusing on integrating Christian values into strategic planning, organizational effectiveness, and leadership. Students will learn to manage business operations with integrity, making decisions that honor God and serve the common good. Through a combination of theory and practical applications, students will be equipped to lead organizations in a way that reflects their commitment to both professional excellence and their faith (Matthew 20:26-28).

Communication

COMM 101 Speech

3 U.S. credits | 5 ECTS

This course equips students with the art of effective speech, emphasizing developing communication skills, public speaking techniques, and persuasive rhetoric. Rooted in the biblical call to speak the truth in love (Ephesians 4:15, NIV), students will be trained to engage and influence diverse audiences with integrity and clarity in various contexts. Through practical exercises and critical analysis, students will gain confidence and proficiency in delivering impactful speeches that honor God and edify others.

COMM 201 Social Media

3 U.S. credits | 5 ECTS

This course explores the dynamic landscape of social media, delving into its impact on society, communication, and ministry outreach. Students will examine the evolution of platforms, analyze user behaviors, and develop practical skills for effective social media management. Students will learn to navigate social media responsibly and strategically by focusing on using these tools to spread the Gospel and communicate truth (Colossians 4:6, NIV).

COMM 301 Sermon Preparation

3 U.S. credits | 5 ECTS

This course provides students with the essential skills and knowledge required for effective sermon preparation, equipping them to craft impactful and spiritually enriching messages for diverse

congregations. Guided by the charge to preach the Word (2 Timothy 4:2, NIV), students will combine biblical study, communication techniques, and practical exercises to develop the expertise needed to deliver compelling sermons that resonate deeply with their audiences and advance the mission of Christ.

Counseling

COUN 101 Biblical Counseling

3 U.S. credits | 5 ECTS

This course explores the principles and practices of Biblical Counseling, equipping students with the knowledge and skills to provide spiritual guidance and support rooted in biblical wisdom (Proverbs 11:14, NIV). Through in-depth study and practical application, students will learn to apply biblical principles to address various personal and emotional challenges, fostering holistic well-being and spiritual growth in those they counsel.

COUN 102 Ethics in Counseling

3 U.S. credits | 5 ECTS

This course examines counselors' ethical principles and dilemmas, emphasizing developing ethical decision-making skills within a biblical context. Guided by the call to act justly and love mercy (Micah 6:8, NIV), students will explore ethical codes and guidelines while engaging in case studies and discussions to navigate the complex ethical challenges encountered in the field of counseling.

COUN 201 Marriage Counseling

3 U.S. credits | 5 ECTS

This course explores the principles and techniques of marriage counseling, equipping students with the knowledge and skills to navigate complex relationship dynamics and foster healthy, Christ-centered marriages (Ephesians 5:25, NIV). Students will gain a deep understanding of various therapeutic approaches and practical strategies for helping couples build and maintain strong, fulfilling relationships that reflect God's design for marriage.

COUN 202 Family Counseling

3 U.S. credits | 5 ECTS

This course explores the principles and techniques of family counseling, equipping students with the knowledge and skills needed to support and guide individuals and families through various challenges. Rooted in the biblical understanding of family as a vital institution (Joshua 24:15, NIV), students will comprehensively understand family dynamics, communication patterns, and therapeutic interventions to promote healthier relationships and family resilience.

COUN 301 Counseling Life Issues

3 U.S. credits | 5 ECTS

This course examines the principles and techniques of counseling to address a wide range of life issues, equipping students with the knowledge and skills needed to provide effective guidance and support in diverse personal and professional contexts. With a focus on bearing one another's burdens (Galatians 6:2, NIV), students will gain a comprehensive understanding of counseling practices to assist individuals in overcoming challenges and achieving personal growth.

COUN 302 Grief and Trauma Counseling

3 U.S. credits | 5 ECTS

This course explores the principles and techniques of grief and trauma counseling, equipping students with the knowledge and skills to support individuals coping with loss and traumatic experiences. Drawing from the comfort offered by God in times of suffering (Psalm 34:18, NIV), students will learn how to facilitate healing and resilience in those facing grief and trauma through a blend of theoretical frameworks and practical interventions.

COUN 401 Conflict Resolution

3 U.S. credits | 5 ECTS

This course examines the principles and strategies of conflict resolution, equipping students with the skills and knowledge needed to navigate and mediate conflicts in various personal and professional contexts. Guided by the biblical call to be peacemakers (Matthew 5:9, NIV), students will develop effective communication, negotiation, and conflict resolution techniques, fostering reconciliation and unity in their spheres of influence.

COUN 402 Counseling Victims of Abuse

3 U.S. credits | 5 ECTS

This course explores the principles and techniques of counseling to empower students with the skills needed to support and assist victims of abuse, addressing their emotional and psychological needs. Rooted in the call to defend the oppressed and bring healing (Isaiah 61:1, NIV), students will learn how to provide compassionate guidance and foster healing for individuals affected by various forms of abuse, promoting restoration and hope.

English

ENGL 101 Reading

3 U.S. credits | 5 ECTS

This course is a fundamental cornerstone of your academic journey, emphasizing vocabulary development, grammar, reading comprehension, literary analysis, active listening, and proficient note-taking. Rooted in the biblical principle of seeking knowledge (Proverbs 18:15, NIV), students will delve into language and literature, equipping themselves with the skills needed for critical thinking, persuasive communication, and a deep appreciation for classic works. Through this course, students will be prepared to engage with the written word in ways that honor God and enrich their intellectual and spiritual lives.

ENGL 201 Writing

3 U.S. credits | 5 ECTS

This course explores the structure and craft of diverse written communication formats, emphasizing those essential for ministry. Students will gain proficiency in creating tweets, blog posts, book reviews, sermon outlines, emails, journal articles, and academic papers. Guided by the call to write clearly and persuasively for God’s glory (Colossians 3:17, NIV), this course equips students to communicate effectively in various contexts, enhancing their ability to influence others through written expression.

History

HIST 101 Ancient Civilizations

3 U.S. credits | 5 ECTS

This course explores the rich tapestry of ancient civilizations, delving into their histories, cultures, and contributions to human development, providing students with a comprehensive understanding of the ancient world. By studying the political, social, and economic structures of civilizations such as Mesopotamia, Egypt, Greece, and Rome, students will gain valuable insights into the roots of modern society. This exploration is rooted in the understanding that all history is part of God's sovereign plan (Daniel 2:21, NIV), helping students see God's hand in the rise and fall of nations and the development of human culture.

HIST 201 Modern Civilizations

3 U.S. credits | 5 ECTS

This course examines the dynamic evolution of modern civilizations, exploring their historical trajectories, cultural transformations, and global impacts. Students will critically analyze key events, ideologies, and societal changes shaping the contemporary world. Through this study, students will gain insights into the complex interplay of politics, economics, and culture in the modern era, with an understanding that God is at work in the world’s history (Isaiah 46:10, NIV), guiding the course of human events toward His ultimate purposes.

HIST 301 Church History

3 U.S. credits | 5 ECTS

This course traces the evolution of Christian traditions, doctrines, and institutions from their origins to contemporary global expressions, providing students with a comprehensive understanding of the development and impact of Christianity throughout time. Through critical analysis and examination of key historical events and figures, students will gain insights into the enduring influence of the Church on culture, society, and religious thought. Rooted in the belief that Christ is the head of the Church throughout all generations (Ephesians 1:22-23, NIV), this course equips students to understand and appreciate the rich heritage of their faith.

Health Science

HLTH 301 Health Education Science

3 U.S. credits | 5 ECTS

This course gives students a comprehensive understanding of the principles and practices necessary to promote personal health and wellness. Equipped with the knowledge and skills to educate individuals and communities on health-related topics, students will explore strategies for fostering healthy behaviors and addressing contemporary health challenges. This course aligns with the biblical principle of caring for our bodies as temples of the Holy Spirit (1 Corinthians 6:19-20, NIV), encouraging students to promote physical, mental, and spiritual well-being in themselves and others.

Math

MATH 201 Statistics

3 U.S. credits | 5 ECTS

This course explores the practical applications of statistics in real-life scenarios, equipping students with essential data analysis skills to make informed decisions in various fields. Through hands-on projects and case studies, students will learn how to extract valuable insights from data and apply statistical concepts to solve real-world problems. Rooted in the biblical call to wisdom and understanding (Proverbs 3:13, NIV), this course enables students to approach data with discernment and accuracy, preparing them to use statistical tools to make wise and informed choices in their personal and professional lives.

Ministry

MIN 101 The Life of the Minister

3 U.S. credits | 5 ECTS

This course explores the essential aspects of ministerial life, emphasizing the development of Christ-like character and spiritual growth as disciples of Jesus. Students will delve into topics such as personal devotions, family dynamics, recreation, and effective time management, while also gaining practical skills in conducting ceremonies like weddings, funerals, and baptisms. Additionally, the course covers pastoral responsibilities such as serving communion, ministering to the sick, and conducting hospital and home visitations, all rooted in the biblical call to shepherd God's people faithfully (1 Peter 5:2-3, NIV).

MIN 102 Prayer

3 U.S. credits | 5 ECTS

This course offers a comprehensive exploration of the transformative practice of prayer within the Christian ministry context. Students will gain a strong foundation in both the theological underpinnings and practical applications of prayer, equipping them to engage deeply with this sacred practice in their Christian journey and ministry endeavors. Rooted in the biblical mandate to pray continually (1 Thessalonians 5:17, NIV), this course empowers students to develop a vibrant prayer life that fuels their spiritual growth and effectiveness in ministry.

MIN 201 Leadership

3 U.S. credits | 5 ECTS

This course explores the biblical principles and practical strategies of effective leadership within the Christian context. Students will learn how to lead with humility and integrity, following the example of Jesus Christ, who came not to be served, but to serve (Mark 10:45, NIV). The course covers essential leadership skills, including decision-making, conflict resolution, and team management, preparing students to lead others in a way that reflects God's love and wisdom.

MIN 202 Evangelism and Outreach

3 U.S. credits | 5 ECTS

This course explores the principles and strategies of evangelism and outreach, equipping students with the knowledge and skills to share their faith and engage effectively with diverse communities. Through in-depth discussions and hands-on experiences, students will develop a holistic understanding of evangelism's role in contemporary Christian ministry, guided by the Great Commission to go and make disciples of all nations (Matthew 28:19, NIV).

MIN 301 Missions

3 U.S. credits | 5 ECTS

This course examines global missions' principles, practices, and challenges, providing students with a comprehensive understanding of cross-cultural outreach and its significance in contemporary religious contexts. Through a blend of theological insights and practical experiences, students will develop the skills and knowledge needed to engage effectively in missionary work, inspired by Christ's command to be His witnesses to the ends of the earth (Acts 1:8, NIV).

MIN 302 Group Dynamics

3 U.S. credits | 5 ECTS

This course examines the dynamics of small groups within a ministry context, focusing on the intricacies of teamwork, communication, and leadership. Students will gain the skills to foster effective collaboration and community-building in ministry settings, learning to promote unity and love within the body of Christ (Ephesians 4:16, NIV). Through theoretical insights and practical exercises, students will understand how group dynamics impact ministry success and develop strategies for facilitating positive group interactions.

MIN 401 Discipleship

3 U.S. credits | 5 ECTS

This course explores the principles and practices of Christian discipleship, examining the theological foundations and practical applications of following Jesus in contemporary contexts. Through in-depth study and reflection, students will understand discipleship's significance in their faith journey and ministry endeavors, following Jesus' call to deny themselves, take up their cross, and follow Him (Luke 9:23, NIV).

MIN 402 Worship

3 U.S. credits | 5 ECTS

This course explores the historical, cultural, and theological dimensions of worship practices, equipping students with a deep understanding of the role of worship in fostering spiritual communities. Through a combination of theoretical study and practical engagement, students will gain insights into the art and theology of worship, preparing them for meaningful participation in worship leadership and ministry contexts. Rooted in the call to worship God in spirit and truth (John 4:24, NIV), this course encourages students to lead worship that honors God and edifies the church.

Missions

MISS 101 Practical Issues in Missions 1

3 U.S. credits | 5 ECTS

This course addresses the practical challenges missionaries encounter, such as calling, interpersonal relationships, cultural adjustment, homesickness, and obstacles in the mission field. Students will gain valuable insights and strategies to navigate these real-life challenges effectively, inspired by Paul's endurance in mission work despite hardships (2 Corinthians 11:23-28, NIV).

MISS 102 Practical Issues in Missions 2

3 U.S. credits | 5 ECTS

This course explores advanced practical challenges encountered in missions, such as cultural adaptation, language barriers, healthcare, safety, logistics, and infrastructure. Students will acquire the essential skills and knowledge needed for effective mission field service, guided by the biblical principle of being all things to all people to win some for Christ (1 Corinthians 9:22, NIV).

MISS 201 Missions in the Book of Acts 1

3 U.S. credits | 5 ECTS

This course examines the first half of the Book of Acts, emphasizing the central role of mission ministry in the early Christian church. By studying Acts chapters 1 through 14, students will understand the profound significance of missions and evangelism in the early Christian community, following the apostles' example of spreading the Gospel boldly (Acts 4:29, NIV).

MISS 202 Missions in the Book of Acts 2

3 U.S. credits | 5 ECTS

This course continues the exploration of the biblical narrative of Acts, focusing on chapters 15-28. Students will study how the early church embraced its divine mandate to spread the Gospel to the ends of the earth, uncovering timeless lessons and principles that continue to shape Christian missions today. The course emphasizes the perseverance and faithfulness required in mission work, as demonstrated by Paul and his companions (Acts 20:24, NIV).

MISS 301 World Perspectives

3 U.S. credits | 5 ECTS

This course examines the biblical foundations of community development and Christians' diverse roles in driving development initiatives within the Majority World. Through a comprehensive exploration of personal and systemic engagement, students will gain theological insight and practical expertise, empowering them to effect meaningful change on a global scale, inspired by the call to seek the welfare of the city where God has placed them (Jeremiah 29:7, NIV).

MISS 302 Cross-Cultural Principles

3 U.S. credits | 5 ECTS

This course explores effective discipleship and church planting within diverse multicultural and cross-cultural environments, including urban, rural, and tribal settings. Students will gain insights into essential principles and strategies for excelling in evangelism and establishing churches in challenging religious landscapes. Rooted in the Great Commission to make disciples of all nations (Matthew 28:19, NIV), this course prepares students to engage faithfully and effectively in cross-cultural ministry.

MISS 401 Missions Anthropology

3 U.S. credits | 5 ECTS

This course explores the foundational aspects of culture, including social structures, group dynamics, and mechanisms of social transformation. It provides a critical foundation for intercultural comprehension and effective communication. Emphasizing the challenges and opportunities faced by cross-cultural practitioners, the course prepares students to understand and respect cultural differences while sharing the Gospel, in line with the principle of becoming all things to all people to win some for Christ (1 Corinthians 9:22, NIV).

MISS 402 Short-Term Trips

3 U.S. credits | 5 ECTS

This course equips students with the fundamental skills and knowledge to plan short-term mission trips effectively. Topics include financial preparation, logistical planning, missionary collaboration, cultural understanding, and a clear mission focus. Rooted in the biblical mandate to go into all the world and

preach the Gospel (Mark 16:15, NIV), this course ensures that students are prepared to make a meaningful and lasting impact through short-term missions.

Philosophy

PHIL 101 Ethics

3 U.S. credits | 5 ECTS

This course explores fundamental moral principles and ethical considerations vital for aspiring ministers and Christian leaders. Through a comprehensive examination of ethical challenges routinely faced by ministers, students will acquire profound insights, enabling them to navigate these issues with unwavering integrity and discernment, guided by the biblical call to do justly, love mercy, and walk humbly with God (Micah 6:8, NIV).

PHIL 301 Critical Thinking

3 U.S. credits | 5 ECTS

This course allows students to develop essential critical thinking skills, enabling them to navigate the overwhelming influx of information, opinions, and arguments in the digital age. Students will learn to discern logical structures within complex content and effectively identify and expose fallacies in various forms of discourse, following the biblical exhortation to test everything and hold on to what is good (1 Thessalonians 5:21, NIV).

PHIL 401 Apologetics

3 U.S. credits | 5 ECTS

This course provides students with an in-depth exploration of apologetics, offering a thorough grasp of how to defend the core principles of the Christian faith and navigate present-day inquiries and opposition effectively. Through rigorous examination, students will gain a robust foundation in philosophical, theological, and practical perspectives, empowering them to engage with challenges and critiques encountered by Christians in today's society, inspired by the biblical command to always be prepared to give an answer for the hope that they have (1 Peter 3:15, NIV).

Physical Science

PHSC 201 Physical Science

3 U.S. credits | 5 ECTS

This course explores fundamental principles of physical science within a biblical framework, examining topics such as physics, chemistry, and earth sciences. Students will understand how these principles reflect the order and creativity of God's creation, inspired by the biblical assertion that the heavens declare the glory of God, and the skies proclaim the work of His hands (Psalm 19:1, NIV).

Psychology/Sociology

PSY 101 Psychology

3 U.S. credits | 5 ECTS

This course explores fundamental principles of psychology within a biblical framework, delving into diverse perspectives on both the constructive and detrimental aspects of human nature. Emphasizing its relevance to ministry, it examines human growth and development dynamics, guided by the biblical understanding that we are fearfully and wonderfully made (Psalm 139:14, NIV).

SOC 201 Sociology

3 U.S. credits | 5 ECTS

This course explores social and relational psychological theories, exploring societal challenges and potential solutions. Emphasizing the church's role as a conduit for God's redemptive grace in Christ, students will examine how these theories intersect with spiritual and moral contexts, inspired by the biblical call to love your neighbor as yourself (Matthew 22:39, NIV).

Technology

TECH 301 Digital Technology for Ministry

3 U.S. credits | 5 ECTS

This course explores diverse technology and media tools essential for effective ministry, addressing practical aspects of hardware, software, and online resources. Emphasis is placed on making these technological resources financially viable for church communities, guided by the biblical principle of stewarding resources wisely for the benefit of the Kingdom (Luke 16:10, NIV).

Theology

THEO 301 Theology 1

3 U.S. credits | 5 ECTS

This course offers a comprehensive exploration of Christian systematic theology, inviting students to embark on a thought-provoking journey that examines the heart of theological study. Through a holistic examination of key theological concepts, students will understand their interconnected nature and significance within the broader context of Christian thought and belief, guided by the call to grow in the knowledge and grace of our Lord and Savior, Jesus Christ (2 Peter 3:18, NIV).

THEO 401 Theology 2

3 U.S. credits | 5 ECTS

This course offers students a comprehensive exploration of critical theological doctrines, delving deep into the rich tapestry of biblical teachings concerning salvation, the church, and the future. Throughout the course, students will gain a profound understanding of these essential aspects of theology, tracing their origins in biblical texts, examining their historical development, and exploring their contemporary relevance, guided by the biblical principle that all Scripture is God-breathed and useful for teaching, rebuking, correcting, and training in righteousness (2 Timothy 3:16, NIV).

Worship

WORS 101 Worship Basics

3 U.S. credits | 5 ECTS

This course provides an in-depth exploration of the biblical foundations of worship, helping students understand the profound and multifaceted nature of worship within the Christian faith. Students will acquire the skills necessary to engage an audience effectively in worship and guide others to experience God's presence. Rooted in the biblical call to worship God in spirit and truth (John 4:24, NIV), this course establishes a solid foundation for authentic and transformative worship leadership.

WORS 102 Building a Worship Team

3 U.S. credits | 5 ECTS

This course thoroughly covers the essential elements of creating and nurturing a worship team that honors God through heartfelt worship experiences. Students will learn the practical aspects of team formation, leadership, and spiritual growth, equipping them to build a ministry support system that enhances their worship endeavors and meaningfully enriches their lives. Emphasizing the biblical principle that we are many members, yet one body (1 Corinthians 12:12, NIV), this course focuses on fostering unity and collaboration within the worship team.

WORS 201 Creating Flow in Worship

3 U.S. credits | 5 ECTS

This course equips students with the skills needed to create engaging worship experiences. It focuses on the practical aspects of crafting set lists, fostering creativity, and maintaining authenticity in worship leadership. It highlights intentional planning and the art of directing worship to effectively engage all participants. Students will be guided by the biblical principle of doing everything in a fitting and orderly way (1 Corinthians 14:40, NIV) to create a worship environment that honors God and strengthens the congregation.

WORS 202 Basic Music Theory

3 U.S. credits | 5 ECTS

This course provides an engaging and comprehensive study of music theory, covering musical structure, notation, and ear training. Students will gain the fundamental knowledge and skills to appreciate and confidently create music. Rooted in the understanding that every good and perfect gift comes from above (James 1:17, NIV), this course encourages students to use their musical talents for God's glory.

WORS 301 Songwriting

3 U.S. credits | 5 ECTS

This course offers an exciting journey into the world of creative expression through music and lyrics. Students will study the fundamental aspects of songwriting, equipping them with the skills and knowledge to craft compelling and meaningful songs. Whether students are budding songwriters, worship leaders, or simply passionate about music, this course provides a comprehensive exploration of the art and craft of songwriting, inspired by the psalmist's call to sing a new song to the Lord (Psalm 96:1, NIV).

WORS 302 Worship Survey

3 U.S. credits | 5 ECTS

This course examines the historical evolution of worship practices and their significant influence on the development of the Christian church. Students will trace the origins and transformations of worship and explore the world of worship music, from ancient traditions to contemporary expressions that enrich the global worship experience. Guided by the biblical command to remember the deeds of the Lord (Psalm 77:11, NIV), this course emphasizes the importance of understanding and preserving the heritage of Christian worship.

WORS 401 Creative Technology

3 U.S. credits | 5 ECTS

This course explores the dynamic role of Creative Technology within worship gatherings. Students will study the various applications of technology, focusing on strategically incorporating different genres, designing sets that resonate with the message, and mastering the practical aspects of sound and lighting to elevate the worship experience to new levels of engagement and inspiration. Rooted in the biblical principle of using every resource wisely for God's purposes (Exodus 31:3-5, NIV), this course equips students to enhance worship through innovative and thoughtful use of technology.

WORS 402 Effective Vocals in Worship

3 U.S. credits | 5 ECTS

This course explores the practice and performance aspects of vocals in worship. Students will study different styles of music and harmonies, learn how to conduct effective vocal practices, choose appropriate harmonies for songs, and understand how to blend and match vocals with instruments in worship settings. Guided by the psalmist's call to praise God with skill (Psalm 33:3, NIV), this course helps students refine their vocal abilities to lead others in worship.

Youth Ministry

YMIN 101 Youth Ministry Foundations

3 U.S. credits | 5 ECTS

This course examines the fundamental principles of youth ministry, equipping students to discern their personal mission, navigate authority dynamics, handle challenging situations, define their roles, and connect with the youth they are called to serve. Rooted in the biblical command to train up a child in the way he should go (Proverbs 22:6, NIV), this course provides a solid foundation for those called to minister to the next generation.

YMIN 102 Speaking to Students

3 U.S. credits | 5 ECTS

This course empowers students with essential tools and expertise to communicate effectively with the younger generation in ministry and education. It emphasizes both practical and theological dimensions, exploring foundational principles and strategies to engage students in a relevant and theologically sound way. Rooted in the biblical command to let no one despise their youth but to set an example in speech and conduct (1 Timothy 4:12, NIV), this course equips students to be effective and impactful communicators.

YMIN 201 Youth Culture

3 U.S. credits | 5 ECTS

This course comprehensively explores the dynamic world of youth culture, helping students understand the influences and effects on adolescents' lives. Students will investigate the core values, ideologies, and trends that shape contemporary youth identity and experiences. Guided by the biblical principle of understanding the times to know what to do (1 Chronicles 12:32, NIV), this course equips students to minister effectively within the context of modern youth culture.

YMIN 202 Youth Ministry Management

3 U.S. credits | 5 ECTS

This course provides students with the essential knowledge and skills needed to excel in youth ministry management, covering everything from time management and communication to planning, documentation, safety, and effective people systems. Through a blend of theory, real-world examples, and practical exercises, students will learn how to successfully lead and oversee youth ministry programs, guided by the biblical principle of doing all things decently and in order (1 Corinthians 14:40, NIV).

YMIN 301 Leadership Development

3 U.S. credits | 5 ECTS

This course equips aspiring leaders with practical strategies for identifying and nurturing potential leaders within their ministry. It focuses on essential qualities and techniques to empower individuals to serve God and guide others effectively. Rooted in the biblical example of Paul mentoring Timothy (2 Timothy 2:2, NIV), this course emphasizes the importance of discipleship and leadership development in ministry.

YMIN 302 Youth Worship

3 U.S. credits | 5 ECTS

This course examines the essential elements in establishing a strong youth ministry worship team, including recruitment strategies, fostering a genuine passion for worship, nurturing creativity in team members, and cultivating a unified team spirit within the band. Guided by the biblical principle of singing to the Lord with all your heart (Colossians 3:16, NIV), this course prepares students to lead youth worship teams that are both spiritually vibrant and musically excellent.

YMIN 401 Counseling Students in Crisis

3 U.S. credits | 5 ECTS

This course explores various crises impacting students and equips future youth ministers with practical strategies to offer support and guidance during challenging times. It fosters a deep understanding of emotional, spiritual, and social crises, empowering students to become compassionate and effective helpers in today’s fast-paced world. Rooted in the biblical command to bear one another’s burdens (Galatians 6:2, NIV), this course prepares students to provide Christ-centered counseling to youth in crisis.

Graduate Courses

Bible

BIBL 501 Biblical Interpretation

3 U.S. credits | 5 ECTS

This course thoroughly studies hermeneutical principles, equipping students with analytical tools to interpret biblical texts contextually and theologically. By bridging academic theory with practical application, students will develop the skills needed to apply interpretative techniques in diverse ministry contexts, academic research, and personal faith development. Rooted in the call to rightly handle the word of truth (2 Timothy 2:15, NIV), this course ensures that students can approach Scripture accurately and honestly.

Business

BUSI 501 Leadership and Administration in Ministry

3 U.S. credits | 5 ECTS

This comprehensive course equips students with essential skills and insights for effective leadership and management within a ministry context. Students will learn to navigate organizational dynamics, develop strategic plans, and inspire teams while remaining true to the values and principles of ministry leadership. Guided by Christ's example of servant leadership (Mark 10:45, NIV), this course prepares students to lead with humility, vision, and faithfulness.

Church Ministry

CMIN 501 Understanding Church Ministries

3 U.S. credits | 5 ECTS

This course examines the multifaceted nature of church ministries, combining theological foundations with practical approaches to leadership, administration, and pastoral care. It aims to equip students with both academic understanding and hands-on strategies for effective ministry within diverse church contexts. Inspired by the biblical principle of serving one another in love (Galatians 5:13, NIV), this course prepares students to minister effectively in various church roles.

CMIN 502 Practical Duties of the Minister

3 U.S. credits | 5 ECTS

This course explores foundational concepts and contemporary applications of church ministries, providing students with theoretical understanding and practical insights into the ministry's organizational, educational, and pastoral functions. Students will gain the skills needed to fulfill their ministerial duties with excellence, guided by the example of Paul’s charge to Timothy to fulfill his ministry (2 Timothy 4:5, NIV).

CMIN 503 Evangelism and Missions

3 U.S. credits | 5 ECTS

This course equips students with essential skills and perspectives for meaningful evangelism and mission work. Students will develop a deep understanding of sharing the Gospel and engaging in cross-cultural missions to impact communities worldwide. Rooted in the Great Commission (Matthew 28:19, NIV), this course empowers students to take the Gospel to all nations, making disciples and spreading the love of Christ.

Communication

COMM 501 Effective Teaching in the 21st Century

3 U.S. credits | 5 ECTS

This course examines diverse facets of church ministries, emphasizing the theological foundations and practical applications within contemporary Christian communities. Students will gain both academic understanding and practical skills needed for effective ministry leadership. Guided by the biblical command to teach others what has been learned (2 Timothy 2:2, NIV), this course prepares students to be impactful and relevant educators in the modern world.

COMM 502 Biblical Preaching

3 U.S. credits | 5 ECTS

This course provides an in-depth exploration of the art of biblical preaching. It focuses on crafting messages with transformative potential through accurate scriptural interpretation and the strategic use of visuals, narratives, and other dynamic communication tools. Inspired by Paul's exhortation to preach the word (2 Timothy 4:2, NIV), this course equips students to deliver sermons that are both theologically sound and spiritually impactful.

Counseling

COUN 501 Biblical Counseling

3 U.S. credits | 5 ECTS

This course explores the integration of biblical principles in counseling practices, equipping students with the understanding and compassionate approaches needed to address various counseling scenarios within a ministry context. Students will gain proficiency in applying scriptural insights to counseling challenges, offering theologically sound and practically effective support. Rooted in the wisdom of Proverbs 15:22 (NIV), this course prepares students to offer counsel that is aligned with God's truth.

COUN 502 Counseling Skills and Techniques

3 U.S. credits | 5 ECTS

This course equips aspiring biblical counselors with essential skills and techniques for effective counseling grounded in a biblical worldview. Emphasizing the use of Scripture for healing, understanding the impact of sin, and guiding clients through the resolution of guilt, this course prepares students to provide compassionate and Christ-centered counseling. Guided by the biblical call to bear one another's burdens (Galatians 6:2, NIV), this course focuses on fostering healthy attitudes and relationships through scriptural guidance.

COUN 503 Counseling Abuse and Addictive Behaviors

3 U.S. credits | 5 ECTS

This course explores identification and intervention strategies for abuse and addictive behaviors, examining the indicators of abuse, psychological impact on victims, and communication strategies for support. Students will also explore the dynamics of addiction, methods for breaking addictive cycles, and strategies for maintaining long-term sobriety. Rooted in the biblical promise of freedom in Christ (Galatians 5:1, NIV), this course empowers students to help others overcome abuse and addiction through the power of God's grace.

COUN 504 Counseling Children and Adolescent Issues

3 U.S. credits | 5 ECTS

This course examines the challenges faced by children and adolescents, covering topics such as familial changes, substance abuse, interpersonal relationships, sexuality, maltreatment, eating disorders, and self-perception. Students will gain insights into therapeutic approaches and scriptural strategies for fostering recovery and resilience in young individuals seeking counsel. Inspired by the biblical call to nurture children in the discipline and instruction of the Lord (Ephesians 6:4, NIV), this course equips students to support the next generation with compassion and wisdom.

COUN 505 Grief, Trauma, and Depression Counseling

3 U.S. credits | 5 ECTS

This course explores the origins and impacts of trauma, including shared experiences, reactions of the afflicted, methodologies for recovery, and appropriate strategies for counselors in a therapeutic environment. It also examines the intricacies of counseling individuals coping with grief, trauma, and depression, highlighting the counselor's role in facilitating healing. Rooted in the biblical promise of comfort for those who mourn (Matthew 5:4, NIV), this course prepares students to offer hope and healing to those in distress.

Digital Discipleship

DGDS 501 Introduction to Digital Discipleship

3 U.S. credits | 5 ECTS

This comprehensive course explores the intersection of faith and technology in the modern age. Students will learn how to effectively utilize digital platforms to spread the message of their faith, engage with online communities, and navigate the ethical challenges of online communication. Guided by the biblical mandate to go into the world and preach the Gospel (Mark 16:15, NIV), this course equips students to be effective digital disciples in today's connected world.

DGDS 502 Digital Spiritual Formation

3 U.S. credits | 5 ECTS

This course examines the intersection of spirituality and digital technologies, blending theoretical discussions with practical exercises. Students will explore how digital platforms and tools can be harnessed to enhance personal and spiritual practices in the modern digital age. Rooted in the biblical call to renew our minds (Romans 12:2, NIV), this course prepares students to integrate faith and technology to foster spiritual growth and community.

DGDS 503 Online Community Building

3 U.S. credits | 5 ECTS

This course explores strategies for effective online engagement, content creation, and community management. Students will gain practical skills to navigate the digital landscape and cultivate vibrant online communities that foster meaningful connections and engagement. Guided by the biblical principle of encouraging one another (Hebrews 10:24-25, NIV), this course equips students to build supportive and impactful online communities.

DGDS 504 Online Pastoral Care

3 U.S. credits | 5 ECTS

This course examines the principles and practices of providing spiritual support and guidance in a digital age. Through interactive online discussions, case studies, and practical exercises, students will develop the skills to offer compassionate and effective pastoral care in virtual spaces. Rooted in the biblical example of bearing one another's burdens (Galatians 6:2, NIV), this course equips students to provide meaningful pastoral care in online settings.

DGDS 505 Digital Outreach and Evangelism

3 U.S. credits | 5 ECTS

This course explores strategies and tools used in digital outreach and evangelism to effectively engage with diverse audiences and share messages of faith through online platforms. Rooted in the Great Commission (Matthew 28:19-20, NIV), this course prepares students to be innovative and effective evangelists in the digital age, reaching people where they are with the Gospel.

English

ENGL 501 Advanced English Composition

3 U.S. credits | 5 ECTS

This course studies the basic communication principles, with particular emphasis on writing. Students will learn the fundamentals of writing and discover how to communicate their thoughts effectively on paper, a crucial skill in ministry. Rooted in the biblical principle of speaking truthfully (Ephesians 4:25, NIV), this course equips students to write clearly and effectively, avoiding misunderstandings arising from poor communication.

History

HIST 501 Church History: Early Church to Reformation

3 U.S. credits | 5 ECTS

This course provides an in-depth study of Church History from the Early Church period through the Reformation. Through rigorous analysis of theological, cultural, and political developments, students will

examine the growth of the Church, its doctrines, and its interactions with broader historical contexts. Rooted in the biblical call to remember the works of the Lord (Psalm 77:11, NIV), this course provides students with a comprehensive understanding of the Church's past to inform its present and future.

HIST 502 Church History: Reformation to Modern Times

3 U.S. credits | 5 ECTS

This course explores the transformative period of Church History from the Reformation to Modern Times. Through an in-depth analysis of critical events, figures, theological shifts, and socio-cultural influences, students will understand how the Christian Church evolved and responded to the challenges and changes of the early modern era through to the contemporary context. Inspired by the biblical mandate to stand firm in the faith (1 Corinthians 16:13, NIV), this course equips students to apply historical lessons to modern ministry.

Language

LANG 501 Hebrew Language Tools

3 U.S. credits | 5 ECTS

In this course, students will acquire advanced proficiency in Hebrew language tools, focusing on linguistic analysis, syntactic structures, and textual interpretations. Through rigorous study and application, students will develop a comprehensive skill set for effectively engaging with Hebrew texts and enhancing their scholarly research endeavors. Guided by the biblical command to study diligently (2 Timothy 2:15, NIV), this course prepares students to delve deeply into the original language of the Old Testament.

LANG 502 Greek Language Tools

3 U.S. credits | 5 ECTS

This course provides an in-depth study of Greek language tools, encompassing advanced methodologies and techniques for analyzing, interpreting, and utilizing Greek linguistic resources. Through rigorous instruction and scholarly inquiry, students will develop proficiency in employing diverse linguistic tools to enhance their comprehension and critical engagement with ancient Greek texts. Rooted in the biblical principle of wisdom (Proverbs 4:7, NIV), this course equips students with the skills needed to engage with the New Testament in its original language.

LANG 503 Advanced Hebrew Language Tools

3 U.S. credits | 5 ECTS

This course engages students in an advanced study of Hebrew language tools, exploring intricate grammatical structures, idiomatic expressions, and nuanced textual analysis. Through rigorous exercises and scholarly discussions, participants will refine their linguistic proficiency and deepen their understanding of Hebrew language nuances, equipping them with advanced comprehensive text analysis and interpretation skills. Inspired by the biblical principle of seeking wisdom (Proverbs 2:4, NIV), this course prepares students for expert-level engagement with Hebrew texts.

LANG 504 Advanced Greek Language Tools

3 U.S. credits | 5 ECTS

This course uses advanced linguistic and philological methodologies to deepen students' proficiency in Greek. Emphasizing a comprehensive study of grammatical structures, lexical nuances, and textual analysis, students will refine their language skills to achieve higher precision and fluency. Guided by the biblical call to study diligently (2 Timothy 2:15, NIV), this course equips students to engage with the New Testament at an advanced level.

Leadership

LEAD 501 Church Growth Principles

3 U.S. credits | 5 ECTS

This course examines the principles that have enabled some churches to grow and flourish, even in challenging cultural contexts. Students will learn what it took for these leaders to achieve success and

discover what principles will work in their personal ministry settings. Rooted in the biblical principle of building the church (Matthew 16:18, NIV), this course prepares students to apply effective growth strategies to their ministries.

LEAD 502 Christian Leadership

3 U.S. credits | 5 ECTS

This course explores the meaning of true Christian leadership by studying the life of Christ and helping students discover ways to live out and implement this leadership in whatever ministry capacity they serve. The lives of several historical and current church leaders will also be discussed to help students find their personal leadership styles. Inspired by the example of Christ's servant leadership (Philippians 2:5-7, NIV), this course equips students to lead with humility and effectiveness.

Life

LIFE 501 Christian Discipleship

3 U.S. credits | 5 ECTS

This course examines the principles of Christian discipleship and how they apply to everyday life. Students will be challenged to not only be disciples but also to disciple others. Special attention will be given to the call of Jesus' disciples, how Jesus spent His time with His disciples, and how students should share the disciple experience with others. Rooted in the Great Commission (Matthew 28:19-20, NIV), this course prepares students to be effective disciple-makers.

Media Ministry

MEDM 501 Introduction to Digital Media Ministry

3 U.S. credits | 5 ECTS

This course comprehensively explores the foundational principles and practices underlying Digital Media Ministry. Students will develop a nuanced understanding of how digital media intersects with theological perspectives, communication theories, and ethical considerations within a ministry context. Guided by the biblical command to use every tool available to share the Gospel (1 Corinthians 9:22, NIV), this course prepares students to integrate digital media into their ministry efforts effectively.

MEDM 502 Digital Storytelling for Ministry

3 U.S. credits | 5 ECTS

This course offers an in-depth exploration of Digital Storytelling and Multimedia Production for Ministry. Students will develop advanced skills in utilizing digital platforms and multimedia tools to convey religious narratives and messages in diverse ministry contexts effectively. Rooted in the biblical tradition of storytelling (Matthew 13:34, NIV), this course equips students to communicate the Gospel in compelling and creative ways.

MEDM 503 Digital Worship and Online Gatherings

3 U.S. credits | 5 ECTS

This course examines the theoretical foundations and practical methodologies of Digital Worship and Online Gatherings within contemporary religious practices. Through critical analysis and experiential learning, students will explore integrating digital technologies and virtual platforms to facilitate meaningful religious expressions and foster community engagement in digital environments. Guided by the biblical call to worship in spirit and truth (John 4:24, NIV), this course prepares students to lead authentic and innovative worship.

MEDM 504 Ministry Podcasting and Media Platforms

3 U.S. credits | 5 ECTS

This course explores the strategic utilization of podcasting and various media platforms within the ministry context. Emphasizing theoretical and practical aspects, participants will analyze effective communication strategies, audience engagement techniques, and ethical considerations for disseminating messages and

promoting engagement in ministry settings. Rooted in the biblical command to proclaim the message (2 Timothy 4:2, NIV), this course equips students to use modern media effectively for ministry outreach.

MEDM 505 Digital Communication Ministry Strategies

3 U.S. credits | 5 ECTS

In this course, students will critically examine and apply advanced digital communication strategies and media platforms within the ministry context. Through rigorous analysis and practical engagement, students will develop a deep understanding of leveraging digital tools and media platforms to effectively communicate messages, engage communities, and enhance the impact of ministry endeavors. Inspired by the biblical principle of becoming all things to all people (1 Corinthians 9:22, NIV), this course prepares students to reach diverse audiences through digital means effectively.

Theology

THEO 501 Old & New Testament Theology

3 U.S. credits | 5 ECTS

This course explores the principal theological motifs of the Old and New Testaments, guiding students through the compilation of the Bible, the persistent narrative of God's message, and the enduring nature of God's intentions within the human experience. It will accentuate pivotal figures and locations to enhance comprehension of biblical history. Rooted in the biblical promise that all Scripture is God-breathed (2 Timothy 3:16, NIV), this course provides a comprehensive understanding of biblical theology.

THEO 502 Theology of Digital Engagement

3 U.S. credits | 5 ECTS

This course critically examines the intersection of theology and digital engagement, exploring digital technologies' ethical, cultural, and theological implications in various contexts. Through rigorous analysis and theological reflection, students will develop a comprehensive understanding of how digital platforms influence communication, community, and religious expression in the contemporary world. Guided by the biblical command to be wise in the way we act toward outsiders (Colossians 4:5, NIV), this course equips students to engage with the digital world thoughtfully and effectively.

THEO 503 Pastoral Theology and Ministry Skills

3 U.S. credits | 5 ECTS

This course thoroughly studies Pastoral Theology and Ministry Skills, focusing on the theological foundations, ethical considerations, and practical competencies essential for effective leadership and service within a pastoral context. Through rigorous examination of theological principles and hands-on application of ministry skills, students will develop a well-rounded understanding of pastoral responsibilities and enhance their abilities to engage in meaningful pastoral care, counseling, preaching, and congregational leadership. Rooted in the biblical example of shepherding God’s flock (1 Peter 5:2-3, NIV), this course equips students to lead with compassion and wisdom.

THEO 504 Practical Theology: Ministry Contexts and Challenges

3 U.S. credits | 5 ECTS

This course offers a comprehensive exploration of Practical Theology, focusing specifically on Ministry Contexts and Challenges. Through rigorous study and analysis, students will examine the intricate interplay between theological principles and the real-world complexities of various ministry settings, equipping them with the skills and insights necessary to navigate contemporary challenges and effectively serve their congregations and communities. Inspired by the biblical command to be prepared in season and out of season (2 Timothy 4:2, NIV), this course prepares students to apply theology practically and effectively in their ministry contexts.

Worship

WORS 501 Worship Leadership

3 U.S. credits | 5 ECTS

This course examines the multifaceted nature of worship, its implementation within the local church context, and the communication dynamics through worship. It covers practical leadership skills for the platform, the responsibilities of a worship leader, the integral connection between worship and the church's mission, the collaboration between pastor and worship leader, and the principles of sacrificial leadership. Rooted in the biblical call to lead others in worship with integrity of heart (Psalm 78:72, NIV), this course equips students to be effective and faithful worship leaders.

WORS 502 Worship As Life

3 U.S. credits | 5 ECTS

This course explores the comprehensive impact of worship on an individual's life, encompassing both private devotion and public expression. It examines the influence of the Trinity, personal spiritual practices, the integration of worship in evangelism, life's significant transitions, achieving balance in contemporary worship, and the enduring significance of worship beyond the temporal realm. Guided by the biblical principle that our whole lives are a living sacrifice of worship (Romans 12:1, NIV), this course prepares students to live lives of worship that are holistic and transformative.

WORS 503 Playing Together As A Worship Team

3 U.S. credits | 5 ECTS

This course explores the complexities of assembling and managing a worship team, focusing on individual devotion, identifying essential skills within members, and strategizing effective rehearsals. It offers practical guidance on instrument-specific roles, pastoral care for team members, addressing challenges, and unifying these elements to create a cohesive worship experience. Rooted in the biblical principle of playing skillfully for the Lord (Psalm 33:3, NIV), this course equips students to lead worship teams that are both musically and spiritually unified.

WORS 504 Music Theory

3 U.S. credits | 5 ECTS

This course comprehensively examines fundamental music theory concepts such as scales, chords, transposing, inversions, and reading notation on both bass and treble clefs. It also focuses on understanding the key matrix and cultivating the musician's ear for aural skills development. Guided by the biblical principle of offering our best to God (Colossians 3:23, NIV), this course prepares students to excel in their musical understanding and application.

WORS 505 The Arts in Worship

3 U.S. credits | 5 ECTS

This course examines the integration of technology within worship settings, exploring its function and impact. It focuses on the strategic arrangement and visual harmony of different artistic expressions, the design of thematic sets that enhance the worship message, and the effective management of audio and lighting elements. Rooted in the biblical example of using creativity to glorify God (Exodus 35:31-32, NIV), this course equips students to incorporate the arts into worship in meaningful and impactful ways.

Capstone and Research

MRP 601 Master's Research Project

6 U.S. credits | 10 ECTS

In this course, students complete the Master's Research Project, which has two parts. First, students write a research paper of 8,000–10,000 words that demonstrates thorough knowledge of their area of ministry, drawing on biblical, historical, and contemporary research. Second, students apply their research by developing a new ministry model or project that benefits the church and relates directly to their ministry context.

CAPS 601 Capstone Project

6 U.S. credits | 10 ECTS

In this course, students will engage in a culminating Capstone Project that encompasses synthesizing and applying their acquired knowledge. The project involves crafting three comprehensive 20-page papers, each focusing on distinct course topics of the student's selection, thereby showcasing a profound integration of theological insights and scholarly proficiency. The Capstone Project pushes students to synthesize their learning throughout the program, applying advanced research methodologies and critical thinking. The structure of each paper, including sections such as literature review, methodology, and analysis/discussion, demands that students demonstrate a high level of academic proficiency, originality, and clarity. Additionally, the expectation of creating well-organized, methodologically sound, and theologically rich papers elevates academic rigor, preparing students for leadership roles in ministry, academia, or other professional fields. By the end of the Capstone Project, students are expected to showcase their intellectual maturity, integrate diverse theological insights, and contribute original thought to their field. This project is a vital component of the academic rigor at the Master's level.

Doctoral Courses

Business

BUSI 801 Pastoral Perspectives on Business

4 U.S. credits

This course provides advanced insights into the unique business challenges encountered within pastoral ministry. Topics covered include stewardship and accountability, managing benevolence and outreach, conducting board and business meetings, strategic budgeting, overseeing church facilities, effective fundraising, addressing human resource concerns, and handling salaries, tithes, and offerings. Guided by the biblical principle of faithful stewardship (1 Peter 4:10, NIV), this course equips pastors to manage church resources with wisdom and integrity.

Church Ministry

CMIN 801 Advanced Church Ministries

4 U.S. credits

This course explores the dynamic interactions between pastoral leadership and diverse church ministries, highlighting the integral roles and functions within the ecclesiastical community. Key focus areas include ministry to children, youth, worship and music, singles, Christian education, small groups, missions, senior adults, prayer, and outreach initiatives. Rooted in the biblical model of the Church as one body with many parts (1 Corinthians 12:12, NIV), this course prepares students to lead and integrate various ministries within the church effectively.

CMIN 802 Critical Issues for Pastors in Ministry

4 U.S. credits

This course examines significant social challenges that pastors encounter in modern ministry, focusing on topics such as religion, racism, sexual identity, politics, relativism, the death penalty, stem cell research, abortion, assisted suicide, and immigration. It aims to equip students with the critical tools and perspectives to navigate these issues effectively within their pastoral roles. Guided by the biblical command to speak the truth in love (Ephesians 4:15, NIV), this course empowers pastors to address contemporary issues with wisdom and compassion.

CMIN 803 Personal and Spiritual Wellness

4 U.S. credits

This course provides pastors with the tools necessary to attain and sustain balance across various aspects of life, including social, physical, emotional, personal, environmental, intellectual, vocational, spiritual, financial, and relational dimensions. It is designed to foster a comprehensive approach to wellness that integrates personal health and spiritual fulfillment. Rooted in the biblical principle of honoring God with our bodies (1 Corinthians 6:19-20, NIV), this course equips pastors to lead lives of holistic wellness that reflect their calling.

Communication

COMM 701 Preaching to 21st Century Audiences

4 U.S. credits

This course equips pastoral students with the skills to powerfully deliver God's Word to contemporary congregations across diverse contexts. It covers the principles of biblical preaching, strategies for engaging communication, selecting themes, rigorous study methods, message organization, narrative techniques, visual aids, audience engagement, effective conclusions, and eliciting responses. Inspired by Paul's charge to preach the word (2 Timothy 4:2, NIV), this course prepares students to communicate the Gospel effectively in the modern world.

COMM 702 World Religions and Cults

4 U.S. credits

This course examines the core tenets of predominant non-Christian religions such as Hinduism, Buddhism, Confucianism, Taoism, and Islam, focusing on their distinctive understandings of fundamental human dilemmas and their proposed resolutions. It also considers the rise and development of new religious movements and sects, assessing their doctrines and practices. Rooted in the biblical call to contend for the faith (Jude 1:3, NIV), this course equips students to engage with and understand other belief systems while standing firm in their Christian faith.

Counseling

COUN 801 Pastoral Perspectives on Counseling

4 U.S. credits

This course explores the nuanced challenges pastors encounter in counseling, such as determining the commitment level, duration, and counseling methods appropriate for different issues. It covers key topics, including the discernment process for referrals to professional counselors, integrating scriptural wisdom, fostering hope and accountability, providing advice and assignments, and effective strategies for concluding counseling engagements. Guided by the biblical mandate to counsel with wisdom and understanding (Proverbs 20:5, NIV), this course equips pastors to offer compassionate and effective counseling.

Leadership

LEAD 801 Pastoral Leadership

4 U.S. credits

This course explores church leadership principles and their practical application for pastoral figures within a ministry context. It covers a spectrum of topics, including the definition of pastoral leadership, emulating Jesus' leadership model, fostering discipleship and mentoring, articulating vision, setting objectives, cultivating teams, strategizing for church growth, navigating transitions, gleaning insights from errors, and embodying servanthood through exemplary conduct. Inspired by Christ's example of servant leadership (Mark 10:45, NIV), this course prepares pastors to lead with humility and purpose.

LEAD 802 Theological Foundations of Leadership

4 U.S. credits

This course comprehensively explores leadership principles rooted in theological insights. Students will analyze the intersections of faith, ethics, and effective leadership practices through in-depth study and assignments, offering a unique opportunity to develop a strong foundation in leadership that is deeply informed by theological perspectives. Rooted in the biblical call to lead with integrity and godliness (1 Timothy 3:1-7, NIV), this course equips students to integrate theology and leadership meaningfully.

LEAD 803 Church Leadership Theory and Practice

4 U.S. credits

This course offers a comprehensive exploration of effective leadership within a religious context. Through insightful assignments and in-depth analysis, students will explore various theories and strategies for

guiding and nurturing congregations. Inspired by the biblical principle of shepherding God's flock with care (1 Peter 5:2, NIV), this course equips students with practical tools for leading their churches effectively.

LEAD 804 Leading Through Conflict and Crisis

4 U.S. credits

This course explores effective strategies for navigating and leading during conflict and crisis within a ministry context. Topics include conflict resolution, crisis management, and developing strong leadership skills. Rooted in the biblical principle of being peacemakers (Matthew 5:9, NIV), this course equips pastors to lead their congregations through challenging times with wisdom and grace.

LEAD 805 Contextual Leadership in Ministry

4 U.S. credits

This course examines the intersection of leadership principles and their practical application within churches and communities. It includes strategies for effective engagement, collaboration, and transformational leadership, emphasizing the role of faith-based organizations in addressing social challenges. Guided by the biblical call to serve the community and seek its welfare (Jeremiah 29:7, NIV), this course prepares students to lead in contextually relevant and impactful ways.

LEAD 806 Reflective Practice and Discernment in Leadership

4 U.S. credits

This course explores the art of thoughtful self-examination and decision-making within leadership roles. Through insightful discussions and real-world scenarios, students will develop the skills to critically assess their leadership practices and make informed choices aligning with their values and organizational goals. Rooted in the biblical principle of seeking wisdom and understanding (Proverbs 2:6, NIV), this course equips leaders to cultivate a reflective mindset and implement effective strategies for discernment in their leadership journey.

Reading

READ 701 Readings in Contemporary Christianity

4 U.S. credits

This course engages students with three seminal textbooks to explore diverse perspectives on current theological and practical challenges in Christianity. Participants are expected to thoroughly read each text and compose a comprehensive 15-20 page analysis, discussing the principal arguments of the book and their relevance to real-world ministry and life experiences. Guided by the biblical principle of studying diligently (2 Timothy 2:15, NIV), this course prepares students to engage deeply with contemporary Christian thought and practice.

Research

REAS 801 Doctoral Research Project

9 U.S. credits

This nine-credit doctoral course equips candidates with the tools to design and conduct a significant research project that blends academic rigor with practical ministry application. In Phase 1, students will develop a 60-75-page academic paper integrating biblical, historical, and contemporary research to address key ministry issues and provide original insights.

In Phase 2, students will create a 100-125-page book that applies their research to real-world church challenges. Grounded in the biblical principle of seeking wisdom (Proverbs 4:7, NIV), this phase bridges theory and practice, enabling candidates to offer meaningful solutions and demonstrate expertise that enhances their ministry impact.

Admissions

Mosaic Christian College admits students on a rolling basis. Admission decisions are made fairly and consistently on the basis of the requirements below. The Admissions Regulations set them out in full.

Requirements for All Applicants

- **Faith commitment:** a personal relationship with Jesus Christ, affirmation of the College's Faith Statement, and active involvement in a local church or ministry, confirmed by a pastoral reference.
- **Educational background:** the qualification required for the program (below).
- **English proficiency:** for applicants whose first language is not English (below).
- **Technology:** reliable access to a computer or equivalent device and an internet connection capable of supporting the learning platform, video and other online tools.
- **Identity:** a valid government-issued identity document, submitted during enrollment. The College records that it has verified the student's identity and deletes the image of the document within 30 days.

Requirements by Program

Program	Educational requirement
Bachelor of Ministry	Completion of secondary education: a high school diploma, a recognized homeschool program or a GED, or an equivalent qualification from outside the United States, evaluated as described below.
Master of Ministry	A bachelor's degree from an accredited institution.
Master of Divinity	A bachelor's degree from an accredited institution.
Doctor of Ministry	A master's degree from an accredited institution with at least 60 graduate credit hours.

Official transcripts must be sent directly to the College by the issuing institution or through an authorized electronic service.

Who Each Program Is For

- **Bachelor of Ministry:** adults serving, or preparing to serve, in churches, ministries and Christian organizations, who want a first degree joining biblical and theological study with ministry practice.
- **Master of Ministry:** Christian leaders with a bachelor's degree who want advanced, theologically reflective practice in one area of ministry.
- **Master of Divinity:** pastors and those preparing for pastoral ministry who want full preparation for pastoral leadership, including the biblical languages and the Capstone Project.

International Applicants

Education completed outside the United States is evaluated for equivalence by a credential evaluation service that is a member of the National Association of Credential Evaluation Services (NACES). Self-certification of secondary education is not accepted. For institutions in Europe, the College also checks accreditation in the Database of External Quality Assurance Results (DEQAR). The College does not issue documents for student visas, because all study is online.

English Proficiency

Assessment	Undergraduate	Master's	Doctoral
TOEFL (iBT)	61	71	80
IELTS	6.0	6.5	7.0
Pearson Test of English Academic	44	50	58

Other recognized assessments may be accepted at equivalent scores. The requirement is waived for applicants who completed secondary or higher education in English, or who hold a degree from an accredited institution in a country where English is an official language.

How to Apply

- Complete the online application, including affirmation of the Faith Statement and confirmation of the technology requirement.
- Arrange for official transcripts, the pastoral reference, and where needed English test scores and a credential evaluation.
- Pay the non-refundable application fee.

Applicants are encouraged to apply at least two weeks before they intend to begin.

Admission Decisions

The Vice President of Student Services and Registrar reviews each completed application using the Admission Review Form, consulting the program lead where academic judgment is needed, and notifies the applicant by email. An admitted student receives an admission letter with a degree plan showing the catalog year and any credit recognized, and completes New Student Orientation before the first course.

Conditional admission

An applicant who meets the requirements except for documents still to be received may be admitted conditionally and may begin coursework. The documents must be received within 60 days of the first course start, or the College may place a hold on further enrollment or withdraw the admission.

Appeals

An applicant who is denied admission may appeal in writing to the President within 14 calendar days. The President decides within 14 business days, and the decision is final.

Dual Enrollment

High school students may take undergraduate courses if they are at least 16 years old, classified as a junior or senior, have a high school grade point average of at least 2.5, and submit a dual enrollment application with written permission from a parent or guardian and a high school transcript. They may take no more than 12 U.S. credits in any twelve months and 30 U.S. credits before high school graduation without the approval of the Vice President of Academics, and must maintain a grade point average of at least 2.0.

SECTION 07

Recognition of Prior Learning and Transfer Credit

The College recognizes learning completed before or outside the College when it matches the learning outcomes and level of a course in the student's program. The Recognition of Prior Learning and Transfer Credit Policy sets out the rules in full.

Principles

- Learning is recognized course by course, based on learning outcomes, not course titles.
- Learning is recognized unless the College can show a substantial difference, and applicants receive a written decision with reasons and may appeal.
- Learning completed online is treated in the same way as learning completed in person.

Limits

At least the final third of every program is completed at the College, and no more than one third of a program may be recognized from non-formal and informal learning.

Program	Maximum recognized credit	Of which through prior learning assessment	Minimum at the College
Bachelor of Ministry	78 U.S. credits (130 ECTS)	30 U.S. credits (50 ECTS)	42 U.S. credits (70 ECTS)
Master of Ministry	15 U.S. credits (25 ECTS)	Not available	21 U.S. credits (35 ECTS)
Master of Divinity	36 U.S. credits (60 ECTS)	Not available	36 U.S. credits (60 ECTS)
Doctor of Ministry	15 U.S. credits	Not available	30 U.S. credits

Transfer Credit

- Credit is considered from institutions accredited by an agency recognized by the U.S. Department of Education or the Council for Higher Education Accreditation, recognized by the education authorities of the country where they operate, or listed in DEQAR. Credit from an institution without such accreditation is not transferred directly, but the learning may be assessed through prior learning assessment in the Bachelor of Ministry.
- A course is eligible if the student earned a grade of C or higher (undergraduate) or B or higher (graduate) at the level of the program or higher.
- Three U.S. semester credits equal 5 ECTS. Other systems are converted on documented hours of student work at 27 hours per ECTS.

Prior Learning Assessment

In the Bachelor of Ministry, students in good standing may seek credit for college-level learning gained through work, ministry leadership, military service, certifications, training or independent study. The student submits a portfolio for each course, explaining how their learning meets each learning outcome, with evidence. There is no charge for prior learning assessment. A faculty member with expertise in the subject assesses it and may ask for an interview or further evidence. Only the student's learning is assessed.

Decisions and Appeals

Each request receives full recognition, conditional recognition (after a further assessment), or no recognition with reasons, in writing within 15 business days of the College receiving all documents. Recognized courses appear on the transcript as transfer or PLA credit and do not affect the grade point

average. A student may appeal to the President within 30 calendar days, and the President's decision is final.

SECTION 08

Tuition, Fees and Financial Information

Tuition

Mosaic Christian College offers an affordable and predictable tuition structure to ensure students can complete their education without financial burden. See the total costs below:

Program	Monthly tuition	Maximum number of tuition payments	Maximum tuition charged	Estimated maximum total program cost, including fees	Maximum academic completion period
Bachelor of Ministry	$155	60	$9,300	$10,200	8 years
Master of Ministry	$155	42	$6,510	$6,775	4.5 years
Master of Divinity	$155	42	$6,510	$6,775	6 years
Doctor of Ministry	$155	42	$6,510	$6,775	6 years

Tuition is charged monthly until the student graduates, withdraws, or has made the maximum number of tuition payments, after which no further tuition is charged. The maximum number of tuition payments is a limit on tuition, not the time allowed to complete the program; the maximum academic completion period is set out in Section 9. Fees are charged separately, as listed below, and continue to be due as scheduled after the tuition maximum is reached.

The estimated total program cost includes tuition and fees for a student who completes the entire program at Mosaic Christian College. The actual total is subject to change due to changes in the cost of tuition and fees. Course books are provided free of charge. The total cost may be reduced by transfer credits, scholarships, and the rate at which a student completes coursework. All students have the option to control their overall program cost by completing courses in a timely and consistent manner.

Fees

Fee	Amount
Application fee (non-refundable, due with the application)	$75
Annual administrative and technology fee	$100
Graduation fee (due with the graduation application)	$100
Re-enrollment fee (after withdrawal)	$250
Proctoring fee (per use; typically one exam per 10 courses)	$25–$35
Prior learning assessment fee (per course evaluated)	No charge

All fees are paid separately at the required time and are in addition to tuition.

Payment Terms

Truth in Lending Statement: Monthly tuition payments are interest-free and carry no finance charges. The maximum tuition paid in any year is $1,860.

IMPORTANT: BY MAKING A PAYMENT, YOU AGREE TO ABIDE BY THE TERMS OF YOUR TUITION AND FEES POLICY.

Refund Policy

The College maintains a strict no-refund policy on tuition payments. The only exception applies to a student's first tuition payment, which may be refunded within five (5) calendar days of payment, provided that:

- The student has not accessed any coursework in the Learning Management System (LMS).
- The student submits a written request for a refund to info@gomosaic.college within the allowable timeframe.

After this period, or once coursework has been accessed, no refunds will be issued for any reason, including withdrawal from the program.

Withdrawing and Cancelling Payments

Students may withdraw from their program at any time by submitting an Official Withdrawal Request form. Withdrawal requests must be submitted at least one business day prior to the next scheduled tuition payment to prevent additional charges.

Once a student withdraws:

- All future payments will be canceled, but previous payments remain non-refundable.
- If the student decides to return at a later date, they may resume payments and continue their degree subject to the $250 re-enrollment fee and the readmission rules in Section 9.

Scholarships

Mosaic Christian College is committed to providing affordable, Christ-centered education without creating financial burdens for students. To keep tuition costs low and accessible, the College does not participate in federal financial aid programs, including Pell Grants, federal student loans, or other government-funded aid.

However, students may use scholarships from outside organizations to help cover their tuition costs. If a student receives a scholarship from an external source, the scholarship provider can send payments directly to the College on behalf of the student. It is the student's responsibility to coordinate these payments with the Office of Student Services to ensure proper processing.

In addition, the College offers a limited number of scholarships at the beginning of each calendar year under its Scholarship Policy. When available, these scholarships are listed on the College website with the eligibility criteria and application process.

For questions about scholarship payments or available funding, contact info@gomosaic.college.

Kairos University Pathway

Students in the Kairos University pathway pay under a separate fee schedule. The Kairos pathway leads to a degree awarded by Kairos University, not by Mosaic Christian College.

SECTION 09

Academic Regulations

These regulations summarize the Delivery Model Statement, the Assessment Regulations and the Progression Regulations, which set out the rules in full.

Enrollment in Courses

- Students take one course at a time, or two at a time if studying full time, and no more than 60 ECTS in any twelve months.
- A course may begin on any day once the student is enrolled. Its minimum and maximum periods run from that date.
- The final assessment cannot be submitted before the minimum period has passed, and the course closes at the end of the maximum period.
- The following requirements apply before enrollment: LANG 503 and LANG 504 after LANG 501 and LANG 502; and MRP 601 and CAPS 601 as final courses. The Registrar checks them.

Extensions

A student may request one extension of up to four weeks for a standard course by writing to assignments@gomosaic.college, including if they lose internet access for reasons outside their control. The Vice President of Student Services and Registrar decides extensions. A student whose work was seriously affected by circumstances outside their control, such as illness or bereavement, may ask the Vice President of Academics to take them into account.

Progress Contact

The Office of Student Services contacts any student who has had no activity in a course for 14 days, or who has not finished a course by the end of its pacing guide, to offer help.

Assessment and Grading

- Rubrics for every graded assessment are visible in the course before the student submits the work.
- Work may be submitted without penalty at any point within the course's periods. Work not submitted by the end of the maximum period, or of an approved extension, receives a mark of zero.
- Routine assignments and examinations are graded, with written feedback, through the College's administrative grading process. The Assignments Department receives and tracks student work. Final grades are overseen by the Vice President of Academics and the Vice President of Student Services and Registrar, and faculty are consulted when a question requires subject-matter judgment.
- MRP 601 is assessed by a panel of doctorally qualified academic staff. CAPS 601 is assessed by a panel of doctorally qualified academic staff.
- Written feedback is returned within five business days of submission, or 15 business days for MRP 601 and CAPS 601.

Grading scale

Grade	Percentage	Grade points	Result
A	90–100	4.0	Pass
B	80–89	3.0	Pass
C	70–79	2.0	Pass
D	60–69	1.0	Pass (Bachelor of Ministry only)
F	Below 60	0.0	Fail

The pass mark for a course is 60 percent in the Bachelor of Ministry and 70 percent in the Master of Ministry, Master of Divinity and Doctor of Ministry, where no D grade is awarded. Credit is awarded when a passing final grade is recorded.

Resubmission and retakes

A student who fails a graded assessment other than the final assessment may resubmit it once within the course's maximum period, for a mark no higher than the pass mark. A student who fails a course may retake it once; the higher grade counts in the grade point average, and both attempts appear on the transcript. A second failure of the same course is referred to the Vice President of Academics.

Honors

Summa Cum Laude (3.95–4.0), Magna Cum Laude (3.75–3.94) and Cum Laude (3.50–3.74). Honors are not shown on the diploma.

Academic Integrity

Students submit their own work, acknowledge their sources, complete assessments independently unless collaboration is allowed, and do not fabricate information. Students disclose any use of generative artificial intelligence as the assignment instructions require; submitting work produced by such tools as their own, without permission, is a violation. Written work is checked with an originality-checking service. Suspected violations are referred to the Vice President of Academics, who gives the student an opportunity to respond, decides whether a violation occurred, and applies a proportionate consequence, from a warning to a failing grade, probation, suspension or dismissal. Every case is recorded. Appeals go to the President.

Academic Standing

Program	Minimum cumulative grade point average
Bachelor of Ministry	2.0
Master of Ministry and Master of Divinity	3.0
Doctor of Ministry	3.5

- **Academic Warning:** a student whose cumulative grade point average falls below the minimum is warned by email and offered support.
- **Academic Probation:** a student still below the minimum after two further courses is placed on probation, and must meet the program minimum in every course taken while on probation.
- **Academic Dismissal:** a student on probation who does not return to good standing within three further courses, or who does not meet the minimum in a course taken on probation, may be dismissed.

Academic standing depends only on academic results. Standing is reviewed at least monthly. A student may appeal probation or dismissal to the President within 14 calendar days.

Completion Periods

Each program must be completed within its maximum period from first enrollment: Bachelor of Ministry 8 years; Master of Ministry 4.5 years; Master of Divinity 6 years; Doctor of Ministry 6 years. A student may request one extension of up to 12 months by writing to info@gomosaic.college before the period ends, paying the tuition rate in effect at the time for the additional period. Time on an approved Leave of Absence does not count toward the maximum period.

Leave of Absence and Withdrawal

- A student may take one Leave of Absence each year, of up to three consecutive months, and no more than four during a program, by writing to info@gomosaic.college.
- Withdrawing from a course after it has begun results in a failing grade unless the Vice President of Academics approves withdrawal for extenuating circumstances.
- A student may withdraw from the program by written request, as described in Section 8.
- A student who has not enrolled in a course for 12 consecutive months, and is not on an approved leave, is inactive and must apply for readmission.

Readmission

Situation	Rule
Withdrawn in good standing, or inactive	May apply at any time and follows the catalog in effect on the date of readmission. The $250 re-enrollment fee applies.
Academic dismissal	May apply after 6 months with a written statement of the steps taken to improve; if readmitted, the student is on probation for the first two courses.
Dismissal under the Student Code of Conduct	May apply after 12 months with a written statement and a pastoral reference.

SECTION 10

Graduation Requirements and Certification

The Certification Policy sets out graduation and certification in full.

Graduation Requirements

A student qualifies for the degree when the student has completed every course on the degree plan for their catalog year, including, where required, CAPS 601; earned the program's total credits, with at least the final third at the College; met the minimum cumulative grade point average; completed the program within its maximum period; applied for graduation and paid the graduation fee; and settled all tuition and fees. Spiritual and character formation is assessed within the curriculum, and there is no separate formation requirement for graduation.

From Application to Conferral

- The student submits a graduation application through the Office of Student Services.
- The Vice President of Student Services and Registrar audits the student's record against the degree plan.
- The Vice President of Academics confirms that the academic requirements have been met.
- The President confers the degree on the next conferral date, the last business day of each month, under authority delegated by the Board of Trustees.
- The Board of Trustees ratifies all conferrals at its next meeting.

Online Graduation

Graduation is celebrated online each May. Students must apply by the deadline in Section 14 to take part.

Diplomas, Transcripts and the Diploma Supplement

- The diploma states the degree, the graduate's name and the conferral date, is signed by the President and the Vice President of Academics, and carries a verification identifier. The specialization and honors do not appear on the diploma. Diplomas are printed by an approved printer and sent to the graduate by tracked mail. Official transcripts are sent electronically through a secure system that requires two-factor authentication.
- The transcript shows every course with its U.S. credits, ECTS and grade; recognized credit; the grade point average and grading scale; the specialization and catalog year; the delivery mode; and a verification identifier. Official transcripts are requested through info@gomosaic.college.
- Graduates of the Bachelor of Ministry, Master of Ministry and Master of Divinity receive a Diploma Supplement describing the qualification, its level, its learning outcomes, the courses completed and the College's legal and accreditation status.

Verification and Replacement

Degrees may be verified by writing to info@gomosaic.college, with the graduate's consent where required. A replacement diploma carries the original conferral date and is marked as a replacement.

SECTION 11

Student Services and Support

The College's services are designed for students who study online, from any time zone. The Student Services Policy sets them out in full.

Office of Student Services

The Office of Student Services, led by the Vice President of Student Services and Registrar, is each student's main point of contact, at info@gomosaic.college. It handles admissions, enrollment, degree plans, records, tuition, technical help, accessibility and general support, and responds within one business day.

New Student Orientation

Every new student completes New Student Orientation in the learning platform before the first course. It introduces the learning platform, the delivery model, communication channels, academic expectations and integrity, the library, spiritual life and the College's support services.

Academic Advising

The Office of Student Services helps students plan their courses, understand their degree plan and the College's regulations, and prepare for graduation, by email, phone and video appointment, and contacts students whose progress has stalled.

Course Questions

Questions sent to assignments@gomosaic.college are received by the Assignments Department and routed as needed. Administrative and procedural questions are answered by the administrative team, and questions that require subject-matter expertise are referred to the appropriate faculty member. Faculty may also offer optional live sessions through Facebook Live or Zoom.

Technical Support

The Office of Student Services helps with logins, the learning platform, devices and learning tools, and refers technical problems to the IT/LMS Administrator. If the learning platform is unavailable for more than one business day, students are informed and course periods are extended.

Library and Research Resources

The College's library is an open-access curated collection, available at www.gomosaic.college/library at all times and at no cost. It includes Bible study tools, commentaries and theological reference works, open-access books and journals, classic Christian texts, and research and writing guides, including guidance on the APA citation style, the College's default unless a course or assignment requires another style. The College holds no subscriptions to commercial databases. The Librarian, Michelle Fleming, MLS, helps students find and use sources, through info@gomosaic.college.

Accessibility and Accommodations

Students with disabilities or other circumstances affecting their study may request accommodations at any time by writing to info@gomosaic.college, ideally during orientation. Documentation is helpful but not always required. The Vice President of Student Services and Registrar decides requests within five business days and records approved accommodations in a confidential plan. Accommodations remove barriers without changing a course's learning outcomes. They may include:

- additional time to complete a course, adjusted deadlines or adjusted pacing, and additional leave;
- extended time and alternative arrangements for examinations;
- alternative formats for submitted work, accessible file formats, transcripts and captions;
- step-by-step instructions and a regular check-in plan; and
- the use of assistive technology.

The College is adding captions or transcripts to course videos; until a course has been checked, a student may request them as an accommodation. A student may ask for an accommodation decision to be reconsidered and may then appeal under Section 13. The Accessibility and Inclusion Guidelines set out the process in full.

Spiritual Life and Pastoral Care

The Bible in a Year Framework

Students, faculty and staff read through the whole Bible each year, with one Old Testament and one New Testament passage each day. Dr. Kevin Harrison records an episode of The Bible in a Year Podcast of about 20 minutes for each day's reading, available on Spotify, Apple Podcasts, Amazon Music and iHeartRadio. Every student is expected to take part. Participation is not graded and does not earn credit.

Community gatherings

The College holds periodic live prayer sessions, small groups and worship gatherings online. Students are strongly encouraged to take part.

The local church

Every student is expected to be active in a local church, where in-person worship, fellowship and accountability take place. The College's online community supports that involvement but does not replace it.

Mentoring

The College does not assign mentors. Faculty and members of the Executive Leadership Team are available to any student who asks for direction, encouragement or prayer.

Chaplaincy

The Chaplain, Rev. Martin Arredondo, offers prayer and pastoral support and refers students to other help where needed. Students may contact the Chaplain through the College at +1-972-357-0536, or through info@gomosaic.college, which forwards messages to the Chaplain. What students share is kept confidential, except where there is a risk of serious harm, a safeguarding concern or a legal requirement. A student who needs urgent help should contact local emergency services at once.

Student Advisory Council

Students are represented by the Student Advisory Council, which meets at least quarterly, reviews student survey results, brings students' concerns to the College's leadership, receives written responses, and reports to the Board of Trustees each year.

Student Feedback

Students evaluate every course on completion and take part in an annual survey each March. The results are reviewed by program, and each year the College tells students what it has changed in response.

Career and Ministry Guidance

Students and graduates may ask the Office of Student Services for guidance on ministry and career opportunities, and the College shares opportunities from churches and ministries when it receives them.

SECTION 12

Student Rights and Responsibilities

Student Code of Conduct

Our desire is to honor God in all aspects of our lives as we pursue excellence in education, ministry, and personal growth. As a community grounded in the authority of God’s Word, we strive to uphold biblical standards of conduct while recognizing that faithful believers may hold different convictions on certain non-essential matters. Our goal is to create a culture of respect, accountability, and Christian freedom.

Biblical Foundation for Conduct

- Scripture as Final Authority: We affirm that the Bible is the inerrant, inspired Word of God (2 Timothy 3:16-17). It serves as our ultimate guide for faith, behavior, and decision-making.
- Christlike Character: We seek to reflect Christ in our attitudes, words, and actions, whether engaging online, in ministry, or daily life (Colossians 3:17).

Core Conduct Expectations

- **Integrity and Honesty:**
- Academic honesty and personal integrity are essential.
- Plagiarism, cheating, or misrepresentation will not be tolerated (Proverbs 12:22).
- **Respect for Others:**
- Treat all individuals with dignity and respect, regardless of background, race, denomination, or viewpoint (Philippians 2:3-4).
- Online discussions and communications should reflect kindness, patience, and grace.
- **Sexual Purity:**
- We uphold God’s design for marriage as a covenant between one man and one woman (Genesis 2:24; Hebrews 13:4).

- Sexual activity is reserved for marriage; pornography and other forms of sexual immorality are inconsistent with Christian holiness (1 Corinthians 6:18-20).
- We recognize that students may have different journeys; we offer accountability and grace to those seeking to align their lives with Scripture.
- **Sobriety and Self-Control:**
- Drunkenness and substance abuse are incompatible with a Christ-honoring life (Ephesians 5:18; Galatians 5:19-21).
- Use of alcohol, tobacco, or other substances should be guided by personal conviction and consideration of others (Romans 14:13-23). We ask students to avoid promoting or flaunting such choices online.
- **Modesty and Appearance:**
- While the College does not enforce a dress code, we encourage students to dress modestly and in a way that honors God, especially when representing the college or participating in virtual gatherings (1 Timothy 2:9).
- Personal expression is respected, but we encourage balance and modesty over extremes.
- **Language and Communication:**
- Words matter. We expect students to avoid profanity, gossip, divisive speech, and online content that dishonors God (Ephesians 4:29).
- Social media use should reflect Christian values; posts that glorify sin, demean others, or stir division undermine our witness.
- **Commitment to Local Church Involvement:**
- We encourage every student to be actively involved in a Bible-believing local church (Hebrews 10:24-25), even while studying online.
- **Financial Stewardship:**
- Students should demonstrate responsibility in their financial obligations, including tuition payments and fees (Romans 13:7-8).

Enforcement

The Vice President of Student Services and Registrar reviews reported violations of the Student Code of Conduct. Outcomes may include a warning, probation, suspension or dismissal. A student may appeal under Section 13.

Code of Ethics

At Mosaic Christian College, we are committed to presenting a Christ-centered environment that upholds biblical values, academic excellence, and personal integrity. This Code of Ethics serves as a guiding framework for students, faculty, and staff, emphasizing the heart behind our actions, decisions, and relationships as we seek to glorify God in all that we do.

1. Commitment to Christlike Character

We commit to reflecting the life and teachings of Jesus in our actions, thoughts, and relationships. This means:

- Pursuing holiness, humility, and love in all interactions (1 Peter 1:15-16).
- Seeking to bear the fruit of the Spirit: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control (Galatians 5:22-23).
- Choosing grace and forgiveness over judgment and division.

2. Pursuit of Truth

We value the pursuit of truth, both academically and spiritually. We commit to:

- Upholding the authority of Scripture as the foundation for truth (2 Timothy 3:16).
- Pursuing honesty and accuracy in our studies, research, and all forms of communication.

- Rejecting plagiarism, deceit, or misrepresentation in any context.

3. Integrity in Learning and Service

We recognize that our education is both a personal privilege and a means to serve others. We commit to:

- Doing our work with diligence, excellence, and faithfulness, as unto the Lord (Colossians 3:23).
- Representing ourselves truthfully in all academic and personal matters.
- Serving our communities with integrity and compassion, using our education to advance God's Kingdom.

4. Respect for All People

We believe that every person is created in the image of God and is worthy of dignity and respect. We commit to:

- Honoring diversity within the Body of Christ (1 Corinthians 12:12-14).
- Listening with empathy and treating others with kindness, regardless of background, race, denomination, or opinion.
- Building unity within the the College community and avoiding gossip, slander, or harmful criticism.

5. Stewardship of Resources

We understand that all resources, including our time, finances, knowledge and opportunities, are gifts from God. We commit to:

- Using these resources wisely and responsibly.
- Avoiding waste, dishonesty, or exploitation.
- Supporting the mission of Mosaic Christian College and contributing to the flourishing of others.

6. Accountability and Growth

We acknowledge that growth often requires correction and accountability. We commit to:

- Receiving feedback with humility and using it as an opportunity for growth.
- Seeking wise counsel when facing difficult decisions (Proverbs 15:22).
- Encouraging others in their faith and holding one another accountable with love and respect.

7. Faithful Witness

We recognize that our lives are a testimony to Christ. Whether online, in ministry, or in daily life, we commit to:

- Representing Christ in our words, actions, and online presence.
- Pursuing reconciliation when conflicts arise (Matthew 18:15-17).
- Living in a way that draws others toward the hope and love found in Jesus.

Online Conduct and Netiquette

The Netiquette Code applies to every student in course discussion, email, live sessions and College social media.

- Treat everyone with courtesy and respect, including those whose views, background or church tradition differ from yours. Disagree with ideas, not people, and write with grace (Colossians 4:6).
- Write clearly, stay on topic, use a clear subject line with your name and course code, and avoid writing in capital letters.
- Do not share another student's work, personal details or messages without permission, and do not share your login or let anyone post as you.

- In live sessions, join on time, keep your microphone muted when not speaking, dress and behave appropriately on camera, and do not record unless the College has said the session will be recorded.
- On social media, distinguish your own views from the College's and do not post confidential information.
- Cyberbullying, harassment, inflammatory speech and illegal or unethical use of College platforms are prohibited.

Breaches are handled under the Student Code of Conduct. Inappropriate content may be reported to info@gomosaic.college.

Student Privacy and Data Protection

Mosaic Christian College is deeply committed to protecting the privacy and security of our students' personal and academic information. We recognize that maintaining confidentiality is not only a legal requirement but also a reflection of our Christian values. We handle every student's information with integrity, respect, and care.

Our privacy practices follow the Family Educational Rights and Privacy Act (FERPA), a U.S. federal law that protects the privacy of student education records, and the College's Data Protection, Information Security, and Records Management Policy. For students in the European Union, the College also follows the General Data Protection Regulation (GDPR) as set out in that policy.

Student Rights

- **Right to Access Records:** Students may review their educational records upon written request. The College will provide access within 45 days of receiving the request.
- **Right to Request Amendments:** Students who believe their records contain errors or inaccuracies may request corrections. If the College denies the request, the student will receive an explanation and have the right to appeal.
- **Right to Control Disclosure:** the College will not share personally identifiable information (PII) from a student's education records without written consent, except in situations permitted by law (detailed below).
- **Right to File a Complaint:** Students can submit concerns or complaints regarding their privacy rights directly to the the College administration if they believe their rights have been violated.

Collection and Use of Student Information

The College collects and maintains personal and academic information to support the educational experience. This may include:

- Name, address, phone number, and email
- Date of birth
- Academic records (e.g., grades, course progress, transcripts)
- Financial information (e.g., tuition payments, scholarships)
- Communication records with faculty and support staff
- A copy of a government-issued identity document, used only to verify identity

This information is collected solely for educational and administrative purposes and is not used for any unauthorized activities.

Disclosure Without Consent

While student information is generally confidential, FERPA allows certain disclosures without student consent under specific circumstances, including:

- School Officials with Legitimate Educational Interest – Faculty, staff, or administrators requiring access to perform their duties.
- Emergency Situations – When necessary to protect the health or safety of students or others.

- Legal Compliance – In response to subpoenas, court orders, or authorized government requests.

Directory Information

The College may disclose directory information unless a student requests otherwise. This includes:

- Name
- Degree program
- Enrollment status
- Academic honors and awards

Opt-Out Option: Students may opt out of directory information disclosure by writing to the Registrar at info@gomosaic.college.

Data Security

Because the College is an online institution, we implement rigorous digital security protocols to safeguard student information:

- Secure Student Portal – Encrypted student access systems with password protection.
- **Multi-Factor Authentication:** Required for administrative accounts and available to students.
- Role-Based Access – Limiting data access to authorized personnel only.
- **Security Scanning:** Regular automated security scans of the College's systems.

Third-Party Services

The College partners with select third-party providers (e.g., online learning platforms, payment processors). All partners are required to:

- Implement data security measures equivalent to the College's standards.
- Handle student information solely for educational purposes.

Record Retention

Record	Kept for
Transcripts and degree records	Permanently
Student academic record	7 years after the student's last attendance
Submitted work, marks and feedback	2 years after the course, or until any appeal is resolved
Financial records	7 years
Accommodation records	7 years after the student's last attendance
Conduct, complaint, appeal and integrity records	5 years after the matter is closed
Records of applicants who do not enroll	2 years
Identity document images	Deleted within 30 days of verification

Records are securely deleted at the end of their retention period. Students in the European Union and European Economic Area also have the rights given by the General Data Protection Regulation, including to access, correct and, where the College is not required to keep it, erase their information. Requests are answered within 30 days.

Parental and Third-Party Access

Once a student reaches 18 years of age or attends the College, parents and third parties cannot access student records without written consent, except in the following situations:

- The student is financially dependent on their parents (tax documentation may be required).
- A health or safety emergency exists.

Authorization Form: Students may complete a Release of Information Form to allow the College to share records with designated individuals.

Student Responsibilities

Students play a role in protecting their privacy by:

- Safeguarding their login credentials.
- Keeping personal contact information up to date.
- Reporting any unauthorized access or concerns immediately.

Violations

Any faculty, staff, or third party found in violation of the College's privacy standards will face disciplinary action, which may include:

- Termination of access to the College systems.
- Employment termination.
- Legal action if necessary.

Annual Privacy Notice

The College provides students with an Annual Privacy Notice outlining their rights and responsibilities, and reviews this policy each year.

Website Privacy

Mosaic Christian College respects the privacy of all visitors and users of its website. This policy outlines how the College collects, uses, and protects personal information.

- Contact information submitted via forms (e.g., name, email, phone).
- Anonymous website usage data collected through cookies and analytics tools.
- Enrollment-related data submitted through admissions applications.

The College does not sell, trade, or distribute personal information to third parties except as required by law or necessary for institutional services (e.g., payment processors, accreditation agencies).

Visitors may disable cookies in their browser settings, but doing so may affect website functionality.

Questions about privacy, requests for records, and concerns may be sent to info@gomosaic.college or (972) 357-0536.

Harassment and Discrimination

At Mosaic Christian College, we are committed to fostering a Christ-honoring environment that reflects the values of respect, dignity, and love for all people. As an online Christian institution, we believe that every individual is created in the image of God (Genesis 1:27) and is deserving of respect and fair treatment. We are dedicated to maintaining an environment free from harassment, discrimination, and any behavior that undermines our mission to equip students to fulfill their God-given calling.

Policy Statement

Mosaic Christian College strictly prohibits harassment, discrimination, or retaliation based on race, color, national origin, sex, age, disability, or any other characteristic protected by applicable law. As a Christian institution, we also uphold our biblical values in all aspects of conduct, while recognizing and respecting the dignity of all individuals. We expect all students, faculty, staff, and anyone involved with the College to conduct themselves in a manner consistent with biblical principles and this policy.

Scope

This policy applies to all the College students, faculty, staff, administrators, and third parties involved in college programs, services, or activities. Since the College is an online institution, this policy applies to all

forms of digital communication, including emails, discussion boards, social media platforms, video conferencing, and other virtual interactions.

Harassment

Harassment includes, but is not limited to, unwelcome conduct, whether verbal, written, visual or physical, that creates a hostile, intimidating, or offensive environment. Examples include:

- Insulting comments, slurs, or jokes based on race, sex, age, disability, or other protected characteristics.
- Intimidating, threatening, or abusive behavior.
- Offensive images, messages, or content in online forums, emails, or virtual meetings.

Sexual Harassment

Sexual harassment is unwelcome conduct of a sexual nature, including but not limited to:

- Sexual comments, jokes, or gestures.
- Inappropriate or unwanted advances, requests, or pressure for sexual favors.
- Sharing sexually explicit images, messages, or content online.
- Creating a sexually hostile learning or working environment.

Discrimination

Discrimination is any action that unfairly treats an individual or group differently based on their race, color, national origin, sex, age, disability, or other legally protected status. The College does reserve the right to uphold its biblical convictions in matters of doctrine, lifestyle, and beliefs while ensuring no one is treated unfairly based on legally protected statuses.

Retaliation

Retaliation is any adverse action taken against a person for reporting harassment or discrimination, or for participating in an investigation or proceeding related to this policy.

Biblical and Institutional Standards

While the College upholds the Bible as the ultimate authority in matters of faith and conduct, this policy is not intended to conflict with our biblical values. We maintain the right to hold and teach beliefs consistent with our Christian faith, while ensuring that all students and employees are treated with dignity, respect, and fairness.

Our biblical standard calls us to:

- Treat others as we want to be treated (Luke 6:31).
- Love our neighbors as ourselves (Mark 12:31).
- Speak the truth in love (Ephesians 4:15).
- Act with kindness, humility, and patience (Colossians 3:12).

Reporting

Anyone who experiences or witnesses harassment, discrimination, or retaliation should report it promptly to the Office of Student Services at info@gomosaic.college or (972) 357-0536. Complaints are handled under Section 13.

Title IX

Mosaic Christian College is committed to fostering a Christ-honoring, safe, and respectful learning environment for all students, faculty, and staff. While the College does not participate in any federal funding programs, we uphold the principles of fairness, dignity, and respect for all individuals, including policies that align with the intent and spirit of Title IX of the Education Amendments of 1972, which addresses discrimination based on sex.

The College believes that every individual is created in the image of God and is worthy of dignity and respect. As a Christian institution, we uphold biblical standards regarding human relationships, gender, and sexuality while maintaining policies that prohibit discrimination, harassment, or misconduct in any form.

Prohibited Conduct

Mosaic Christian College strictly prohibits:

- Sexual harassment, including unwelcome advances or inappropriate comments.
- Sexual assault or any form of sexual misconduct.
- Domestic violence, dating violence, or stalking.
- Gender-based discrimination.
- Retaliation against individuals who report concerns or participate in an investigation.

These standards apply to all students, faculty, and staff, whether engaged in online learning, college activities, or representing the College in any capacity.

Reporting Concerns

Students, faculty, or staff who experience or witness any conduct that violates this policy are encouraged to report the issue promptly and confidentially. We are committed to listening, offering support, and taking appropriate action.

Reports may be made to the Office of Student Services at info@gomosaic.college or (972) 357-0536.

Supportive Measures

Upon receiving a report, the College will:

- Provide appropriate support, such as counseling referrals or academic accommodations.
- Address concerns swiftly, respectfully, and with fairness to all parties involved.
- Ensure no student or employee faces retaliation for bringing concerns forward.

Review Process

The College is committed to addressing complaints fairly and impartially. While we are not subject to federal Title IX enforcement due to our lack of federal funding, we maintain a process rooted in Christian values and best practices. This includes:

- Listening to all parties.
- Reviewing available information and testimonies.
- Providing a timely resolution with clear communication of outcomes.

Christian Values and Institutional Integrity

The College holds to biblical teachings regarding marriage, sexuality, and personal conduct. We strive to balance grace and truth while ensuring that our policies reflect the love, justice, and righteousness of Christ. Our goal is to protect individuals while fostering a community where students can grow spiritually, academically, and personally.

Non-Retaliation

The College strictly prohibits retaliation against any individual who files a report, participates in an investigation, or raises concerns in good faith. Any individual found to engage in retaliation will face appropriate disciplinary action.

Mosaic Christian College's mission is to create disciples of Christ without creating disciples of debt, and we do so in an environment free from harassment, discrimination, or intimidation. Though the College does not receive federal funds, we voluntarily maintain policies and procedures that reflect our commitment to fairness, respect, and biblical integrity.

Drugs and Alcohol

At Mosaic Christian College, we are committed to promoting a learning environment that reflects biblical values, respects individual freedom within the bounds of Scripture, and adheres to all applicable local, state, and federal laws regarding the use of drugs and alcohol. As an online institution, we recognize that our students come from diverse backgrounds and geographical locations with varying laws and cultural norms. This policy is designed to provide clarity and uphold the integrity of our college community.

Biblical Foundation

Scripture calls believers to live lives characterized by self-control, wisdom, and respect for others:

- “Do not get drunk on wine, which leads to debauchery. Instead, be filled with the Spirit.” – Ephesians 5:18 (NIV)
- “So whether you eat or drink or whatever you do, do it all for the glory of God.” – 1 Corinthians 10:31 (NIV)

While the Bible does not prohibit the responsible consumption of alcohol, it strongly warns against drunkenness and addiction. Additionally, Scripture calls believers to obey governing authorities (Romans 13:1), which includes adherence to laws concerning substance use.

Legal Compliance

The College requires all students to comply with the drug and alcohol laws applicable in their respective locations. This includes:

- Legal Drinking Age: Students must adhere to the legal drinking age in their country, state, or region.
- Illegal Substances: The possession, use, sale, or distribution of illegal drugs is strictly prohibited.
- Prescription Medications: Students must use prescription medications only as directed by a licensed healthcare provider. Misuse or distribution of prescription drugs is prohibited.

Students are expected to uphold the law even while engaging with the College's online platform from their homes or other remote locations.

Alcohol Use

While the responsible and legal consumption of alcohol is not prohibited by the College, we encourage students to exercise wisdom and discernment:

- Avoid behavior that could impair judgment or hinder personal and academic growth.
- Be mindful of the impact on your Christian witness and the perception of others.
- Refrain from promoting excessive alcohol consumption in online platforms, class discussions, or interactions with the the College community.

Drug-Free Expectation

The College is committed to maintaining a drug-free educational environment. Any involvement with illegal drugs, including recreational marijuana in areas where it is not legal, is strictly forbidden. In states or countries where marijuana is legal, students are encouraged to apply biblical wisdom and self-discipline, considering the potential for impairment and spiritual implications.

Substance Abuse and Addiction

Recognizing that substance abuse can affect spiritual, emotional, and physical health, the College encourages students facing addiction to seek help. We are committed to supporting students with grace and compassion while promoting accountability and responsible behavior.

If you are struggling with substance abuse, we encourage you to:

- Seek counseling from a trusted pastor, counselor, or licensed professional.
- Reach out to the College's Student Services for confidential support and guidance.

Online Conduct

As an online institution, the College requires students to maintain responsible behavior in all digital interactions, including:

- Avoid appearing intoxicated or impaired during video calls, online forums, or class discussions.
- Refrain from promoting or glamorizing substance abuse in student communication channels.

Violations and Accountability

Violations of this policy may result in one or more of the following actions, depending on the severity and nature of the offense:

- A formal warning.
- Required counseling or addiction support referral.
- Temporary suspension from the College programs.
- Permanent dismissal from the institution.

Each situation will be assessed with biblical grace, understanding, and a focus on restoration.

Final Encouragement

At Mosaic Christian College, our desire is to see students flourish in their faith and education. We believe that personal freedom must always be balanced with biblical wisdom, respect for others, and obedience to the law. Together, we strive to create a Christ-centered learning community where students grow spiritually, academically, and personally.

“Everything is permissible—but not everything is beneficial. Everything is permissible—but not everything builds up.” – 1 Corinthians 10:23 (CSB)

SECTION 13

Appeals, Grievances and Complaints

Principles

The College seeks to resolve concerns fairly, promptly and in a Christian spirit, informally where possible (Matthew 18:15-17). No student is penalized for raising a concern or making an appeal in good faith. Decisions are given in writing with reasons.

Routes

Matter	First decided or reviewed by	Appeal to	Time to appeal
Admission	Vice President of Student Services and Registrar	President	14 days
Recognition of prior learning	Registrar, with the Vice President of Academics or a designated faculty member	President	30 days
Course or assignment grade	Administrative grading process; review on request by the Vice President of Academics	President	14 days
Academic integrity	Vice President of Academics	President	14 days
Academic probation, dismissal or readmission	Vice President of Student Services and Registrar	President	14 days
Extensions and leave	Vice President of Student Services	President	14 days

Matter	First decided or reviewed by	Appeal to	Time to appeal
	and Registrar		
Accommodations	Vice President of Student Services and Registrar	President	14 days
Student Code of Conduct	Vice President of Student Services and Registrar	President	14 days

Where the President made the original decision or is involved, the appeal goes to the Chair of the Board of Trustees. Days are calendar days from the date of the decision.

Grade Reviews

A student may ask the Vice President of Academics to review a grade within 14 calendar days of its being posted, on the grounds that the grading criteria were not followed, that there was an error, or that a policy was applied incorrectly. Disagreement with academic judgment alone is not a ground. The Vice President may consult the faculty member of record and gives a written decision within 10 business days.

Complaints

A student with a complaint about a service, a member of staff or any other matter should first try to resolve it informally. If that is not possible, the student submits a written complaint to info@gomosaic.college, describing the concern, the steps already taken and the outcome sought. The complaint is investigated by the Vice President of Student Services and Registrar or the Vice President of Academics, as appropriate, and the student receives a written response within 30 days. The student may appeal to the President, whose decision is final.

How to Appeal

An appeal is made in writing to info@gomosaic.college within the time shown, stating the student's name and program, the decision appealed, the grounds, the outcome sought, and any supporting documents. The decision on appeal is given within 14 business days and is final.

External Complaints

A student who has exhausted the College's procedures may contact ASIC, the College's accrediting body, at www.asic.org.uk.

SECTION 14

Institutional Calendar 2026–2027

Rolling Enrollment

The College does not use terms or semesters. Students may begin a course on any day once enrolled. The calendar year below is used for planning and reporting.

College Closures 2026–2027

Date	Closure
Monday, September 7, 2026	Labor Day

Date	Closure
Wednesday, November 11, 2026	Veterans Day
Monday, November 23 – Friday, November 27, 2026	Thanksgiving Break
Monday, December 21, 2026 – Friday, January 1, 2027	Christmas and New Year's Break
Monday, January 18, 2027	Martin Luther King Jr. Day
Monday, February 15, 2027	Presidents' Day
Friday, March 26, 2027	Good Friday
Monday, May 31, 2027	Memorial Day
Monday, July 5, 2027	Independence Day (observed)

Course periods continue during closures, except that the maximum period of any course in progress during the Christmas and New Year's Break is extended by the length of the break. Messages received during a closure are answered on the next business day.

Graduation 2027

Date	Event
Friday, May 7, 2027	Last day to apply to take part in the 2027 ceremony
Friday, May 21, 2027	Online Graduation

Other Dates

When	Event
September	Annual Privacy Notice sent to students
March	Annual student survey
July	Professional Development Week (faculty and staff)

SECTION 15

Personnel

Administration

Dr. Kevin Harrison	President and Chief Executive Officer
Dr. Robert Condly	Vice President of Academics
Rebecca Harrison, M.Ed.	Vice President of Student Services and Registrar
Dr. Yvette Garcia	Vice President of Marketing and Mission
Dr. Shaun Miles	Director of Ministry Programs
Michelle Fleming, MLS	Librarian
Rev. Martin Arredondo	Chaplain (volunteer)
Dr. Antonio Oliveira	Vice President of Relationships

Board of Trustees

The Board of Trustees is the College's governing body and holds its fiduciary authority. One Board governs Casa do Oleiro International Ministries and Mosaic Christian College. Trustees serve three-year terms, which the Board may renew.

Rev. Russ Madill, BM	Chair (since May 2025)
Mikaela Baker, B.S.	Trustee
Rev. Phillip Price, BA, MA	Trustee
Rev. Devin Peterson, BM, MDiv	Trustee
Rev. Joshua Ostertag	Trustee (since May 2025)

Advisory Board

The Advisory Board provides non-governing advisory support to the President and the Board of Trustees on the needs of the churches and ministries the College serves. It has no governing or fiduciary authority, which rests with the Board of Trustees.

Faculty

Most of Mosaic Christian College's faculty serve as volunteers who receive a modest stipend for their academic service. Faculty members contribute subject-matter expertise through course development, course review, theological and academic oversight of their courses, and periodic academic consultation.

Name	Role	Qualifications
Dr. Robert Condly	Vice President of Academics; Program Lead, Master of Ministry and Master of Divinity	Marquette University, PhD; Fuller Theological Seminary, MA; Oral Roberts University, BA
Kevin Harrison, DMin	President; Program Lead, Bachelor of Ministry	Kairos University, PhD (in progress); Luther Rice Seminary, DMin; LSU-Shreveport, MBA (Marketing); Nelson University, BS
Shaun Miles, DMin	Director of Ministry Programs	Luther Rice Seminary, DMin; Liberty University, MDiv; Grand Canyon University, MCS; Baptist College of Florida, BA
Steven Brooks, DWS	Faculty	Robert E. Webber Institute for Worship Studies, DWS; Azusa Pacific University, MA; Azusa Pacific University, BA
Sam Brumit, PsyD	Faculty	California Coast University, PsyD; Alliant International University, MA; Johnson University, BS
Steven J. Condly, PhD	Faculty	University of Southern California, PhD; University of California at Los Angeles, MEd; Oral Roberts University, BA
Nika Davis, PhD, DMin	Faculty	University of Texas at Arlington, PhD; Houston Graduate School of Theology, DMin; Southwestern Theological Seminary, MDiv; Texas A&M University, BS
Louis R. Garcia, DDS	Faculty (science courses)	University of Texas Health Science Center -

Name	Role	Qualifications
		Houston, DDS; University of Texas - San Antonio, BS
Yvette Garcia, PhD, DMin	Vice President of Marketing and Mission	Baylor University, PhD; Gordon Conwell Seminary, DMin; Abilene Christian University, MDiv; Abilene Christian University, MS; Texas Christian University, BS
Al Sarno, PhD	Faculty	Capella University, PhD; Pillsbury College & Seminary, DHum; Nova Southeastern University, MS; Palm Beach Atlantic University, BS; Additional studies: Southern Baptist Theological Seminary. Certifications: Licensed Professional Counselor, LPC (MO); Licensed Clinical Professional Counselor, LCPC (KS); Board Certified in Professional Counseling, BCPC, APA
Samuel Tootle, DMin	Faculty	Luther Rice Seminary, DMin; Liberty University, MDiv; Liberty University, MTh; Bethany Bible College, BA
Lynn Waller, PhD	Faculty	Texas Tech University, PhD; Eastern New Mexico University, MA; Oral Roberts University, BA; Panhandle State University, BA
Jimmy White, DMin	Faculty	Oral Roberts University, DMin; Oral Roberts University, MDiv; Southwestern Assemblies of God University, BA
Robert Muli, DMin	Africa Representative	West Coast Bible College & Seminary, DMin; Nations University, MTS; Egerton University, BA